



FLORIDA A&M UNIVERSITY

ASSESSMENT DAY



ASSESSMENT DAY PROGRAM

FRIDAY, NOVEMBER 12, 2021

HOSTED BY:
FLORIDA A&M UNIVERSITY
OFFICE OF UNIVERSITY ASSESSMENT

A TITLE III SPONSORED ACTIVITY

ASSESSMENT DAY SCHEDULE

FRIDAY, NOVEMBER 12, 2021

9:00 - 9:45 AM

OPENING SESSION

Welcome

Melanie Wicinski, Ph.D.
Kelly McMurray, Ph.D.
President Larry Robinson, Ph.D.

9:45 - 10:45 AM

GENERAL PLENARY

Keynote Speaker

Amelia Parnell, Ph.D.
*Vice President for Research and Policy,
NASPA-Student Affairs Administrators in Higher Education*

Introduction

Melanie Wicinski, Ph.D.

10:45 - 11:05 AM

ILAC/GESC/GEAC

Deanna Burney, Ph.D.
Michael LaBossiere, Ph.D.

11:10 - 11:55 AM

Phyllis Walker

Engaging the Assessment Process: Part I

Darius Young

Oleg Holodnyak

#WriteOnFAMU: Fueling Academic Success with Grammarly

Patricia Green-Powell

*Performance Assessment Measures: The Florida A&M
University (FAMU) Medical Marijuana Education and
Research Initiative (MMERI) Public Education Plan*

12:00 - 12:45 PM

Lisa Gardner

Building a Culture of Assessment Using Nuventive

Sundra Kincey

*Ensuring Student Success and Program Effectiveness through
Specialized Accreditation*

John Washington

DeEdgra Williams

*Assessing a Facility Management Learning Outcome in an
Undergraduate Real Estate Course*

ENGAGEMENT AND ACHIEVEMENT: GAUGING SUCCESS THROUGH ASSESSMENT

FRIDAY, NOVEMBER 12, 2021

12:45 - 1:45 PM

LUNCH

1:45 - 2:15 PM

Office of University Assessment

2:15 - 2:30 PM

Office of Institutional Research & Analytics

2:30 - 2:45 PM

Office of Institutional Effectiveness

2:50 - 3:35 PM

Joseph Maleszewski
Assessing Risk to Strategy and Performance

Michael LaBossiere
AAI: Automated Assessment Instrument

Jullet Davis Weaver
*An Analysis of Certification Review Results of Program
Assessment and Improvement Criteria*

3:40 - 4:25 PM

Aavudai Anandhi
*Assessment of a Multi-disciplinary Program to Train Leaders:
Innovations, Challenges and Lessons Learnt*

Yolanda Bogan
Engaging Assessment Using the Principles of Ma'at

Phyllis Walker
Engaging the Assessment Process: Part II

Chiquita Brown
Work-Related Bullying: See Me When You See Yourself

4:30 - 4:45 PM

CLOSING

Provost Maurice Edington, Ph.D.



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MESSAGE FROM THE OFFICE OF UNIVERSITY ASSESSMENT

THANK YOU FOR JOINING US AT FAMU'S 3RD ANNUAL ASSESSMENT DAY!

We are pleased that our FAMU community continues to be engaged in sharing their best practices and learning from others through this dynamic event. We welcome our faculty, staff, and students who have joined us in the past. This year we also welcome our sister Florida Institutions and members of HBCU Collaboration for Excellence in Educational Quality Assurance (HBCU CEEQA). We hope you find this day a valuable use of your resources and time and thank you again for your participation today!

Warm Regards,
Your Assessment Team: Melanie, Kiwanis, George,
Angela and Briana



DAY-AT-A-GLANCE SCHEDULE

9:00-11:05 AM

OPENING	GENERAL PLENARY	ILAC	GESC/GEAC
WELCOME: MELANIE WICINSKI, PHD KELLY MCMURRAY, PHD PRESIDENT LARRY ROBINSON, PHD	SPEAKER: AMELIA PARNELL, PHD	DEANNA BURNEY, PHD	MICHAEL LABOSSIÈRE, PHD

JOIN ZOOM MEETING:
[HTTPS://FAMU.ZOOM.US/J/99424530027](https://famu.zoom.us/j/99424530027)
MEETING ID: 994 2453 0027
DIAL: +1 301 715 8592

11:10-11:55 AM

ENGAGING THE ASSESSMENT PROCESS: PART I	#WRITEONFAMU: FUELING ACADEMIC SUCCESS WITH GRAMMARLY	PERFORMANCE ASSESSMENT MEASURES: THE FLORIDA A&M UNIVERSITY (FAMU) MEDICAL MARIJUANA EDUCATION AND RESEARCH INITIATIVE (MMERI) PUBLIC EDUCATION PLAN
PRESENTER: PHYLLIS WALKER JOIN ZOOM MEETING: HTTPS://FAMU.ZOOM.US/J/93609265165 MEETING ID: 936 0926 5165 DIAL: +1 929 205 6099	PRESENTERS: DARIUS YOUNG & OLEG HOLODNYAK JOIN ZOOM MEETING: HTTPS://FAMU.ZOOM.US/J/94266073718 MEETING ID: 942 6607 3718 DIAL: +1 312 626 6799	PRESENTER: PATRICIA GREEN-POWELL JOIN ZOOM MEETING: HTTPS://FAMU.ZOOM.US/J/91851562130 MEETING ID: 918 5156 2130 DIAL: +1 312 626 6799

12:00-12:45 PM

BUILDING A CULTURE OF ASSESSMENT USING NUVENTIVE	ENSURING STUDENT SUCCESS AND PROGRAM EFFECTIVENESS THROUGH SPECIALIZED ACCREDITATION	ASSESSING A FACILITY MANAGEMENT LEARNING OUTCOME IN AN UNDERGRADUATE REAL ESTATE COURSE
PRESENTER: LISA GARDNER JOIN ZOOM MEETING: HTTPS://FAMU.ZOOM.US/J/93196840568 MEETING ID: 931 9684 0568 DIAL: +1 312 626 6799	PRESENTER: SUNDRA KINCEY JOIN ZOOM MEETING: HTTPS://FAMU.ZOOM.US/J/97093882263 MEETING ID: 970 9388 2263 DIAL: +1 301 715 8592	PRESENTERS: JOHN WASHINGTON & DEEDGRA WILLIAMS JOIN ZOOM MEETING: HTTPS://FAMU.ZOOM.US/S/91489227920 MEETING ID: 914 8922 7920 DIAL: +1 312 626 6799

DAY-AT-A-GLANCE SCHEDULE

12:45-1:45 PM: LUNCH

1:45-2:45 PM

OUA

OIRA

IE

**JOIN ZOOM MEETING:
HTTPS://FAMU.ZOOM.US/J/99892327278
MEETING ID: 998 9232 7278
DIAL: +1 301 715 8592**

2:50-3:35 PM

**ASSESSING RISK TO STRATEGY
AND PERFORMANCE**

**PRESENTER: JOSEPH
MALESZEWSKI**

**JOIN ZOOM MEETING:
HTTPS://FAMU.ZOOM.US/J/
95041660704
MEETING ID: 950 4166
0704
DIAL: +1 301 715 8592**

**AAI: AUTOMATED
ASSESSMENT INSTRUMENT**

**PRESENTER: MICHAEL
LABOSSIERE**

**JOIN ZOOM MEETING:
HTTPS://FAMU.ZOOM.US/J/
91386918221
MEETING ID: 913 8691 8221
DIAL: +1 312 626 67999**

**AN ANALYSIS OF CERTIFICATION
REVIEW RESULTS OF PROGRAM
ASSESSMENT AND IMPROVEMENT
CRITERIA**

**PRESENTER: JULLET DAVIS
WEAVER**

**JOIN ZOOM MEETING:
HTTPS://FAMU.ZOOM.US/J/9
1261278998
MEETING ID: 912 6127 8998
DIAL: +1 312 626 6799**

3:40-4:25 PM

**ASSESSMENT OF A MULTI-DISCIPLINARY
PROGRAM TO TRAIN LEADERS:
INNOVATIONS, CHALLENGES AND
LESSONS LEARNT**

**PRESENTER: AAVUDAI
ANANDHI**

**JOIN ZOOM MEETING:
HTTPS://FAMU.ZOOM.US/J/
98301864930
MEETING ID: 983 0186
4930
DIAL: +1 301 715 8592**

***WORK-RELATED BULLYING:
SEE ME WHEN YOU SEE
YOURSELF**

**PRESENTER: CHIQUITA
BROWN**

**JOIN ZOOM MEETING:
HTTPS://FAMU.ZOOM.US/J/
99061341368
MEETING ID: 990 6134
1368
DIAL: +1 312 626 6799**

**ENGAGING THE ASSESSMENT
PROCESS: PART II**

**PRESENTER: PHYLLIS
WALKER**

**JOIN ZOOM MEETING:
HTTPS://FAMU.ZOOM.US/S/9
9910528928
MEETING ID: 999 1052 8928
DIAL: +1 312 626 6799**

3:40-4:25 PM

**ENGAGING ASSESSMENT USING THE
PRINCIPLES OF MA'AT**

PRESENTER: YOLANDA BOGAN

**JOIN ZOOM MEETING:
HTTPS://FAMU.ZOOM.US/J/982635
85138
MEETING ID: 982 6358 5138
DIAL: +1 929 205 6099**

4:30-4:45 PM

CLOSING

PROVOST MAURICE EDINGTON, PHD

**JOIN ZOOM MEETING:
HTTPS://FAMU.ZOOM.US/J/99993240548
MEETING ID: 999 9324 0548
DIAL: +1 312 626 6799**

CONFERENCE SCHEDULE

9:00 AM OPENING SESSION

MELANIE WICINSKI

Director, Office of University Assessment, Florida A&M University

KELLY MCMURRAY

Associate Vice President, Strategic Planning, Analysis, and Institutional Effectiveness, Florida A&M University

LARRY ROBINSON

President, Florida A&M University

9:45 AM GENERAL PLENARY

AMELIA PARNELL

Vice President for Research and Policy, NASPA-Student Affairs Administrators in Higher Education

MELANIE WICINSKI

Director, Office of University Assessment, Florida A&M University

10:45 AM ILAC/GESC/GEAC

DEANNA BURNEY

Co-Chair, ILAC, Florida A&M University

MICHAEL LABOSSIÈRE

Chair, GESC, GEAC, Florida A&M University

11:10 AM CONCURRENT SESSIONS

TITLE

Engaging the Assessment Process: Part I

PRESENTERS

Phyllis Walker, Kiwanis Burr McTier

DESCRIPTION

In this presentation, Dr. Walker and Mrs. Burr-McTier will provide an overview of the purpose of assessment and discuss key terms related to the assessment process. Specific terms used by the FAMU Office of University Assessment and how these terms translate to those used by other areas will be highlighted and exemplar usage statements will be shared. Additionally, descriptions of the components of the assessment plan and report will be provided.

INTENDED AUDIENCE

ADESU, Dean, Instructional Programs

CONFERENCE SCHEDULE

11:10 AM CONCURRENT SESSIONS

TITLE

#WriteOnFAMU: Fueling Academic Success with Grammarly

PRESENTERS

Darius Young, Oleg Holodnyak

DESCRIPTION

The Office of the Quality Enhancement Plan, in conjunction with the Office of Institutional Effectiveness, presents Grammarly @edu! As we continue to build on our students' writing skills, we would like to thank all of the faculty and administrators who have continued to support the QEP and its initiative #WriteOnFamu. This academic year we introduced Grammarly to our campus community to support the Writing Across the Curriculum initiative. Grammarly is a learning tool that works one-on-one with students to develop writing skills and reinforce proper revision habits. This presentation will guide faculty on incorporating Grammarly in their courses and identify opportunities for faculty, staff, and students to improve their writing.

INTENDED AUDIENCE

ADESU, Dean, Instructional Programs

TITLE

Performance Assessment Measures: The Florida A&M University (FAMU) Medical Marijuana Education and Research Initiative (MMERI) Public Education Plan

PRESENTERS

Patricia Green-Powell, GP Mendie, Michelle Wilson, B. Virginia King

DESCRIPTION

Florida A&M University (FAMU) established the Medical Marijuana Education and Research Initiative (MMERI) to educate minorities about marijuana for medical use and the impact of the unlawful use of marijuana on minority communities, pursuant to Section 381.986 Florida Statutes. This presentation provides an overview and assessment measures of how MMERI's Public Education Plan (education, community engagement, and communication) has educated and engaged individuals using education courses and curriculum, print and broadcast media, public service announcements, virtual technologies, including E-Newsletters and Virtual Forums. Included are data analytics, assessment measures such as descriptive statistics with comparative analyses, and quantitative and qualitative data.

INTENDED AUDIENCE

ADESU, Dean, Instructional Programs

CONFERENCE SCHEDULE

12:00 PM CONCURRENT SESSIONS

TITLE

Building a Culture of Assessment Using Nuventive

PRESENTERS

Lisa Gardner, Shelley Johnson

DESCRIPTION

Academic assessment of student learning outcomes is essential and a shared responsibility between faculty, staff, and administrators. For assessment efforts to be effective, a culture of assessment is required. Some key elements needed to create and sustain a culture of assessment include resources, policies, continuous professional development, dissemination, and application of findings. The Florida A&M University School of Nursing is using the Nuventive platform to facilitate assessment at the course level. We are committed to assessing and utilizing the data gathered from assessment activities to guide change and educational interventions. This presentation will share our assessment philosophy, the preparation process, and our Nuventive setup. We hope that participants can benefit from our lessons learned.

INTENDED AUDIENCE

Dean, Instructional Programs

TITLE

Ensuring Student Success and Program Effectiveness through Specialized Accreditation

PRESENTER

Sundra Kincey

DESCRIPTION

Often, we speak of the role of administrators and faculty in ensuring successful outcomes for programmatic specialized accreditation. However, core to a program receiving initial or continued accreditation is the impact of teaching and learning on student outcomes. As such, practical approaches utilizing systematic processes for data collection and decision-making are essential. By focusing on the processes early on, programs maximize opportunities to increase student success, retention, and graduation. This presentation will offer a specific approach that administrators and faculty may utilize to affect overall student learning, persistence, and satisfaction. It will focus on specific questions that program administrators may ponder in their efforts to increase student success and enhance educational effectiveness.

INTENDED AUDIENCE

Instructional Programs

CONFERENCE SCHEDULE

12:00 PM CONCURRENT SESSIONS

TITLE

Assessing a Facility Management Learning Outcome in an Undergraduate Real Estate Course

PRESENTERS

John Washington, DeEdgra Williams

DESCRIPTION

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INTENDED AUDIENCE

Instructional Programs

12:45-1:45 PM LUNCH

1:45-2:15 PM OFFICE OF UNIVERSITY ASSESSMENT

2:15-2:30 PM OFFICE OF INSTITUTIONAL RESEARCH AND ANALYTICS

2:30-2:45 PM OFFICE OF INSTITUTIONAL EFFECTIVENESS

2:50 PM CONCURRENT SESSIONS

TITLE

Assessing Risk to Strategy and Performance

PRESENTERS

Joseph Maleszewski, Deidre Melton

DESCRIPTION

This presentation will cover concepts from the Committee of Sponsoring Organizations of the Treadway Commission's Enterprise Risk Management: Integrating with Strategy and Performance. Building upon our FAMU Management Seminar on this topic, we will focus on the processes used to assess risk in strategy setting in three connected ways: 1) the possibility of strategy and business objectives not aligning with mission, vision and values of the organization; 2) the implications from the strategy chosen; and 3) the risk to executing the strategy. We will explore how ERM practices support risk identification and assessment that impact performance and tolerance for variations in performance.

INTENDED AUDIENCE

Dean, Instructional Programs

CONFERENCE SCHEDULE

2:50 PM CONCURRENT SESSIONS

TITLE

AAI: Automated Assessment Instrument

PRESENTER

Michael LaBossiere

DESCRIPTION

Assessment costs resources: at the very least one must spend time on the process. But resources are always limited, so reducing costs is desirable. At least when quality can be maintained. One effective means of reducing assessment cost while increasing quality is the use of properly constructed Automated Assessment Instruments (AAIs). While an AAI might sound difficult to create and costly to deploy, their creation is easy for experienced faculty and their cost can be minimal. Best of all, they require almost no effort by faculty to deploy and gathering the data they generate is a simple process on Canvas.

INTENDED AUDIENCE

Instructional Programs

TITLE

An Analysis of Certification Review Results of Program Assessment and Improvement Criteria

PRESENTER

Jullet Davis Weaver

DESCRIPTION

This study examines undergraduate program certification reviews conducted in the years 2016-2019 that resulted in programs not achieving a “fully met” outcome on the criteria “program assessment and improvement.” Twenty-eight certification reports were analyzed to determine the frequency of programs achieving a “fully met” designation. Content analysis of the reports identified three underlying themes in the certification review: 1: Over-reliance on university assessment criteria and processes; 2: No metrics and/or program outcomes were provided in the self-study report; 3: Confusion between student and program assessment. The results should benefit undergraduate programs in understanding common pitfalls in the program assessment processes.

INTENDED AUDIENCE

Instructional Programs

CONFERENCE SCHEDULE

3:40 PM CONCURRENT SESSIONS

TITLE

Assessment of a Multi-disciplinary Program to Train Leaders: Innovations, Challenges and Lessons Learnt

PRESENTERS

Aavudai Anandhi, Gang Chen

DESCRIPTION

Assessing a program dealing with multiscale, complex challenges such as existing at the nexus of food, energy, and water systems (FEWS) demands approaches beyond traditional methods. Here, we present a vision for assessing the training FEWS leaders developed by faculty and students from interdisciplinary graduate training programs focused on the FEWS nexus. We discuss the innovations, challenges, and lessons learnt during the assessment. These will prepare us to connect science to innovative, to produce actionable solutions, and to successfully lead across a variety of careers.

INTENDED AUDIENCE

ADESU, Dean, Instructional Programs

TITLE

Engaging Assessment Using the Principles of Ma'at

PRESENTER

Yolanda Bogan

DESCRIPTION

Dr. Bogan will provide an overview of the FAMU assessment system within the conceptual framework of the seven principles of the Ma'at; the guiding principles of the Association of Black Psychologists Ethics Code. Through this presentation, participants will be able to identify their individual and collective role in maintaining and sustaining an effective assessment system. Moreover, by integrating these principles, the value of each person's contribution is acknowledged and further supported at the individual, departmental, and university level for a variety of stakeholders.

INTENDED AUDIENCE

ADESU

CONFERENCE SCHEDULE

3:40 PM CONCURRENT SESSIONS

TITLE

Engaging the Assessment Process: Part II

PRESENTERS

Phyllis Walker, Kiwanis Burr McTier

DESCRIPTION

In this presentation, the facilitators build on the information discussed in part I to demonstrate how assessment reporting results are used to develop assessment plans. The conversation will address how to ease onboarding and buy-in for new assessment team members and faculty by showing how data informs the development of assessment plans for the next assessment cycle.

INTENDED AUDIENCE

ADESU, Dean, Instructional Programs

TITLE

Work-Related Bullying: See Me When You See Yourself

PRESENTER

Chiquita Brown

DESCRIPTION

Work-related bullying is growing because the act is dismissed as a personality conflict and the employee is deemed as a troublemaker. Work-related bullying impacts everyone involved including coworkers and family members. Research showed historical evidence correlates health issues, poor performance, low morale, and employment opportunities to workplace bullying. Workplace bullying is a silent killer that can destroy organizations and cause good employees to resign. According to a 2017 Workplace Bullying Institute (WBI) survey, 38% of U.S. employees had either witnessed or experienced bullying on the job. In a 2019 Monster poll, 90% of respondents reported being the target of abusive behavior at work.

INTENDED AUDIENCE

ADESU, Dean, Instructional Programs

4:30 CLOSING SESSION

MAURICE EDINGTON

Provost, Florida A&M University

PRESENTER BIOGRAPHIES



AAVUDAI ANANDHI

Aavudai Anandhi, Ph.D., is an Assistant Professor, Biological Systems Engineering, College of Agriculture and Food Science, Florida A&M University. She obtained her Ph.D from IISc, civil engineering department in 2008. In Dr. Anandhi's group, during research, teaching, and outreach, they often use this concept: "There are known knowns, known unknowns, and unknown unknowns". This aids in the application of computational intelligence for modeling ecosystem processes and their

interactions at the food-water-energy (FEW) nexus while improving these predictions to environmental changes (climate, water-use and land-use) using complex systems engineering. Dr. Anandhi has authored 55+ research and teaching articles and obtained ~\$12 Million funding. Her awards and recognitions include: "Emerging Researcher Award" at Florida A&M University; "Teacher of the year" award from Florida section of ASABE, ASCE's ExCEED fellow and "Blue Ribbon award" for innovative educational materials from ASABE. Dr. Anandhi's work experiences and collaborations with software industry, state, federal and non-governmental agencies, as well in academic institutions in India, NY, KS and FL has provided the skills, experiences and knowledge to develop a successful program.



YOLANDA BOGAN

Dr. Yolanda Bogan is a professor in the Department of Psychology and Director of Research and Assessment for the College of Social Sciences, Arts and Humanities (CSSAH). For the last six years, she has helped to advance the mission of the Office of University Assessment in CSSAH by working with assessment liaisons and the sixteen reports in the College through consultations, working meetings, updates and by maintaining awareness of assessment activities. Dr. Bogan is the contact for the Dean's level assessment report and the Department of Fine Arts.

PRESENTER BIOGRAPHIES



CHIQUITA BROWN

Dr. Chiquita Brown is a native of Tallahassee, FL. She received her Bachelor of Science in Psychology from Florida A&M University (FAMU) and Master of Public Administration from the University of Phoenix, along with receiving her Ph.D. in Industrial & Organizational Psychology. Dr. Brown joined the FAMU family as an Academic Advisor/Counselor serving students who were undecided on their major/career choice. Dr. Brown is currently a SLS Instructor in the First Year Experience Program (FYE), teaching Student Success and

Academic Recovery courses, where she has the pleasure of working with freshmen students to ensure a smooth transition from high school to college. She also serves as an Adjunct Instructor in Psychology Department teaching Introduction to Industrial & Organizational Psychology, and as a member of the Undecided Programming Committee, the Recruitment Data Council, and the University Undergraduate Admission committees. Dr. Brown believes in professional development. She is currently enrolled in the Supervisor Bootcamp Certification course. She recently presented at the virtual 2021 EMPOWER Teaching & Learning Conference, where she provided insight into how she used videos to compliment the lessons, which increased student engagement and participation.

DEANNA BURNEY

Dr. DeAnna M. Burney is a Professor of Psychology and Licensed Psychologist. Dr. Burney has practiced as a psychologist for over 20 years, assisting in assessing and providing prevention and intervention for students who experience mental health crises due to poor coping and distressed lifestyle factors. She has published articles and books which include research in the areas of mental health problems among youth and young adults who experience unresolved stress and trauma. She has received grants to research human factors impacted by natural and created disasters, and the effects of post-traumatic stress disorder precipitated by poverty among natural disaster victims, hazing on college campuses, and assessment and intervention. Dr. Burney's research is supported by a R20 grant funded by Department of Health and Human Services, as well as a recently awarded grant from the FAMU Medical Marijuana Research Initiative. She serves as an advisor and mentor to students completing research and thesis projects at the undergraduate and graduate levels. Furthermore, Dr. Burney is accomplished in the area of assessment by training and experience. She has been instrumental at FAMU in assisting programs and colleges successfully obtain and maintain accreditation status with respective accreditation agencies. Dr. Burney currently serves as the Coordinator of Assessment for the Department of Psychology and Chair of the Institutional Level Assessment Committee (ILAC) for FAMU.

PRESENTER BIOGRAPHIES

LISA GARDNER

Dr. Lisa Gardner holds a Bachelor of Science in Nursing from Florida A&M University, a Master's in Nursing from Florida State University, and a Doctor of Nursing Practice from The University of Alabama at Birmingham. She is currently an Assistant Professor and Director of the RN-BSN Program in the School of Nursing. Dr. Gardner is a nationally certified Advanced Practice Registered Nurse (APRN) with certification as a Family Nurse Practitioner. Her nursing career expands over 25 years of combined academia and clinical nursing experience. She is currently the SON Chair of Assessment, QEP Faculty Liaison, and Faculty Senator.



PATRICIA GREEN-POWELL

Dr. Patricia Green-Powell serves as Executive Director and is responsible for the oversight of Florida A&M's Medical Marijuana Education and Research Initiative (MMERI) as specified Section 381.986, F.S., as adopted via Chapter 2017-232, Laws of Florida: "to educate minorities about marijuana for medical use and the impact of the unlawful use of marijuana on minority communities." In this role, Dr. Green-Powell serves as the liaison between the FAMU Division of Research, the Office of the Provost and Vice President .

for Academic Affairs, the Office of Communications, the University President, FAMU Board of Trustees, and the Florida Department of Health

SHELLEY JOHNSON

Dr. Shelley Johnson holds a bachelor's and master's degree in nursing, and a doctorate in educational leadership. Most recently, she graduated from Northwestern University's, Kellogg School of Management's Executive MBA program in 2019. She is dedicated to life-long learning and has created, taught, and led undergraduate and graduate programs for over 18 years. She currently serves as the Dean and Professor at the Florida A & M University, School of Nursing.

PRESENTER BIOGRAPHIES



SUNDRA KINCEY

Sundra D. Kinney, Ph.D. is Assistant Vice President of Program Quality and SACSCOC Institutional Liaison at Florida Agricultural and Mechanical University (FAMU). Dr. Kinney's professional career includes a wealth of experience in higher education that span over a course of twenty years with combined experiences at the university and statewide system level. As AVP of Program Quality, Dr. Kinney provides leadership in the development of new degree offerings,

oversight of the university program review process, assistance to academic programs with specialized accreditation for initial and reaccreditation, and policy development and implementation related to academic programming and degree authorization. In her role as SACSCOC Liaison, she works collaboratively with both internal and external stakeholders to ensure compliance with accreditation requirements is incorporated into the planning and evaluation processes of the institution. Kinney's portfolio responsibility also includes providing institutional oversight for Textbook Affordability. Dr. Kinney is a member of the inaugural class of FAMU's Leadership Academy and has research interests in retention, persistence, and academic success of minority students. She also serves as an evaluator for an NSF ADVANCE grant, consultant and report writer for summative and formative data evaluation, and reviewer of select peer-reviewed journals. In her spare time, she enjoys spending time with family, reading, and bowling.

B. VIRGINIA KING

Ms. B. Virginia King, Program Administrator, provides administrative and executive support to the Medical Marijuana Education and Research Initiative (MMERI). She oversees organizational activities, manages relationships with key operations vendors, and communicates with the office of procurement services, legal counsel, and safety department to ensure all processes remain compliant.



MICHAEL LABOSSIERE

Dr. Michael LaBossiere is a runner and gamer from Maine who went to school in Ohio and ended up as a philosophy professor at Florida A&M University. His assessment adventures began in 2004 when he was perpetually assigned to the General Education Assessment Committee. He is currently the chair of this committee and serves as the assessment liaison for the Philosophy & Religion Unit.

PRESENTER BIOGRAPHIES



JOSEPH (JOE) MALESZEWSKI

MBA, CISA, CIA, CIG, CIGI, CIGA, CGAP, CCEP

Joseph (Joe) K. Maleszewski serves as the Florida Agricultural and Mechanical University (FAMU) Vice President for Audit. Maleszewski oversees the audit team in providing independent evaluation, assurance, and consulting services regarding university operations and finances to the Board of Trustees and President Larry Robinson.

These services are designed to add value and to improve the economy, efficiency, and effectiveness of university risk

management, control, and governance processes. Mr. Maleszewski is a Certified Internal Auditor, Certified Information Systems Auditor, Certified Inspector General, Certified Inspector General Investigator, Certified Inspector General Auditor, Certified Government Auditing Professional, and Certified Compliance and Ethics Professional. He holds a Bachelor of Science with a major in finance and marketing, and a Master in Business Administration from Florida State University. He most recently served as City Auditor for the City of Tallahassee. Prior to becoming City Auditor, Mr. Maleszewski served as the Inspector General and Director of Compliance for the State University System of Florida Board of Governors. Mr. Maleszewski has over 27 years of service in State of Florida government, serving primarily in Offices of Inspector General including serving as inspector general at four state agencies. He also has served as the director of audit and state-wide computer security administrator for the Florida Department of Transportation. Among other professional associations, Mr. Maleszewski is an active member of the Institute of Internal Auditors, Information Systems Audit and Control Association.

KIWANIS BURR MCTIER

Kiwanis Burr McTier is the Assistant Director of the Office of University Assessment at Florida A&M University. Kiwanis graduated from FAMU in Spring 2005 and attended the University of Florida to pursue a Ph.D. in Higher Education Administration with a concentration in Research and Evaluation Methodology. Ms. Burr McTier provides assistance to the FAMU community regarding assessment, in addition to collaborating with the Director of University Assessment to strategically enhance the culture of assessment at FAMU. She was also a part of the team that completed the self-study that resulted in a 2020 Excellence in Assessment designation for FAMU.

PRESENTER BIOGRAPHIES



DEIDRE MELTON

Deidre Melton is the Audit Director for Florida A&M University, where she serves as an assurance, risk management, investigative, and advisory professional specializing in information technology/cybersecurity. Deidre began her career working in educational and local/state government audits for the State of Florida Auditor General's Office. Deidre serves as the Diversity & Inclusive Leadership Committee Chair for ACUA, is the Immediate Past President of the ISACA Tallahassee Chapter, Leadership

Development Chair for SheLeadsTech Tallahassee, and serves on the SheLeadsTech Council for One in Tech. She earned her B.S. of Management and Master of Business Administration at Florida A&M University. Additionally, Deidre is a Certified Fraud Examiner (CFE), Certified Internal Auditor (CIA), Certified Data Privacy Solutions Engineer (CDPSE), Certified Information Systems Auditor (CISA), Certified Information Security Manager (CISM), and Certified in Risk and Information Systems Controls (CRISC).

GP MENDIE

Mr. GP Mendie serves as Budget and Program Manager under the direction of MMERI's Executive Director, and the University's Vice President for Research, the Provost and Leadership. In this leadership role, Mr. Mendie collaborates with relevant stakeholders to oversee the program's budget and finance, operations, audit, contracts, strategic planning, and overall compliance with applicable statutes and regulations.

PRESENTER BIOGRAPHIES



AMELIA PARNELL

Amelia Parnell is vice president for research and policy at NASPA – Student Affairs Administrators in Higher Education, where she and leads many of the Association’s scholarly and advocacy-focused activities. Amelia writes and speaks frequently about topics related to student affairs, college affordability, student learning outcomes, and institutions’ use of data and analytics. Amelia’s policy and practitioner experiences include prior roles in association management, legislative policy analysis, internal audit, and TRIO .

programs. Her research portfolio includes studies of leadership in higher education, with a focus on college presidents and vice presidents. She is the author of the forthcoming book, *You Are a Data Person: Strategies for Using Analytics on Campus* and host of the new podcast, *Speaking of College*. Amelia currently serves on the board of directors for EDUCAUSE and is an advisor to several other higher education organizations. She holds a Ph.D. in higher education from Florida State University and masters and bachelor’s degrees in business administration from Florida A&M University



PHYLLIS WALKER

An advocate of quality education driven by data-based decision making and on-going improvement, Dr. Walker is a successful administrator who has been immersed in the day- to- day activities of small and large institutions of higher education. Demonstrated skill in creating an evidence-based approach for solid decision making, she has extensive experience working with institutional effectiveness in the areas of operational/assessment planning and reporting, strategic planning and implementation, accreditation and documentation of compliance.

PRESENTER BIOGRAPHIES



JULIET DAVIS WEAVER

Ph.D., MHA

Dr. Weaver is Professor and Director of the Division of Health Care Management in the School of Allied Health Sciences. Her area of specialization is organizational theory and statistical methods. Her research interests include long-term care, nursing home management, health care disparities, HIV/AIDS, and more recently, the Zika Virus Disease. Dr. Weaver has published over 30 articles, book chapters, and cases. She has also received several grant awards within her discipline. Dr.

Weaver just completed a six-year commitment as the co-chair for the Undergraduate Review Committee for the Association of University Programs in Health Administration (AUPHA). Dr. Weaver serves as Chair-Elect of the AUPHA Board of Directors. Dr. Weaver received her BS in Health Services Administration from the City University of New York, Lehman College. Her MHA and PhD are both in Health Policy and Administration from the Pennsylvania State University. Prior to her career in academics, Dr. Weaver worked as a health care supervisor in the fields of public health and managed care. Dr. Weaver is on the editorial board for the “Leadership in Health Services” journal and an ad hoc reviewer for several health services journals. Dr. Weaver has a wealth of publications including “An Analysis of Certification Review Results for Program Evaluation and Improvement Criteria”, “The Association between Residential Care Facility Manager’s Educational Attainment and the Presence of Structural and Service Innovations”, and “Contextual Determinants of US Nursing Home Racial/Ethnic Diversity.”



MELANIE WICINSKI

Melanie Wicinski is the Director of the Florida A&M University Office of University Assessment. In 2020, her and her team’s efforts allowed Florida A&M University to be named a 2020 Excellence in Assessment designee. She has worked in the assessment field for over 5 years. She earned her PhD in Curriculum and Instruction, Adult Education from University of South Florida; Master’s in Education from University of Florida; and a Bachelor of Science from Florida

State University. She is also an Assistant Professor in the FAMU College of Education and an Assistant Editor with the Journal of Global Education and Research.

PRESENTER BIOGRAPHIES



DEEDGRA WILLIAMS

DeEdgra Williams is an Associate Professor at Florida A&M University and has been teaching since 2006. She teaches various quantitative economics courses: Managerial Economics, Mathematical Economics, and Labor Economics. Her areas of interest are black economic development, quantitative economics, public finance, microeconomics, and labor economics. Additionally, her passion is mentoring and serving others to develop personally

and professionally. She earned her Ph.D. from Florida State University in 2006 and has served as FAMU's Economics and Professional Leadership Development Department Chair since 2013. Her research has been published in academic journals such as Public Choice, Review of Regional Studies, and Public Finance and Management.



MICHELLE WILSON

Mrs. Michelle Wilson serves as Coordinator of Education, Training, and Community Engagement, for the FAMU's Medical Marijuana Education and Research Initiative (MMERI). In this role, Mrs. Wilson is responsible for coordinating education and training programs and activities, and statewide outreach initiatives and collaborating with all stakeholders under the auspices of the Executive Director, Dr. Patricia Green-Powell.

THANK YOU!

Thank you once again to our presenters,
participants, and ILAC moderators!
We hope you enjoyed today.

