



Academic Learning Compact

Degree Program: **History (BS/BA) (CIP Code 54.0101)**

Intended Program Student Learning Outcomes	Academic Learning Compact(s)	Direct and Indirect Measures	
		Direct Method of Assessment	Indirect Method of Assessment
Graduates will demonstrate satisfactory understanding of African American cultural perspectives. <ul style="list-style-type: none"> •Appreciate the roles and contributions African Americans have made to the American life, culture, and history. •Analyze how the presence of African Americans has profoundly affected the nature and development of all 	Discipline Specific Knowledge	Direct - Research Paper/Proposal	Indirect - Student Satisfaction Survey

<p>aspects of American life and culture.</p> <ul style="list-style-type: none"> • Understand politics, psychology, economics, sociology, history, etc., as it relates to African Americans and the African American experience. 			
<p>Students who complete courses with communication components like class participation, class discussion, group projects will demonstrate:</p> <ul style="list-style-type: none"> • proficiency in oral and written communication, • efficient and effective use technology and library resources to conduct and present research, • comprehension of the subject matter and the ability to convey the material to other students, • ability to engage in and contribute to classroom discussions. 	<p>Communication</p>	<p>Direct - Course Embedded Assessment</p>	<p>Indirect - Student Satisfaction Survey</p>
<p>Content Area: Upon the completion of the course, Introduction to African American History (AMH 2091 or AFA 3104), students will demonstrate understanding</p>	<p>Discipline Specific Knowledge</p>	<p>Direct - Exam (Item Analysis)</p>	<p>Indirect - Satisfaction Survey</p>

<p>of: • the origins of African slavery in the American Colonies and New World; • the impacts of the Middle Passage and Triangle Trade, • the contributions of African Americans to the building of American, • the Abolitionist Movement and the role slavery played in the origin of the Civil War, • the importance of the Emancipation Proclamation, • the implementation of Jim Crow laws during Reconstruction, • the Civil Rights movement, and • the current political, economic and social issues facing the African American community.</p>			
<p>Critical Thinking Skills: Students who complete courses with writing components like research papers, critical essays and book reviews will demonstrate critical thinking and/or analytical skills. Students will demonstrate an understanding of: • how to develop a research question</p>	<p>Critical Thinking</p>	<p>Direct - Other</p>	<p>Indirect - Student Satisfaction Survey</p>

<p>and a thesis statement, • how to conduct a historiographic study/literature review, • how to construct and organize different types of essays and research papers, and • how to properly cite sources to support their arguments using MLA, APA, or the Chicago Manual of Style.</p>			
<p>The Department of History & Political Science seeks to strengthen global activity and cultural learning.</p> <ul style="list-style-type: none"> •Maximize students' international and intercultural exposure. •Maximize international and intercultural exposure for faculty and staff. 	<p>Discipline Specific Knowledge</p>	<p>Direct - Other</p>	<p>Indirect - Other</p>