The FAMU "STARS" Assessment Approach Guiding Questions

Step 1:
Strategic and Student Learning Outcomes

Start with Strategic and Student Learning Outcomes that are aligned to Institutional mission/goals

- What does the unit want to achieve?
- What does the unit do to impact student learning/ development?

Step 2:
Targeted Performance Levels

Target performance levels that are aligned to appropriate measures

- What measurement tools will be employed? (e.g. rubrics,testing, survey, observation, etc.)
- Is the measure direct of indirect?
- What are the benchmarks for success relative to the measure?

Step 3:
Analysis & Review of Results

Analyze and Review Performance Data

- Analyze your results for congruence between expected and actual results.
- What were the results of data analysis?

Step 4:
Reflect on Results

Reflect on Results in Relations to Outcomes

- Did you meet your targeted performance level(s)? Why or why not? If yes, do you need to stretch your targeted performance level(s)? If not, what must be done differently?
- Did any changes made based on the results of pervious assessment cycles make a difference?

Step 5:
Strengthen Programs & Services

Strengthen programs/services through continuous improvement

- If improvements are needed, what must be done differently?
- What is the plan to achieve desired improvements? (Who will do what by when and how?)
- How will implemented changes be assessed?