

FLORIDA A&M UNIVERSITY

Office of University Assessment (OUA)

History of the OUA

2004

OUA is established

The Office of University Assessment (OUA) was established Spring 2004 within the Division of Academic Affairs. The official aim of the office was to promote a culture of continuous improvement by sustaining and enhancing academic quality and student experiences.

2004

ILAC & GEAC are established

The FAMOUS model was adopted to institute a uniform approach for assessment activities that targeted four primary areas: entry-level knowledge and skills, general education outcomes, program/divisional outcomes, and students, graduates and alumni satisfaction.

2004

OUA adopts the FAMOUS Model

The FAMOUS model was adopted to institute a uniform approach for assessment activities that targeted four primary areas: entry-level knowledge and skills, general education outcomes, program/divisional outcomes, and students, graduates and alumni satisfaction.

2013

OUA transitions to the STARS Model

The OUA transitioned to the STARS approach for assessment to highlight the institutional focus on closing the loop on assessment activities. Units used the 5-step, systematic approach to develop useful and informative reports.

2015

OUA adopts a 3-point rubric

The OUA implemented a 3-point rubric to evaluate assessment reports. The rubric was utilized to facilitate monitoring of continuous improvement related to student learning and quality of support services.

2018

OUA transitions to a 5-point rubric

The OUA revised the original 3-point rubric and expanded the Likert response categories. The new rubric allowed the OUA to provide detailed, clearly defined feedback; units then used the feedback to refine their assessment practices and improve decision-making processes.

2018

FAMU receives SACSCOC reaccreditation

Florida A&M University received reaccreditation from the Southern Association of Colleges and Schools Commission on Colleges. The University received no recommendations, including assessment.