Academic Learning Compact

Degree Program: **Criminal Justice (BCJ)** (**CIP Code 43.0104**)

Intended Program Student Learning Outcomes	Academic Learning Compact(s)	Direct and Indirect Measures	
		Direct Method of Assessment	**Indirect Method of Assessment**
Students shall demonstrate the ability to effectively read, write and demonstrate the ability to express themselves in oral and written presentations.	Communication	Direct - Senior Thesis or Major Capstone Project	Indirect - Employer Survey Indirect - Exit Survey
Students shall demonstrate an understanding the history, organization and function of components of the criminal justice system with a focus on the corrections system.	Discipline Specific Knowledge	Direct - Exam (Item Analysis) Direct - Pre and Post-Tests Direct - Grading with Criteria or Rubric	Indirect - Exit Survey
Students shall demonstrate an understanding of the	Discipline Specific Knowledge	Direct - Pre and Post-Tests	Indirect - Exit Survey

components of the criminal justice system.			
Students shall demonstrate the ability to interpret, evaluate, communicate and/or analyze relevant information, data and empirical evidence.	Critical Thinking	Direct - Comprehensive Exam	Indirect - Exit Survey
Students will demonstrate an understanding of cultural diversity issues in the criminal justice system both domestically and internationally.	Discipline Specific Knowledge	Direct - Grading with Criteria or Rubric Direct - Pre and Post-Tests	Indirect - Exit Survey
Students shall demonstrate knowledge of and adherence to selected ethical principles of the discipline.	Discipline Specific Knowledge	Direct - Research Paper/Proposal	Indirect - Exit Survey
Students shall demonstrate an understanding of the history, organization, and function of components of the criminal justice system with a focus on policing.	Discipline Specific Knowledge	Direct - Comprehensive Exam Direct - Pre and Post-Tests	Indirect - Exit Survey
Students shall demonstrate the ability to effectively use technology (e.g. Criminal Justice Periodical Index, SPSS, etc.) to collect, analyze and synthesize information and/or data.	Discipline Specific Knowledge	Direct - Grading with Criteria or Rubric Direct - Research Paper/Proposal	Indirect - Exit Survey

Students shall demonstrate the ability to compare and contrast the primary theoretical frameworks used in criminology and criminal justice.	Discipline Specific Knowledge	Direct - Grading with Criteria or Rubric Direct - Research Paper/Proposal	Indirect - Exit Survey