

FAMU

FLORIDA A&M UNIVERSITY
DIVISION OF STRATEGIC
PLANNING, ANALYSIS AND
INSTITUTIONAL EFFECTIVENESS

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FACT BOOK

College of the Year
1997-1998

FORWARD

The Office of Institutional Research & Analytics, within the Division of Strategic Planning, Analysis and Institutional Effectiveness is pleased to present the 2022-2023 Fact Book. This book is intended as a single, readily accessible, consistent source of information about the Florida A&M University community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the University, compiled to capture the 2022-2023 Fiscal and Academic Year. The Fact Book provides pertinent data valuable to administrators, faculty, staff, and students. Where appropriate, multiple years of data are provided for historical perspective.

For more in-depth data needs, we invite you to peruse our interactive dashboards at https://www.famu.edu/administration/strategic-planning-analysis-and-institutional-effectiveness/institutional-research/interactive_reporting/index.php.

This interactive reporting tool allows users to extract data that may be more relevant to their specific school, college, or academic program. It will enable users to drill down by school/college, program, and/or major, for a single year, or for multiple years of data. The data presented in both instances come from the official census files.

Sincere appreciation is extended to all contributors who offered their time and expertise. A concerted effort is made to make this publication an increasingly helpful reference, at the same time enhancing your understanding of the scope and progress of the University. We welcome your comments and suggestions toward these goals.

For more information or training, please contact the Office of Institutional Research & Analytics @ 850-412-5156 or oir@famu.edu.

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ABOUT FAMU

Founded October 3, 1887, Florida Agricultural and Mechanical University (FAMU), commonly known as Florida A&M University, is a public, historically black university in Tallahassee, Florida. What distinguishes FAMU from other universities is its legacy of providing access to a high-quality, affordable education with programs and services that guide students toward successfully achieving their dreams. FAMU is part of the State University System of Florida and is accredited by the Southern Association of Colleges and Schools Commission on Colleges.

In addition to the main Tallahassee campus, FAMU has several satellite campuses across Florida. These include the College of Law in Orlando and the College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health, which has sites in Crestview, Tampa, Jacksonville, and Miami.

Historical List of University Presidents

1887 - 1901	Dr. Thomas DeSaille Tucker
1901 - 1923	Dr. Nathan B. Young
1923 - 1924	Dr. W.H.A. Howard
1924 - 1944	Dr. John Robert Edward Lee, Sr.
1944	Dr. J.B. Bragg
1944 - 1949	Dr. William H. Gray, Jr.
1950 - 1968	Dr. George W. Gore, Jr.
1968 - 1977	Dr. Benjamin L. Perry, Jr.
1977 - 1985	Dr. Walter L. Smith
1985 - 2001	Dr. Frederick S. Humphries
2001 - 2002	Dr. Henry Lewis (Interim)
2002 - 2004	Dr. Fred Gainous
2005 - 2007	Dr. Castell Bryant (Interim)
2007 - 2012	Dr. James H. Ammons
2012 - 2014	Dr. Larry Robinson (Interim)
2014 - 2016	Dr. Elmira Mangum
2017 - Present	Dr. Larry Robinson

Brief History of the University

Florida Agricultural and Mechanical University, founded on October 3, 1887, as the State Normal College for Colored Students, began classes with 15 students and two instructors. FAMU's destiny was to become an institution of higher learning, striving toward even greater heights of academic excellence. Today, Florida A&M University is one of 12 Florida State University System institutions and "Excellence with Caring" remains its goal.

For more than 135 years, FAMU has served the citizens of the State of Florida and the nation through its provision of preeminent educational programs. These programs were the building blocks of a legacy of academic excellence with caring. FAMU, "Florida's Opportunity University," is committed to meeting the challenges and needs of future generations.

Two distinguished citizens and educators led the State Normal College through its infancy. They were Thomas DeSaille Tucker, an outstanding attorney from Pensacola who was selected as the college's first president, and Thomas Van Renssalaer Gibbs, a state representative from Duval County who was Tucker's top assistant. In 1891, the college received \$7,500 under the Second Morrill Act for agricultural and mechanical arts education; thus, it became Florida's land grant institution for Black people.

In the 1900s, this young institution flourished under the leadership of Nathan B. Young. In 1905, the college management was transferred from the Board of Education to the Board of Control. This event was significant because it officially designated the college as an institution of higher education. The name was changed in 1909 to Florida Agricultural and Mechanical College for Negroes (FAMC). The following year, with an enrollment of 317 students, the college awarded its first degrees.

Under the administration of John Robert Edward Lee, Sr., FAMC acquired much of the physical and academic image it has today. Buildings were constructed; more land was

purchased; additional faculty were hired; courses were upgraded, and accreditation was received from several state agencies. By 1944, Florida A&M College had constructed 48 buildings, accumulated 396 acres of land, and had 812 students and 122 staff members.

Perhaps the most outstanding achievement under the presidency of Dr. George W. Gore, Jr. (1950-1968) was the elevation of the school to university status. In 1953, the college's name and status were changed by legislative action from Florida Agricultural and Mechanical College to Florida Agricultural and Mechanical University.

With Dr. Benjamin L. Perry, Jr., at the helm, the 1970s brought further growth to the University. FAMU experienced a decade of rapid transition when federal laws demanded a desegregated unitary system. Dr. Perry's administration is credited with the preservation of FAMU's autonomy. In 1971, FAMU was recognized as a full partner in Florida's nine-university public higher education system.

The 1980s served as a model for productive development. Under the administration of Dr. Walter L. Smith, the University grew to 11 schools and colleges and a division of graduate studies, research, and continuing education. In 1984, the University was granted the authority to offer its first Doctor of Philosophy degree, the Ph.D. in Pharmacology.

In 1985, the construction of a new corridor of history began as Dr. Frederick S. Humphries became the eighth president of FAMU. Under his leadership, FAMU experienced significant growth and unsurpassed accomplishments. Dr. Humphries' unique administrative initiatives heightened the appeal for FAMU to high school students, parents, and other members of the public. By 1992, total enrollment had nearly doubled to 9,551. The enrollment for the 1998-1999 academic year reached approximately 12,000. In addition to increased enrollment, during this era, the University consistently ranked nationally among the top five colleges and universities for enrolling National Achievement finalists. Due to an aggressive and competitive campaign to attract more talented students, FAMU climbed steadily from fourth place in 1989 to first place (1992, 1995, and 1997), and second place (1993 and 1994), surpassing institutions such as Harvard, Yale, and Stanford in enrollment of National Achievement finalists. Most significantly, during the celebration of its 110th Anniversary, TIME Magazine-Princeton Review selected Florida A&M University as the 1997-98 College of the Year.

The legacy of leadership continued into the new millennium. On May 17, 2002, the Board of Trustees named Fred Gainous, Ed. D., an alum, the ninth president of FAMU. In February 2007, James Ammons, Ph.D., was named the 10th president of Florida A&M University. Dr. Ammons served as provost and vice president for Academic Affairs for FAMU from October 1995 until becoming chancellor of North Carolina Central University in 2001. Dr. Ammons commenced his presidency at Florida A&M University on July 2, 2007. President Elmira Mangum, Ph.D., began her tenure as the 11th president of FAMU on April 1, 2014, and was the first woman appointed to this position of distinction.

In November 2017, Larry Robinson, Ph.D., became the 12th president of Florida A&M University. In 2019-2020, FAMU experienced another period of unprecedented construction with the completion of the 700-bed FAMU Towers residence hall, the Center for Access and Student Success (CASS)

student services complex, and an outdoor amphitheater. Under Dr. Robinson's leadership, FAMU continues to thrive and has implemented new recruitment and retention strategies, strengthened the University's academic programs, and more.

Mission, Vision and Values

Mission

Florida Agricultural and Mechanical University (FAMU) is an 1890 land grant, doctoral/research institution devoted to student success at the undergraduate, graduate, doctoral and professional levels. FAMU enhances the lives of its constituents and empowers communities through innovative teaching, research, scholarship, partnerships, and public service. The University continues its rich legacy and historic mission of educating African Americans and embraces all dimensions of diversity.

Vision

Florida Agricultural and Mechanical University (FAMU) will be recognized as a leading national public university that is internationally renowned for its competitive graduates, transformative research, and innovation.

Values

Florida Agricultural and Mechanical University is committed to the values of accountability, inclusion, innovation, and integrity. The University also values and endorses the Board of Governors' Statement of Free Expression and expects open-minded and tolerant civil discourse to take place throughout the campus community. These values represent the tenets that guide our actions, enable us to sustain our historical mission, and realize our strategic plan.

Boldly Striking: Strategic Plan 2022-2027

The values of the University are at the core of FAMU's mission and are reflected in the Strategic Priorities and Goals described below:

Strategic Priority 1: Student Success

Preparing students for success. We will strengthen the quality of the student experience and success outcomes by positioning FAMU as an institution of choice for talented students from Florida and beyond; and optimize academic programs.

Strategic Priority 2: Academic Excellence

Strengthening infrastructure to amplify discoveries and innovation. We will develop a culture of sustained excellence through professional development and focus on our commitment to health, innovative research, and scholarship better positioning us on achieving Carnegie Classification of Research 1 status.

Strategic Priority 3: Leverage the Brand

Consistent messaging at every level. We will revolutionize the customer service experience through coaching, measurement, and a culture of accountability. This priority also includes enhancing branding and messaging for academic outcomes to strengthen advocacy and support.

Strategic Priority 4: Long-Term Fiscal Health and Sustainability

Ensuring our existence and success. We will increase and diversify revenue, enhance our infrastructure, increase philanthropic giving, and provide budgetary support for the strategic plan, all in support of student success.

Strategic Priority 5: Organizational Effectiveness and Transformation

Employee professional development that make us an employer of choice. We will successfully implement best practices in institutional sustainability for recruiting, retaining, and developing employees; which includes succession planning to enhance operations through continuous improvement efforts.

FAMU Administration

Table 1: Administration - Leadership Team

Leadership Team

<i>President</i>	Larry Robinson, Ph.D.
<i>Chief Operating Officer and Executive Vice President</i>	Maurice Edington, Ph.D.
<i>Provost /Vice President, Academic Affairs</i>	Allyson Watson, Ph.D. (Interim)
<i>Vice President, Student Affairs</i>	William E. Hudson, Jr., Ph.D.
<i>Vice President, Finance and Administration/CFO</i>	W. Rebecca Brown
<i>Vice President, Research</i>	Charles A. Weatherford, Ph.D.
<i>Vice President, Audit</i>	Joseph Maleszewski
<i>Vice President, University Advancement</i>	Shawnta Friday-Stroud, Ph.D.
<i>Director, Communications</i>	Keith Miles
<i>Assistant VP, Alumni Affairs/University Advancement</i>	Carmen Cummings Martin
<i>Chief of Staff/Board Liaison</i>	Linda F. Barge-Miles, J.D.
<i>Director, Governmental Relations</i>	Danielle McBeth, J.D.
<i>Vice President and Director, Athletics</i>	Tiffani-Dawn Sykes
<i>Vice President, Strategic Planning, Analysis and Institutional Effectiveness</i>	Kelly McMurray, Ph.D.
<i>Chief Compliance and Ethics Officer</i>	Rica Calhoun, J.D.
<i>Vice President, Legal Affairs/General Counsel</i>	D. Denise Wallace, J.S.D.
<i>Director, Title III Programs</i>	Erick Akins, Ph.D.
<i>Vice President, Information Technology Services/CIO</i>	Robert Seniors
<i>Faculty Representative</i>	Kyle Eidahl, Ph.D.
<i>Faculty Senate Representative</i>	Daniel Osborne, Ph.D.
<i>Executive Assistant to the President</i>	Cynthia Henry

Table 2: Administration – Council of Academic Deans

Council of Academic Deans

College of Agriculture and Food Sciences	Robert Taylor, Ph.D., Dean
College of Education	Sarah Price, Ph.D., Interim Dean
College of Law	Deidre Keller, J.D., Dean
College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health	Johnnie Early, Ph.D., Dean
College of Science and Technology	Richard Aló, Ph.D., Dean
College of Social Sciences, Arts and Humanities	Valencia Mathews, Ph.D., Dean
FAMU-FSU College of Engineering	Suvranu De, Ph.D., Dean
School of Allied Health Sciences	Mary Simmons, Ph.D., Interim Dean
School of Architecture and Engineering Technology	Andrew Chin, Interim Dean
School of Business and Industry	Shawnta Friday-Stroud, Ph.D., Dean
School of Journalism and Graphic Communication	Mira Lowe, Dean
School of Nursing	Shelley A. Johnson, Ed.D., Dean
School of the Environment	Victor Ibeanusi, Ph.D., Dean
FAMU DRS	Michael D. Johnson, Superintendent
FAMU Libraries	Faye Watkins, Dean
Graduate Studies and Research	Michael Abazinge, Ph.D., Dean
Faculty Senate Representative	Arlesia Mathis, Ph.D.
Faculty Senate Representative	Kyle Q. Harris, Ph.D.
University Registrar	Agatha Onwunli, Ed.D.

Governing Bodies

FAMU Board of Trustees

The Board of Trustees governs the University and consists of thirteen members. The Governor appoints six trustees, and five trustees are appointed by the Florida Board of Governors, subject to confirmation by the Florida Senate. These Board of Trustees members are appointed for staggered terms of five years. The Faculty Senate and Student Government Association Presidents, appointed by their bodies are also members of the Board of Trustees and serve two-years and one-year terms, respectively.

As the governing body of the University, the Board of Trustees is charged with policymaking for the University. Trustees serve without compensation and meet at least quarterly. The officers of the Board of Trustees are the chair and vice-chair. Each is elected for a term of two years and may be re-elected for one additional consecutive term. The president serves as the corporate secretary to the Board of Trustees. The president has the responsibility for the day-to-day management of the University. For this reason, one of the Board of Trustees' most important responsibilities is the president's selection, retention, and replacement.

Table 3: Board of Trustees

Members	Term
<i>Kelvin Lawson (Chair)</i>	March 2011 – January 2021
<i>Kristin Harper (Vice-Chair)</i>	October 2019 – January 2026
<i>Professor Anne Marie Cavazos</i>	August 2021 – August 2023
<i>Otis Cliatt, II</i>	December 2020 – January 2026
<i>Michael Dubose</i>	December 2020 – January 2023
<i>Natlíe G. Figgers</i>	March 2023 – January 2026
<i>Deveron Gibbons</i>	March 2023 – January 2028
<i>Belvin Perry, Jr.</i>	March 2016 – January 2026
<i>Craig Reed</i>	January 2021 – January 2026
<i>Kenward Stone</i>	October 2020 – January 2025
<i>Nicole Washington</i>	September 2015 – January 2025
<i>Vacant</i>	January 2021 – January 2026
<i>Vacant</i>	January 2021 – January 2026
<i>Zachary Bell (Student Representative)</i>	June 2022 – May 2023

Florida Department of Education – State Board of Education

The mission of the State Board of Education is to increase the proficiency of all students within one seamless, efficient system by providing them with the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents, and communities, and to maintain an accountability system that measures student progress toward the following goals:

- Highest student achievement
- Seamless articulation and maximum access
- Skilled workforce and economic development
- Quality, efficient services

State University System of Florida Board of Governors

The Florida Board of Governors serves as the governing body for the State University System of Florida, which includes all public universities in the state of Florida, including FAMU.

The Board of Governors is comprised of seventeen members, fourteen of whom are appointed by the Florida Governor and confirmed by the Florida Senate for a term of seven years. The remaining members include the Chair of the Advisory Council of Faculty Senates, the Commissioner of Education, and the Chair of the Florida Student Association. The Board oversees the operation and management of the Florida public university system's 12 institutions.

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

FAMU is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, professional, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call (404) 679-4500 for questions about the accreditation of Florida Agricultural and Mechanical University.

Accreditation is intended to assure constituents and the public of the quality and integrity of higher education institutions and programs and to help those institutions and programs improve. These outcomes are achieved through rigorous internal and external review processes, during which the institution is evaluated against a common set of standards.

Accreditation by SACSCOC is a statement of the institution's continuing commitment to integrity and its capacity to provide effective programs and services based on agreed-upon accreditation standards.

Florida A&M University has been accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) since 1935. The next review process is in 2024.



ADMISSIONS

Admission Status Overview

Figure 1: Total Applications Status Overview

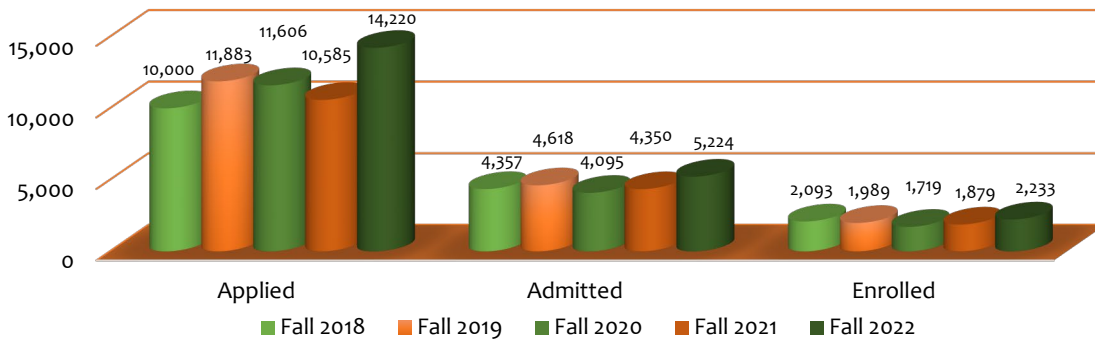


Figure 2: Total Admit Rate and Yield Rate

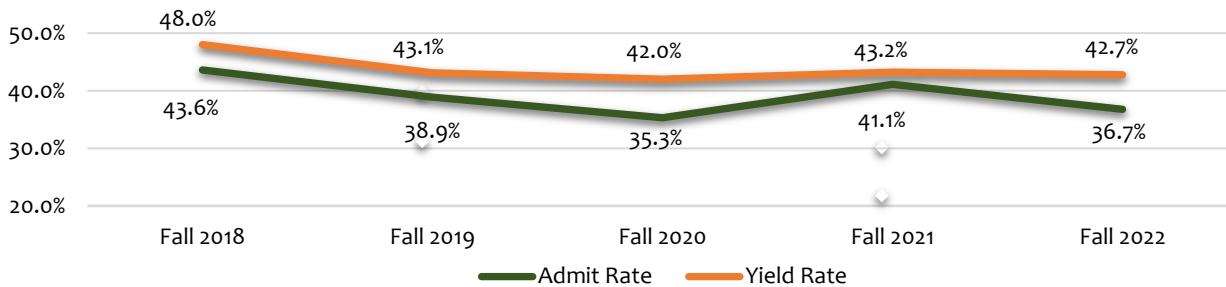


Table 4: Fall Semester Admission Applications Status - Applied, Admitted, and Enrolled

Admission Status	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
University Total					
Applied	10,000	11,883	11,606	10,585	14,220
Admitted	4,357	4,618	4,095	4,350	5,224
Enrolled	2,093	1,989	1,719	1,879	2,233
Admit Rate	43.6%	38.9%	35.3%	41.1%	36.7%
Yield Rate	48.0%	43.1%	42.0%	43.2%	42.7%

Note: Admit Rate = admitted student count divided by applied student count; Yield Rate = enrolled student count divided by admitted student count.

Table 5: Fall Semester Admission Applications Status - Applied, Admitted, and Enrolled by Level

Admission Status	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate					
Applied	8,819	10,275	9,249	9,236	12,898
Admitted	3,640	3,686	3,089	3,306	4,114
Enrolled	1,577	1,475	1,224	1,436	1,749
Admit Rate	41.3%	35.9%	33.4%	35.8%	31.9%
Yield Rate	43.3%	40.0%	39.6%	43.4%	42.5%
Graduate					
Applied	1,181	1,608	2,357	1,349	1,322
Admitted	717	932	1,006	1,044	1,110
Enrolled	516	514	495	443	644
Admit Rate	60.7%	58.0%	42.7%	77.4%	84.0%
Yield Rate	72.0%	55.2%	49.2%	42.4%	58.0%

Table 6: Fall Semester Admission Applications Status - Applied, Admitted, and Enrolled by Entry Type

Admission Status	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
First Time In College (FTIC)					
Applied	7,329	8,525	7,591	7,497	10,804
Admitted	2,932	2,888	2,286	2,361	3,085
Enrolled	1,126	977	698	810	1,095
Admit Rate	40.0%	33.9%	30.1%	31.5%	28.6%
Yield Rate	38.4%	33.8%	30.5%	34.3%	35.5%
Florida College System (FCS) Transfers					
Applied	704	808	742	776	858
Admitted	406	464	432	503	562
Enrolled	269	321	305	362	408
Admit Rate	57.7%	57.4%	58.2%	64.8%	65.5%
Yield Rate	66.3%	69.2%	70.6%	72.0%	72.6%
Other Transfers					
Applied	786	839	840	889	1,230
Admitted	302	285	318	389	461
Enrolled	182	149	184	225	240
Admit Rate	38.4%	34.0%	37.9%	43.8%	37.4%
Yield Rate	60.3%	52.3%	57.9%	57.8%	52.1%
Post-Baccalaureate					
Applied	0	103	76	74	89
Admitted	0	49	53	53	62
Enrolled	0	28	37	39	43
Admit Rate	0.0%	47.6%	69.7%	71.6%	69.7%
Yield Rate	0.0%	57.1%	69.8%	73.6%	69.4%
Graduate					
Applied	936	1,003	1,071	815	693
Admitted	472	330	563	510	508
Enrolled	320	301	381	311	315
Admit Rate	50.4%	32.9%	52.6%	62.6%	73.3%
Yield Rate	67.8%	91.2%	67.7%	61.0%	62.0%
Law					
Applied	245	605	1,286	534	546
Admitted	245	602	443	534	546
Enrolled	196	213	114	132	132
Admit Rate	100.0%	99.5%	34.4%	100.0%	100.0%
Yield Rate	80.0%	35.4%	25.7%	24.7%	24.2%

Table 7: Application Data - Test Scores of FTIC Enrolled

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
New FTIC Testing Scores					
SAT Average Score	1,111	1,116	1,116	1,112	1,109
ACT Average Score	21	22	22	22	22

Table 8: Application Data - High School GPA of Enrolled

Student Type	2018	2019	2020	2021	2022
FTIC	3.5	3.6	3.7	3.8	3.8
FCS Transfers	3.0	2.9	3.1	3.2	3.2
Other Transfers	3.1	3.2	3.2	3.2	3.3
Total	3.4	3.5	3.6	3.6	3.8

Source: Admissions Data File from Fall 2018 to Fall 2022



ENROLLMENT

Enrollment Overview

Figure 3: Historical Enrollment

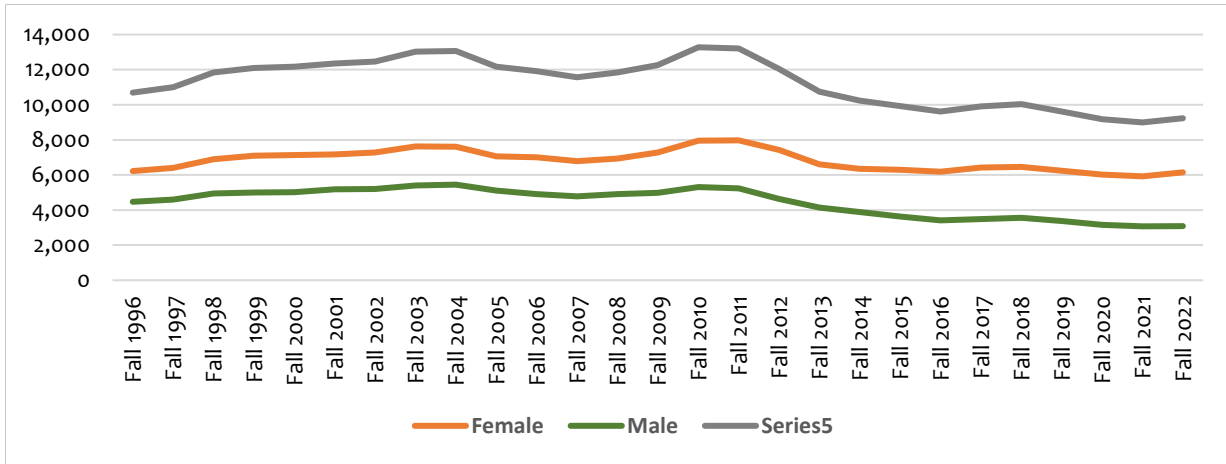


Table 9: Historical Enrollment

Year	Female		Male		Total *
	Total	%	Total	%	
Fall 1996	6,228	58.2%	4,469	41.8%	10,697
Fall 1997	6,408	58.3%	4,590	41.7%	10,998
Fall 1998	6,895	58.2%	4,942	41.8%	11,837
Fall 1999	7,097	58.7%	5,003	41.3%	12,100
Fall 2000	7,135	58.7%	5,026	41.3%	12,161
Fall 2001	7,166	58.0%	5,183	42.0%	12,349
Fall 2002	7,273	58.3%	5,195	41.7%	12,468
Fall 2003	7,620	58.5%	5,403	41.5%	13,023
Fall 2004	7,618	58.3%	5,449	41.7%	13,070
Fall 2005	7,070	58.1%	5,104	41.9%	12,177
Fall 2006	7,001	58.8%	4,909	41.2%	11,913
Fall 2007	6,783	58.6%	4,784	41.4%	11,567
Fall 2008	6,940	58.6%	4,908	41.4%	11,848
Fall 2009	7,279	59.4%	4,982	40.6%	12,261
Fall 2010	7,964	60.0%	5,313	40.0%	13,277
Fall 2011	7,973	60.4%	5,234	39.6%	13,207
Fall 2012	7,419	61.6%	4,632	38.4%	12,051
Fall 2013	6,604	61.5%	4,134	38.5%	10,738
Fall 2014	6,346	62.0%	3,887	38.0%	10,233
Fall 2015	6,297	63.5%	3,623	36.5%	9,920
Fall 2016	6,195	64.4%	3,419	35.6%	9,614
Fall 2017	6,428	64.9%	3,481	35.1%	9,909
Fall 2018	6,465	64.5%	3,566	35.5%	10,031
Fall 2019	6,249	65.0%	3,368	35.0%	9,617
Fall 2020	6,018	65.6%	3,161	34.4%	9,179
Fall 2021	5,921	65.8%	3,073	34.2%	8,994
Fall 2022	6,143	66.6%	3,085	33.4%	9,228

Note: * Total also includes individuals who preferred not to answer

Table 10: Enrollment Overview

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Gender						
Female	6,465	6,249	6,018	5,921	6,143	-5.0%
Male	3,566	3,368	3,161	3,073	3,085	-13.5%
Total	10,031	9,617	9,179	8,994	9,228	-8.0%
Attendance Status						
Full-Time	8,591	8,375	7,737	7,619	7,886	-8.2%
Part-Time	1,440	1,242	1,442	1,375	1,342	-6.8%
Total	10,031	9,617	9,179	8,994	9,228	-8.0%
Ethnicity						
African American	8,248	7,959	7,631	7,542	7,860	-4.7%
American Indian	2	2	4	8	8	300.0%
Asian	104	82	71	65	69	-33.7%
Hispanic	441	475	509	498	513	16.3%
Native Hawaiian	5	4	5	3	4	-20.0%
Non-Resident Alien	94	76	70	53	36	-61.7%
Two or more races	334	314	260	234	188	-43.7%
White	796	705	629	591	549	-31.0%
No Race Reported	7	0	0	0	1	-85.7%
Total	10,031	9,617	9,179	8,994	9,228	-8.0%
State of Residency						
Florida	8,190	7,745	7,288	6,880	7,241	-11.6%
Out-of-State	1,841	1,872	1,891	2,114	1,987	7.9%
Total	10,031	9,617	9,179	8,994	9,228	-8.0%
Age Range						
17 and Under	241	160	180	141	165	-31.5%
18 - 21	5,446	5,233	4,857	4,793	5,075	-6.8%
22 - 24	2,415	2,417	2,392	2,371	2,377	-1.6%
25 - 30	1,255	1,149	1,073	1,021	939	-25.2%
31 - 40	425	433	454	455	446	4.9%
41 - 64	244	220	221	208	222	-9.0%
65 and Over	5	5	2	5	4	-20.0%
Total	10,031	9,617	9,179	8,994	9,228	-8.0%
Student Level						
Undergraduate	7,724	7,499	7,082	7,000	7,441	-3.7%
Graduate	1,859	1,778	1,759	1,688	1,485	-20.1%
Unclassified	448	340	338	306	302	-32.6%
Total	10,031	9,617	9,179	8,994	9,228	-8.0%
Degree Level Sought						
Baccalaureate	7,276	7,141	6,821	6,764	7,216	-0.8%
Masters	669	609	681	678	576	-13.9%
Doctorate	291	313	332	316	335	15.1%
Law	530	563	474	416	361	-31.9%
Pharmacy	817	653	533	514	438	-46.4%
Non-Degree Seeking	448	338	338	306	302	-32.6%
Total	10,031	9,617	9,179	8,994	9,228	-8.0%
Classification						
Freshmen	2,215	1,822	1,350	1,313	1,710	-22.8%
Sophomore	1,498	1,676	1,555	1,433	1,463	-2.3%
Junior	1,867	1,822	2,094	2,085	2,059	10.3%
Senior	1,940	2,177	2,083	2,169	2,209	13.9%
First Professional *	1,177	933	819	765	644	-45.3%

* Professional doctoral degrees offered at FAMU for Law (JD), Pharmacy (PharmD) and Physical Therapy (DPT)

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Graduate	886	847	940	923	841	-5.1%
Unclassified	448	340	338	306	302	-32.6%
Total	10,031	9,617	9,179	8,994	9,228	-8.0%
Strategic Emphasis						
Education	99	110	128	144	158	59.6%
GAP Analysis	279	306	328	304	284	1.8%
Global	20	19	22	19	18	-10.0%
Health	2,291	2,225	2,078	2,049	2,262	-1.3%
STEM	2,120	2,076	2,100	2,109	2,245	5.9%
Not a Program of Strategic Emphasis	5,222	4,881	4,523	4,369	4,261	-18.4%
Total	10,031	9,617	9,179	8,994	9,228	-8.0%
College/School						
College of Agriculture and Food Sciences	295	304	309	315	370	25.4%
College of Education	411	415	453	464	454	10.5%
FAMU-FSU College of Engineering	395	393	409	427	497	25.8%
College of Law	530	563	474	416	361	-31.9%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health	960	809	722	698	611	-36.4%
College of Science and Technology	1,126	1,077	1,069	1,034	1,047	-7.0%
College of Social Sciences, Arts and Humanities	2,290	2,204	2,021	1,912	1,983	-13.4%
School of Allied Health Sciences	1,210	1,297	1,223	1,238	1,280	5.8%
School of Architecture and Engineering Technology	250	234	243	241	242	-3.2%
School of Business and Industry	1,034	968	972	1,005	1,094	5.8%
School of Journalism and Graphic Communication	506	511	509	497	510	0.8%
School of Nursing	487	407	348	343	371	-23.8%
School of the Environment	89	95	89	98	106	19.1%
Unclassified	448	340	338	306	302	-32.6%
Total	10,031	9,617	9,179	8,994	9,228	-8.0%

Enrollment by Degree Program

Table 11: Enrollment by Classification of Instructional Programs

Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
College of Agriculture and Food Sciences						
Bachelor - Agriculture, General	141	161	167	183	214	51.8%
Bachelor - Agribusiness/Agricultural Business Operations	34	44	48	41	53	55.9%
Bachelor - Food Sciences and Technology	60	48	49	39	46	-23.3%
Bachelor - Agricultural Engineering	30	28	22	22	25	-16.7%
Bachelor - Engineering, Other	7	6	2	3	3	-57.1%
Masters - Agriculture, General	22	16	20	25	27	22.7%
Doctoral - Entomology	1	1	1	2	2	100.0%
College Total	295	304	309	315	370	25.4%
College of Education						
Bachelor - Elementary Education and Teaching	19	35	31	52	65	242.1%
Bachelor - Secondary Education and Teaching	9	8	10	22	29	222.2%
Bachelor - Early Childhood Education and Teaching	4	0	0	0	0	-100.0%
Bachelor - English/Language Arts Teacher Education	0	0	0	0	0	0.0%
Bachelor - Mathematics Teacher Education	6	3	6	7	6	0.0%
Bachelor - Music Teacher Education	8	8	15	9	10	25.0%
Bachelor - Social Science Teacher Education	0	0	0	0	0	0.0%
Bachelor - Health, Physical Education/Fitness	66	62	70	73	87	31.8%
Bachelor - Physical Education Teaching and Coaching	0	0	1	0	3	200.0%

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Bachelor - Pre-Elementary Education	55	47	67	38	43	-21.8%
Bachelor - Pre-English Education	16	14	15	15	11	-31.3%
Bachelor - Pre-History Education	11	11	10	7	7	-36.4%
Bachelor - Pre-Music Teacher Education	48	60	47	40	35	-27.1%
Bachelor - Pre-Physical Education	12	10	6	6	2	-83.3%
Bachelor - Pre-Political Science Education	2	5	4	1	0	-100.0%
Bachelor - Pre-Science Education/Biology	1	1	0	0	2	100.0%
Bachelor - Science Teacher Education/General Science Teacher	0	1	0	0	0	-100.0%
Masters - Curriculum and Instruction	17	16	26	16	15	-11.8%
Masters - Educational Leadership and Administration	9	4	9	11	6	-33.3%
Masters - Student Counseling and Personnel Services	36	37	38	37	23	-36.1%
Masters - Sport Business Management	34	28	32	46	33	-2.9%
Research Doctoral - Educational Leadership and Administration	58	65	66	84	77	32.8%
College Total	411	415	453	464	454	10.5%
FAMU-FSU College of Engineering						
Bachelor – Bioengineering and Biomedical Engineering	0	9	21	18	13	44.4%
Bachelor - Chemical Engineering	26	18	15	15	13	-50.0%
Bachelor - Civil Engineering, General	19	21	27	30	39	105.3%
Bachelor - Computer Engineering, General	22	22	31	33	38	72.7%
Bachelor - Electrical and Electronics Engineering	18	25	27	26	24	33.3%
Bachelor - Engineering, Other	200	181	141	159	227	13.5%
Bachelor - Industrial Engineering	17	22	26	28	26	52.9%
Bachelor - Mechanical Engineering	34	33	55	49	49	44.1%
Bachelor - Pre-Engineering	0	1	0	0	0	-100.0%
Masters - Bioengineering and Biomedical Engineering	1	1	1	1	0	-100.0%
Masters - Chemical Engineering	0	3	0	5	2	-33.3%
Masters - Civil Engineering, General	4	5	3	9	3	-25.0%
Masters - Electrical and Electronics Engineering	3	3	2	5	1	-66.7%
Masters - Mechanical Engineering	3	1	2	8	4	33.3%
Masters - Systems Engineering	0	0	1	1	2	100.0%
Masters - Industrial Engineering	2	1	3	6	6	200.0%
Research Doctoral - Bioengineering and Biomedical Engineering	2	1	3	3	4	100.0%
Research Doctoral - Chemical Engineering	3	5	10	3	8	166.7%
Research Doctoral - Civil Engineering, General	15	15	13	6	7	-53.3%
Research Doctoral - Electrical and Electronics Engineering	10	11	9	8	12	20.0%
Research Doctoral - Mechanical Engineering	8	7	8	6	7	-12.5%
Research Doctoral - Industrial Engineering	8	8	11	8	12	50.0%
College Total	395	393	409	427	497	25.8%
College of Law						
Law	530	563	474	416	361	-31.9%
College Total	530	563	474	416	361	-31.9%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health						
Bachelor - Pharmacy, Pharmaceutical Sciences, and Administration	9	18	24	22	19	111.1%
Bachelor - Pre-Pharmacy	1	2	3	0	0	-100.0%
Masters - Pharmacy, Pharmaceutical Sciences, and Administration	7	7	6	9	2	-71.4%
Masters - Public Health, General	55	51	67	75	60	9.1%
Research Doctoral - Pharmacy, Pharmaceutical Sciences, & Administration	36	36	41	31	45	25.0%
Research Doctoral - Public Health, General	35	42	48	47	47	34.3%
First Professional - Pharmacy	817	653	533	514	438	-46.4%
College Total	960	809	722	698	611	-36.4%

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
College of Science and Technology						
Bachelor - Computer and Information Sciences, General	142	139	141	159	185	30.3%
Bachelor - Computer and Information Sciences, Other	5	1	0	0	0	-100.0%
Bachelor - Information Technology	124	130	119	90	104	-16.1%
Bachelor - Cybersecurity	0	0	1	0	2	100.0%
Bachelor - Biology/Biological Sciences	658	638	634	611	580	-11.9%
Bachelor - Mathematics, General	23	28	27	26	27	17.4%
Bachelor - Chemistry, General	104	88	89	93	95	-8.7%
Bachelor - Physics, General	10	11	7	8	11	10.0%
Masters - Computer and Information Sciences	13	12	18	19	14	7.7%
Masters - Biology/Biological Sciences, General	20	10	11	11	12	-40.0%
Masters - Chemistry, General	9	5	6	4	4	-55.6%
Masters - Physics, General	3	2	2	3	3	0.0%
Research Doctoral - Physics, General	15	13	14	10	10	-33.3%
College Total	1,126	1,077	1,069	1,034	1,047	-7.0%
College of Social Sciences, Arts and Humanities						
Bachelor - African American/Black Studies	20	19	22	19	18	-10.0%
Bachelor - English Language and Literature, General	48	43	35	41	35	-27.1%
Bachelor - English/Language Arts Teacher Education	0	1	0	0	0	-100.0%
Bachelor - General Studies	225	127	133	76	107	-52.4%
Bachelor - History, General	22	25	19	16	12	-45.5%
Bachelor - Interdisciplinary Studies	259	217	136	127	136	-47.5%
Bachelor - Philosophy and Religious Studies, Other	11	14	13	11	18	63.6%
Bachelor - Psychology, General	377	429	491	513	570	51.2%
Bachelor - Criminal Justice/Safety Studies	452	463	408	382	371	-17.9%
Bachelor - Social Work	117	141	141	134	90	-23.1%
Bachelor - Political Science and Government, General	209	215	200	205	212	1.4%
Bachelor - Sociology	81	80	64	65	74	-8.6%
Bachelor - Drama and Dramatics/Theatre Arts	66	67	48	55	61	-7.6%
Bachelor - Fine/Studio Arts, General	18	16	18	22	18	0.0%
Bachelor - Music, General	123	122	99	91	88	-28.5%
Bachelor - Music Teacher Education	0	1	1	1	0	-100.0%
Bachelor - Pre-Political Science Education	0	1	0	0	0	-100.0%
Bachelor - Pre-Social Work	118	69	30	17	61	-48.3%
Masters - Community Psychology	37	40	35	35	29	-21.6%
Masters - Social Work	53	52	74	55	47	-11.3%
Masters - Social Sciences, General	54	62	54	47	36	-33.3%
College Total	2,290	2,204	2,021	1,912	1,983	-13.4%
School of Allied Health Sciences						
Bachelor - Health Services/Allied Health/Health Sciences	789	895	830	873	892	13.1%
Bachelor - Health/Health Care Administration/Management	106	120	110	99	108	1.9%
Bachelor - Health Information/Medical Records Administration	40	44	40	26	37	-7.5%
Bachelor - Respiratory Care Therapy/Therapist	29	28	43	36	33	13.8%
Bachelor - Pre-Cardiopulmonary Science	49	45	36	45	64	30.6%
Bachelor - Pre-Health Care	34	4	0	0	0	-100.0%
Bachelor - Pre-Health Information Mgmt	5	1	0	0	1	-80.0%
Masters - Health/Health Care Administration/Management	21	22	32	24	24	14.3%
Masters - Occupational Therapy/Therapist	63	63	59	64	59	-6.3%
Doctor of Physical Therapy - Physical Therapy/Therapist	74	75	73	71	62	-16.2%
School Total	1,210	1,297	1,223	1,238	1,280	5.8%
School of Architecture and Engineering Technology						
Bachelor - Architecture	117	134	143	143	149	27.4%
Bachelor - Electrical, Electronic and Communications Engineering	23	26	27	30	31	34.8%
Bachelor - Construction Engineering Technology	69	50	48	43	38	-44.9%

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Masters - Architecture	41	24	25	25	24	-41.5%
School Total	250	234	243	241	242	-3.2%
School of Business and Industry						
Bachelor - Economics, General	54	47	47	47	54	0.0%
Bachelor - Business Administration and Management	719	655	347	360	387	-46.2%
Bachelor - Logistics, Material, and Supply Chain Management	4	14	20	29	34	750.0%
Bachelor - Accounting	52	72	84	68	51	-1.9%
Bachelor - Pre-Accounting	70	64	341	395	483	590.0%
Masters - Business Administration and Management	135	113	124	100	83	-38.5%
Masters - Logistics, Material, and Supply Chain Management	0	3	9	6	2	-33.3%
School Total	1,034	968	972	1,005	1,094	5.8%
School of Journalism and Graphic Communication						
Bachelor - Journalism	170	167	177	165	136	-20.0%
Bachelor - Public Relations/Image Management	137	129	130	122	80	-41.6%
Bachelor - Graphic Design	90	105	114	114	159	76.7%
Bachelor - Pre-Journalism	109	110	88	96	135	23.9%
School Total	506	511	509	497	510	0.8%
School of Nursing						
Bachelor - Pre-Nursing	277	236	176	185	139	-49.8%
Bachelor - Registered Nurse	191	152	157	141	192	0.5%
Masters - Registered Nurse	19	19	15	17	40	110.5%
School Total	487	407	348	343	371	-23.8%
School of the Environment						
Bachelor - Environmental Studies	26	30	21	24	24	-7.7%
Bachelor - Environmental Science	29	22	26	23	25	-13.8%
Masters - Environmental Science	8	9	7	14	15	87.5%
Research Doctoral - Environmental Science	26	34	35	37	42	61.5%
School Total	89	95	89	98	106	19.1%
Unclassified	448	340	338	306	302	-32.6%
University Grand Total	10,031	9,617	9,179	8,994	9,228	-8.0%

Enrollment by State of Residence

Figure 4: Fall 2022 Enrollment by State of Residence

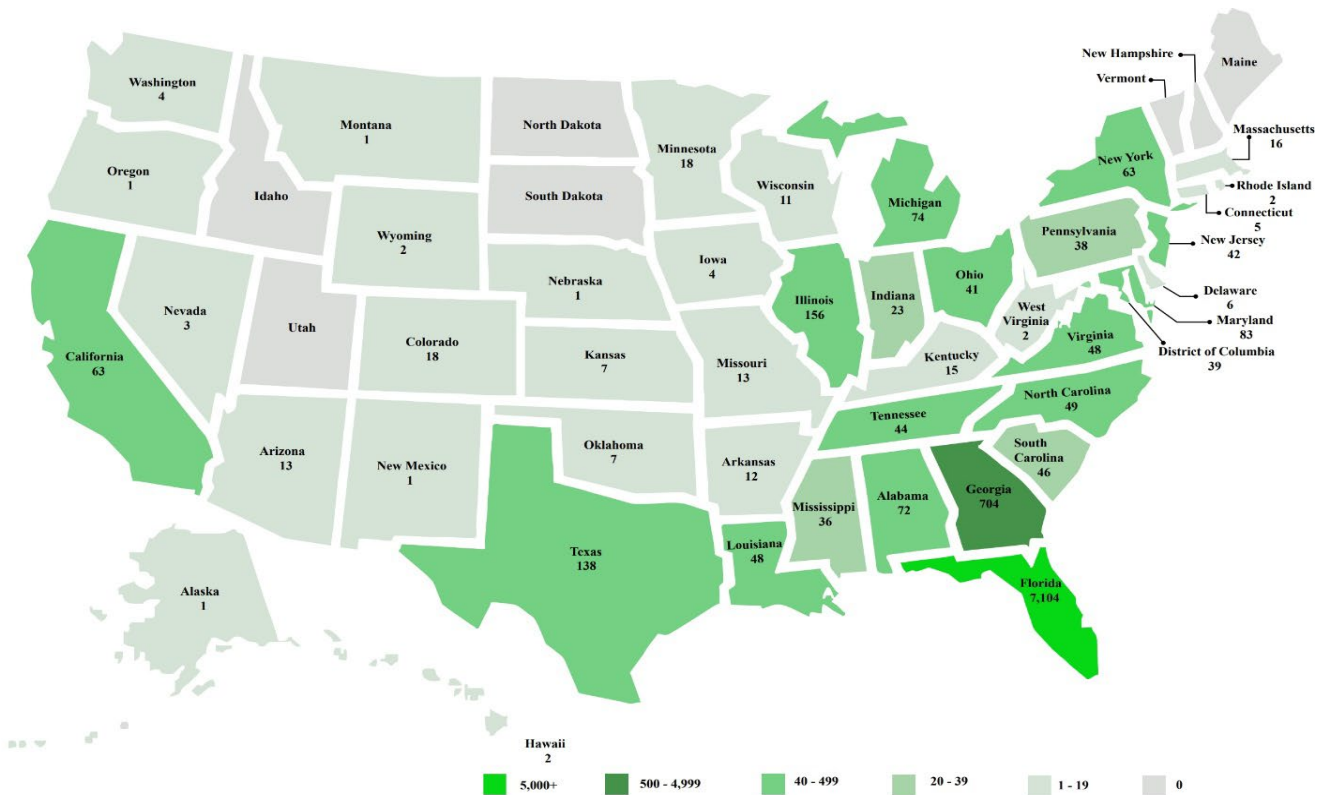


Table 12: Enrollment by State of Residence

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Alabama	76	80	63	77	72	-5.3%
Alaska	0	0	1	1	1	0.0%
Arizona	7	9	9	11	13	85.7%
Arkansas	9	9	6	8	12	33.3%
California	46	49	41	50	63	37.0%
Colorado	16	13	12	12	18	12.5%
Connecticut	4	3	2	3	5	25.0%
Delaware	5	6	5	6	6	20.0%
Florida	8,190	7,747	7,288	6,880	7,104	-13.3%
Georgia	521	568	581	646	704	35.1%
Hawaii	1	0	1	2	2	100.0%
Idaho	1	0	0	0	0	-100.0%
Illinois	106	116	109	124	156	47.2%
Indiana	16	16	18	17	23	43.8%
Iowa	3	4	3	2	4	33.3%
Kansas	3	3	2	7	7	133.3%
Kentucky	12	13	11	15	15	25.0%
Louisiana	35	37	30	41	48	37.1%

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Maine	0	0	0	0	0	0.0%
Maryland	63	68	73	78	83	31.7%
Massachusetts	9	12	11	12	16	77.8%
Michigan	74	76	60	60	74	0.0%
Minnesota	10	8	10	17	18	80.0%
Mississippi	23	22	21	26	36	56.5%
Missouri	16	16	14	11	13	-18.8%
Montana	2	2	1	1	1	-50.0%
Nebraska	0	3	1	1	1	-66.7%
Nevada	6	5	3	4	3	-50.0%
New Hampshire	1	3	1	1	0	-100.0%
New Jersey	23	22	28	29	42	82.6%
New Mexico	0	0	1	1	1	0.0%
New York	41	46	60	55	63	53.7%
North Carolina	49	47	58	52	49	0.0%
North Dakota	0	0	0	0	0	0.0%
Ohio	36	35	32	41	41	13.9%
Oklahoma	4	6	6	7	7	75.0%
Oregon	0	0	0	0	1	0.0%
Pennsylvania	25	24	21	22	38	52.0%
Rhode Island	1	1	1	1	2	100.0%
South Carolina	36	40	39	49	46	27.8%
South Dakota	1	1	1	0	0	-100.0%
Tennessee	38	37	36	45	44	15.8%
Texas	99	104	108	124	138	39.4%
Utah	1	1	1	0	0	-100.0%
Vermont	0	0	0	0	0	0.0%
Virginia	30	34	32	45	48	60.0%
Washington	7	6	5	4	4	-42.9%
Washington District of Columbia	35	29	30	34	39	11.4%
West Virginia	0	0	0	1	2	100.0%
Wisconsin	11	9	9	9	11	0.0%
Wyoming	2	2	2	1	2	0.0%
Unknown	164	142	185	217	59	-64.0%
Total USA	9,858	9,474	9,032	8,850	9,135	-7.3%
Foreign Countries	173	143	147	144	93	-46.2%
Grand Total	10,031	9,617	9,179	8,994	9,228	-8.0%

Table 13: Enrollment by Foreign Countries

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Anguilla	0	1	1	1	0	-100.0%
Antigua And Barbuda	0	1	1	1	2	100.0%
Argentine Republic	2	1	1	1	0	-100.0%

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Barbados	0	1	1	1	1	0.0%
Canada	2	2	1	0	2	0.0%
Commonwealth Of Dominica	0	1	2	2	2	100.0%
Commonwealth Of Puerto Rico	1	2	1	1	1	0.0%
Co-operative Republic Of Guyana	0	0	1	1	1	0.0%
Czech Republic	0	1	0	0	0	-100.0%
Dominican Republic	2	1	0	0	0	-100.0%
Federal Republic Of Germany	1	0	0	2	1	0.0%
Federal Republic Of Nigeria	36	30	27	24	15	-58.3%
Federative Republic Of Brazil	1	1	1	0	0	-100.0%
French Republic	2	4	0	2	2	0.0%
Islamic Republic Of Iran	1	0	1	1	1	0.0%
Jamaica	11	9	10	10	6	-45.5%
Kingdom Of Saudi Arabia	19	25	31	28	9	-52.6%
Kingdom Of Spain	0	1	0	0	1	0.0%
Kingdom Of The Netherlands	1	3	2	4	3	200.0%
Nepal	0	1	1	1	0	-100.0%
Netherlands Antilles	9	7	6	3	0	-100.0%
People's Republic Of Bangladesh	2	0	1	1	1	-50.0%
People's Republic Of China	0	1	1	1	1	0.0%
Republic Of Bolivia	0	0	0	1	1	0.0%
Republic Of Bulgaria	2	2	1	1	1	-50.0%
Republic Of Cameroon	0	0	0	1	0	-100.0%
Republic Of Colombia	1	0	1	3	2	100.0%
Republic Of El Salvador	1	0	0	0	0	-100.0%
Republic Of Ethiopia	1	2	3	2	2	100.0%
Republic Of Ghana	28	11	22	16	13	-53.6%
Republic Of Haiti	3	2	2	5	3	0.0%
Republic Of India	5	7	7	6	6	20.0%
Republic Of Kenya	7	2	1	3	1	-85.7%
Republic Of Korea	0	0	0	1	0	-100.0%
Republic Of Pakistan	0	1	2	3	2	100.0%
Republic Of Panama	1	1	0	0	0	-100.0%
Republic Of Peru	2	0	0	0	0	-100.0%
Republic Of The Philippines	0	0	1	1	1	0.0%
Republic Of Trinidad And Tobago	2	3	3	2	2	0.0%
Republic Of Turkey	4	3	3	2	2	-50.0%
Republic Of Yemen	0	1	1	1	0	-100.0%
Republic Of Zambia	0	0	0	0	0	0.0%
Republic Of Zimbabwe	1	1	0	0	0	-100.0%
Socialist Republic Of Vietnam	0	0	0	1	0	-100.0%
State Of Eritrea	0	0	1	1	1	0.0%
State Of Israel	0	0	0	0	0	0.0%
Syrian Arab Republic	0	0	1	1	0	-100.0%
The Commonwealth Of The Bahamas	21	12	8	8	6	-71.4%

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Togolese Republic	0	0	0	0	0	0.0%
Turks And Caicos Islands	1	1	0	0	0	-100.0%
Ukraine	1	0	0	0	0	-100.0%
United Kingdom Of Great Britain And Northern Ireland	1	1	0	0	0	-100.0%
United Republic Of Tanzania	1	0	0	0	1	0.0%
Total Foreign Countries	173	143	147	144	93	-46.2%

Enrollment by Florida County of Residence

Figure 5: Fall 2022 Enrollment by Florida County of Residence

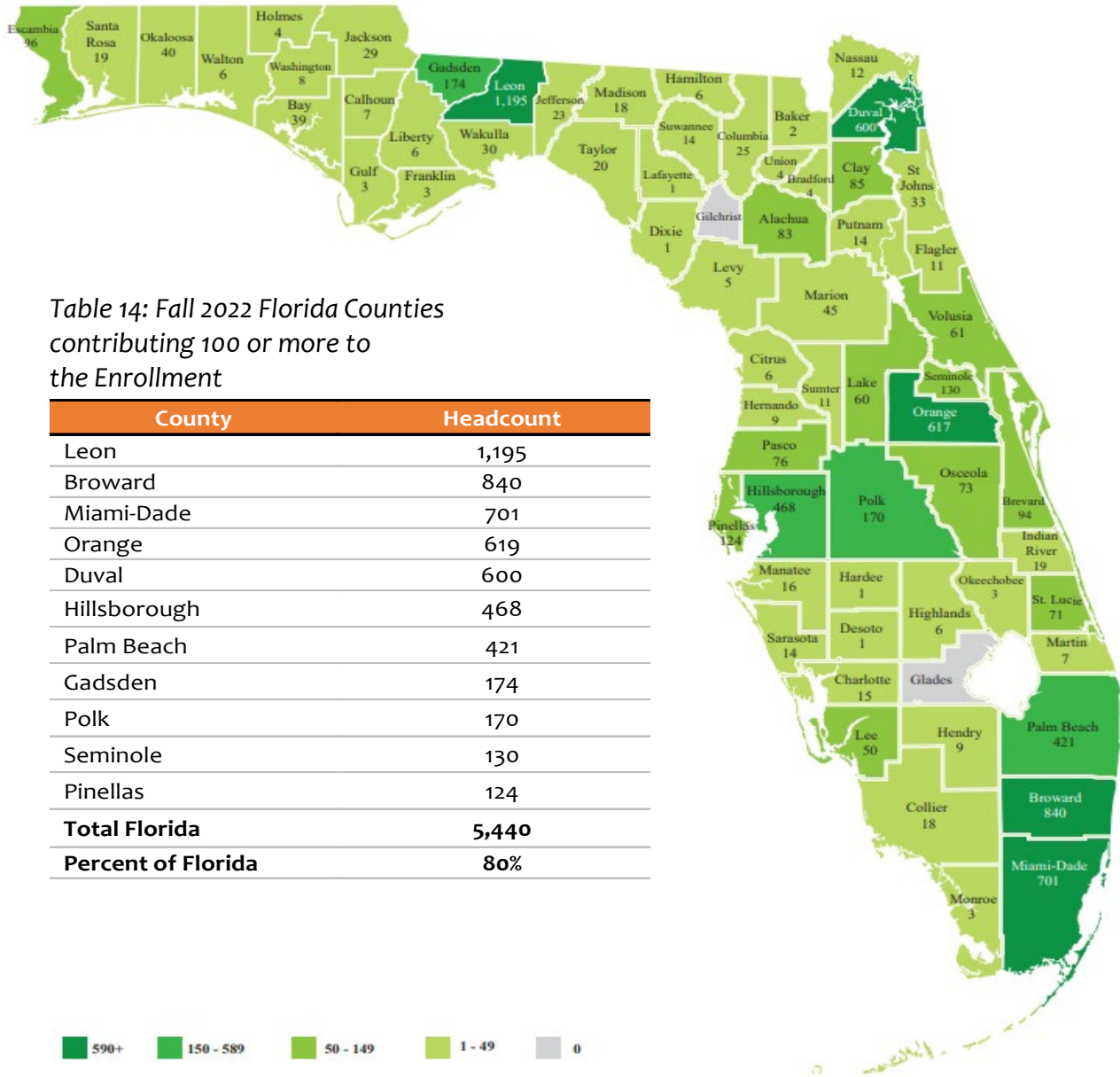


Table 14: Fall 2022 Florida Counties contributing 100 or more to the Enrollment

County	Headcount
Leon	1,195
Broward	840
Miami-Dade	701
Orange	619
Duval	600
Hillsborough	468
Palm Beach	421
Gadsden	174
Polk	170
Seminole	130
Pinellas	124
Total Florida	5,440
Percent of Florida	80%

Table 15: Enrollment by Florida County of Residence

County	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Alachua	111	100	106	94	83	-25.2%
Baker	11	10	8	4	2	-81.8%
Bay	52	39	44	37	39	-25.0%
Bradford	7	8	8	9	4	-42.9%
Brevard	112	101	83	83	94	-16.1%
Broward	1,069	1,050	991	932	840	-21.4%
Calhoun	4	3	8	10	7	75.0%
Charlotte	4	4	7	13	15	275.0%
Citrus	1	1	3	4	6	500.0%
Clay	61	84	74	75	85	39.3%
Collier	15	10	14	16	18	20.0%
Columbia	16	16	20	17	25	56.3%
Desoto	2	0	0	0	1	-50.0%
Dixie	1	1	1	1	1	0.0%
Duval	714	642	620	594	600	-16.0%
Escambia	118	110	92	100	96	-18.6%
Flagler	10	10	7	10	11	10.0%
Franklin	7	5	5	3	3	-57.1%
Gadsden	185	167	167	159	174	-5.9%
Gilchrist	0	0	2	1	0	-100.0%
Glades	1	1	1	0	0	-100.0%
Gulf	5	4	7	4	3	-40.0%
Hamilton	6	4	5	7	6	0.0%
Hardee	1	0	1	0	1	0.0%
Hendry	11	9	8	11	9	-18.2%
Hernando	16	14	8	6	9	-43.8%
Highlands	15	9	8	6	6	-60.0%
Hillsborough	463	480	453	448	468	1.1%
Holmes	6	8	7	3	4	-33.3%
Indian River	16	16	17	17	19	18.8%
Jackson	32	32	32	30	29	-9.4%
Jefferson	39	34	32	31	23	-41.0%
Lafayette	0	0	1	1	1	0.0%
Lake	67	65	57	51	60	-10.4%
Lee	79	68	59	55	50	-36.7%
Leon	1,566	1,424	1,401	1,278	1,195	-23.7%
Levy	2	0	0	2	5	150.0%
Liberty	7	6	5	3	6	-14.3%
Madison	28	29	30	25	18	-35.7%
Manatee	40	22	17	18	16	-60.0%
Marion	55	42	36	45	45	-18.2%
Martin	14	8	10	10	7	-50.0%
Miami-Dade	1,019	980	817	766	701	-31.2%
Monroe	6	9	10	5	3	-50.0%
Nassau	11	13	11	13	12	9.1%
Okaloosa	47	42	46	48	40	-14.9%
Okeechobee	3	4	4	5	3	0.0%
Orange	650	630	638	595	617	-5.1%
Osceola	66	66	51	56	73	10.6%
Palm Beach	481	480	438	434	421	-12.5%
Pasco	60	68	66	60	76	26.7%
Pinellas	174	165	145	116	124	-28.7%

County	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Polk	183	165	154	159	170	-7.1%
Putnam	20	12	9	12	14	-30.0%
Santa Rosa	30	29	26	19	19	-36.7%
Sarasota	23	26	22	15	14	-39.1%
Seminole	136	130	129	118	130	-4.4%
St. Johns	27	32	30	31	33	22.2%
St. Lucie	92	91	81	69	71	-22.8%
Sumter	6	4	3	4	11	83.3%
Suwannee	9	10	8	13	14	55.6%
Taylor	26	23	23	23	20	-23.1%
Union	2	2	1	3	4	100.0%
Volusia	88	69	64	54	61	-30.7%
Wakulla	34	36	34	36	30	-11.8%
Walton	18	18	14	7	6	-66.7%
Washington	10	7	9	6	8	-20.0%
Unknown	0	0	0	0	345	0.0%
Total Florida Counties	8,190	7,747	7,288	6,880	7,104	-13.3%
Out-of-State	1,668	1,727	1,744	1,970	2,031	21.8%
Total USA	9,858	9,474	9,032	8,850	9,135	-7.3%
Foreign Countries	173	143	147	144	93	-46.2%
Grand Total	10,031	9,617	9,179	8,994	9,228	-8.0%

Undergraduate Enrollment Overview

Figure 6: Fall 2022 Undergraduate Enrollment Overview

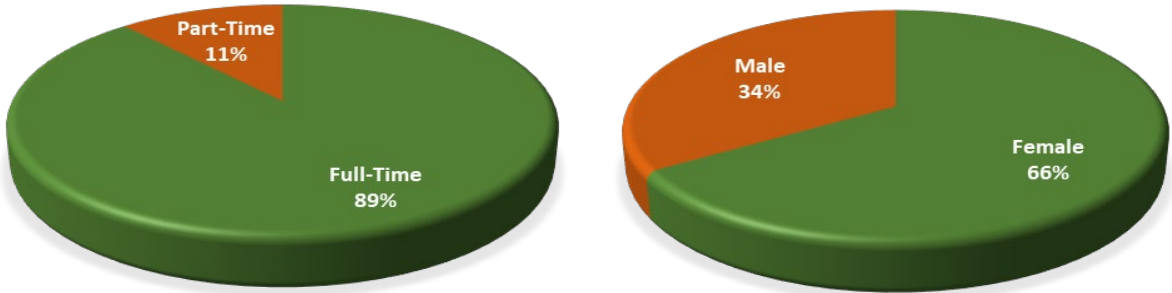


Table 16: Undergraduate Enrollment

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Gender						
Female	5,016	4,910	4,659	4,623	4,945	-1.4%
Male	2,708	2,589	2,423	2,377	2,496	-7.8%
Total	7,724	7,499	7,082	7,000	7,441	-3.7%
Course Load						
Full-Time	6,939	6,789	6,233	6,196	6,615	-4.7%
Part-Time	785	710	849	804	826	5.2%
Total	7,724	7,499	7,082	7,000	7,441	-3.7%
Ethnicity						
African American	6,819	6,636	6,277	6,247	6,704	-1.7%
American Indian	1	2	4	5	5	400.0%
Asian	39	38	33	26	25	-35.9%
Hispanic	281	315	333	333	346	23.1%
Native Hawaiian	0	0	0	0	0	0.0%
Non-Resident Alien	41	28	22	15	13	-68.3%
Two or more races	296	252	205	180	139	-53.0%
White	247	228	208	194	209	-15.4%
No Race Reported	0	0	0	0	0	0.0%
Total	7,724	7,499	7,082	7,000	7,441	-3.7%
State of Residency						
Florida	6,431	6,480	6,187	5,781	5,745	-10.7%
Out-of-State	1,123	1,244	1,312	1,301	1,696	51.0%
Total	7,554	7,724	7,499	7,082	7,441	-1.5%
Age Range						
17 and Under	28	23	19	18	23	-17.9%
18 – 21	5,130	5,268	5,082	4,715	4,932	-3.9%
22 – 24	1,731	1,784	1,793	1,767	1,871	8.1%
25 – 30	459	451	413	386	418	-8.9%
31 – 40	126	116	118	121	128	1.6%
41 – 64	79	81	73	73	68	-13.9%
65 and Over	1	1	1	2	1	0.0%
Total	7,554	7,724	7,499	7,082	7,441	-1.5%

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Degree Level Sought						
Baccalaureate	7,276	7,139	6,821	6,764	7,216	-0.8%
Pharmacy	448	360	261	236	225	-49.8%
Total	7,724	7,499	7,082	7,000	7,441	-3.7%
Classification						
Freshmen	2,215	1,822	1,350	1,313	1,710	-22.8%
Sophomore	1,498	1,676	1,555	1,433	1,463	-2.3%
Junior	1,867	1,822	2,094	2,085	2,059	10.3%
Senior	1,940	2,177	2,083	2,169	2,209	13.9%
First Professional	204	2	0	0	0	-100.0%
Total	7,724	7,499	7,082	7,000	7,441	-3.7%
Strategic Emphasis						
Education	46	57	64	91	113	145.7%
GAP Analysis	279	306	328	304	284	1.8%
Global	20	19	22	19	18	-10.0%
Health	1,612	1,617	1,465	1,433	1,710	6.1%
STEM	1,903	1,885	1,886	1,884	2,022	6.3%
Not a Program of Strategic Emphasis	3,864	3,615	3,317	3,269	3,294	-14.8%
Total	7,724	7,499	7,082	7,000	7,441	-3.7%
College/School						
College of Agriculture and Food Sciences	272	287	288	288	341	25.4%
College of Education	257	265	282	270	300	16.7%
FAMU-FSU College of Engineering	336	332	343	358	429	27.7%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health	458	380	288	258	244	-46.7%
College of Science and Technology	1,066	1,035	1,018	987	1,004	-5.8%
College of Social Sciences, Arts and Humanities	2,146	2,050	1,858	1,775	1,871	-12.8%
School of Allied Health Sciences	1,052	1,137	1,059	1,079	1,135	7.9%
School of Architecture and Engineering Technology	209	210	218	216	218	4.3%
School of Business and Industry	899	852	839	899	1,009	12.2%
School of Journalism and Graphic Communication	506	511	509	497	510	0.8%
School of Nursing	468	388	333	326	331	-29.3%
School of the Environment	55	52	47	47	49	-10.9%
Total	7,724	7,499	7,082	7,000	7,441	-3.7%

Graduate Enrollment Overview

Figure 7: Fall 2022 Graduate Enrollment Overview

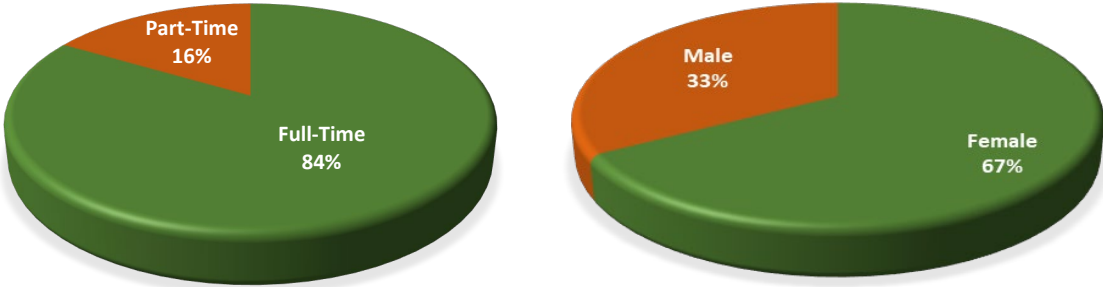


Table 17: Graduate Enrollment

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Gender						
Female	1,184	1,149	1,166	1,126	1,002	-15.4%
Male	675	629	593	562	483	-28.4%
Total	1,859	1,778	1,759	1,688	1,485	-20.1%
Course Load						
Full-Time	1,624	1,568	1,487	1,399	1,240	-23.6%
Part-Time	235	210	272	289	245	4.3%
Total	1,859	1,778	1,759	1,688	1,485	-20.1%
Ethnicity						
African American	1,277	1,200	1,226	1,190	1,045	-18.2%
American Indian	1	0	0	0	1	0.0%
Asian	52	38	30	33	39	-25.0%
Hispanic	138	142	153	148	148	7.2%
Native Hawaiian	4	2	2	0	0	-100.0%
Non-Resident Alien	48	47	48	35	21	-56.3%
Two or more races	35	57	54	50	49	40.0%
White	301	292	246	232	182	-39.5%
No Race Reported	3	0	0	0	0	-100.0%
Total	1,859	1,778	1,759	1,688	1,485	-20.1%
State of Residency						
Florida	1,301	1,239	1,189	1,171	1,202	-7.6%
Out-of-State	558	539	570	517	283	-49.3%
Total	1,859	1,778	1,759	1,688	1,485	-20.1%
Age Range						
17 and Under	0	0	0	0	0	0.0%
18 - 21	31	24	26	18	40	29.0%
22 - 24	609	601	609	565	482	-20.9%
25 - 30	773	718	669	632	507	-34.4%
31 - 40	294	297	315	327	307	4.4%
41 - 64	151	136	140	143	147	-2.6%
65 and Over	1	2	0	3	2	100.0%
Total	1,859	1,778	1,759	1,688	1,485	-20.1%

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Degree Level Sought						
Masters	669	609	681	678	576	-13.9%
Doctorate	291	313	332	316	335	15.1%
Law	530	563	474	416	361	-31.9%
Pharmacy	369	293	272	278	213	-42.3%
Total	1,859	1,778	1,759	1,688	1,485	-20.1%
Classification						
First Professional	973	931	819	765	644	-33.8%
Graduate	886	847	940	923	841	-5.1%
Total	1,859	1,778	1,759	1,688	1,485	-20.1%
Strategic Emphasis						
Education	53	53	64	53	38	-28.3%
Health	679	608	613	616	552	-18.7%
STEM	217	190	214	225	223	2.8%
Not a Program of Strategic Emphasis	910	927	868	794	672	-26.2%
Total	1,859	1,778	1,759	1,688	1,485	-20.1%
College/School						
College of Agriculture and Food Sciences	23	17	21	27	29	26.1%
College of Education	154	150	171	194	154	0.0%
FAMU-FSU College of Engineering	59	61	66	69	68	15.3%
College of Law	530	563	474	416	361	-31.9%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health	502	429	434	440	367	-26.9%
College of Science and Technology	60	42	51	47	43	-28.3%
College of Social Sciences, Arts and Humanities	144	154	163	137	112	-22.2%
School of Allied Health Sciences	158	160	164	159	145	-8.2%
School of Architecture and Engineering Technology	41	24	25	25	24	-41.5%
School of Business and Industry	135	116	133	106	85	-37.0%
School of Nursing	19	19	15	17	40	110.5%
School of the Environment	34	43	42	51	57	67.6%
Total	1,859	1,778	1,759	1,688	1,485	-20.1%

Unclassified Enrollment Overview

Figure 8: Fall 2022 Unclassified Enrollment Overview

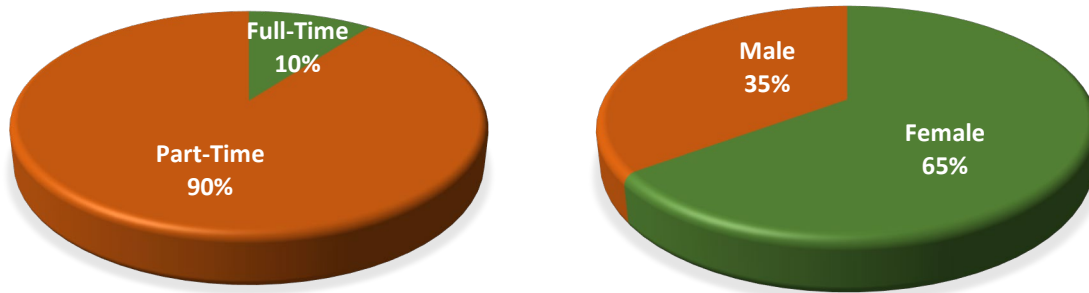


Table 18: Unclassified Enrollment

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Gender						
Female	265	190	193	172	196	-26.0%
Male	183	150	145	134	106	-42.1%
Total	448	340	338	306	302	-32.6%
Course Load						
Full-Time	28	18	17	24	31	10.7%
Part-Time	420	322	321	282	271	-35.5%
Total	448	340	338	306	302	-32.6%
Ethnicity						
African American	152	123	128	105	111	-27.0%
American Indian	0	0	0	3	2	-33.3%
Asian	13	6	8	6	5	-61.5%
Hispanic	22	18	23	17	19	-13.6%
Native Hawaiian	1	2	3	3	4	300.0%
Non-Resident Alien	5	1	0	3	2	-60.0%
Two or more races	3	5	1	4	0	-100.0%
White	248	185	175	165	158	-36.3%
No Race Reported	4	0	0	0	1	-75.0%
Total	448	340	338	306	302	-32.6%
State of Residency						
Florida	409	319	318	248	294	-28.1%
Out-of-State	39	21	20	58	8	-79.5%
Total	448	340	338	306	302	-32.6%
Age Range						
17 and Under	218	141	162	127	142	-34.9%
18 - 21	147	127	116	122	103	-29.9%
22 - 24	22	23	16	36	24	9.1%
25 - 30	31	18	18	9	14	-54.8%
31 - 40	15	18	18	6	11	-26.7%
41 - 64	12	11	8	5	7	-41.7%
65 and Over	3	2	0	1	1	-66.7%
Total	448	340	338	306	302	-32.6%

Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Non-Degree Seeking						
Undergraduate	25	31	20	40	21	-16.0%
Graduate	34	38	35	16	29	-14.7%
Teacher Certification	3	2	1	0	0	-100.0%
High School Dual Enrolled	317	222	241	196	215	-32.2%
Community College Dual Enrolled	3	6	4	0	0	-100.0%
Transient	1	4	0	1	1	0.0%
International Exchange Program Undergraduate	23	4	5	16	14	-39.1%
International Exchange Program Graduate	1	0	1	1	4	300.0%
FAMU-FSU Coop	41	33	31	36	18	-56.1%
Total	448	340	338	306	302	-32.6%

First Time in College Enrollment Overview

Figure 9: First Time in College Enrollment Overview

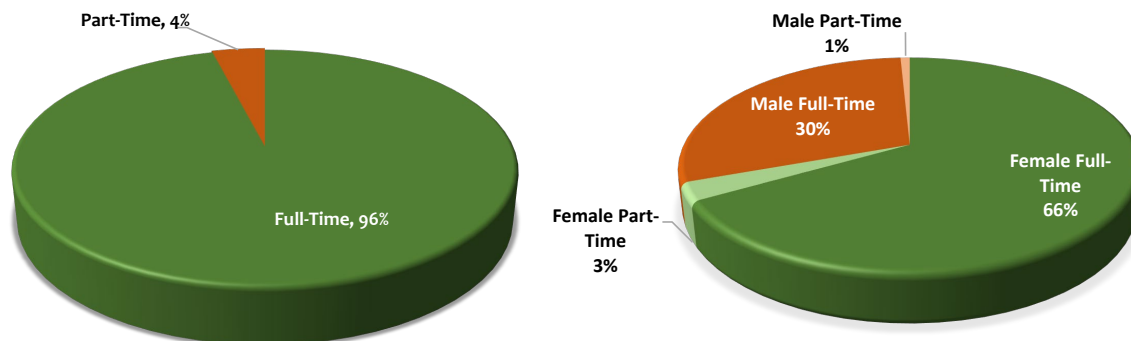


Table 19: First Time in College Enrollment

Category	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		5-yr % Change	
	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part
FTIC	1,417	51	1,338	24	1,000	41	1,140	30	1,486	54	4.9%	5.9%
Gender												
Female	925	33	913	14	670	27	799	22	1,028	42	11.1%	27.3%
Male	492	18	425	10	330	14	341	8	458	12	-6.9%	-33.3%
Total	1,417	51	1,338	24	1,000	41	1,140	30	1,486	54	4.9%	5.9%
Ethnicity												
African American	1,237	43	1,190	21	886	37	1,040	27	1,350	46	9.1%	7.0%
American Indian	0	0	0	1	1	0	0	0	1	0	0.0%	-100.0%
Asian	12	0	2	0	2	1	4	0	4	0	-66.7%	-100.0%
Hispanic	89	5	80	2	63	3	53	1	91	3	2.2%	-40.0%
Native Hawaiian	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Non-Resident Alien	1	0	3	0	0	0	1	1	0	0	-100.0%	-100.0%
Two or more races	49	2	41	0	33	0	14	0	14	1	-71.4%	-50.0%
White	29	1	22	0	15	0	28	1	26	4	-10.3%	300.0%
Total	1,417	51	1,338	24	1,000	41	1,140	30	1,486	54	4.9%	5.9%
Residency												
In-State	1,135	47	1,028	23	758	37	780	17	978	39	-13.8%	-17.0%
Out-of-State	282	4	310	1	242	4	360	13	508	15	80.1%	275.0%
Total	1,417	51	1,338	24	1,000	41	1,140	30	1,486	54	4.9%	5.9%
Strategic Emphasis												
Education	7	0	8	0	2	0	2	0	3	0	-57.1%	0.0%
GAP Analysis	20	1	22	1	14	2	12	1	20	0	0.0%	-100.0%
Global	2	0	4	0	2	0	1	0	2	0	0.0%	0.0%
Health	207	14	187	4	128	5	166	3	309	15	49.3%	7.1%
STEM	398	12	393	7	297	14	339	12	451	20	13.3%	66.7%
Not a Program of Strategic Emphasis	783	24	724	12	557	20	620	14	701	19	-10.5%	-20.8%
Total	1,417	51	1,338	24	1,000	41	1,140	30	1,486	54	4.9%	5.9%
College/School												
College of Agriculture and Food Sciences	50	1	51	1	46	1	52	2	68	4	36.0%	300.0%
College of Education	40	1	57	2	21	0	28	0	46	0	15.0%	-100.0%
FAMU-FSU College of Engineering	99	5	109	2	80	4	81	2	144	0	45.5%	-100.0%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health	91	3	67	1	51	4	63	2	69	0	-24.2%	-100.0%
College of Science and Technology	228	2	205	2	154	5	178	8	201	12	-11.8%	500.0%
College of Social Sciences, Arts and Humanities	334	12	298	8	264	11	252	7	362	15	8.4%	25.0%
School of Allied Health Sciences	136	12	126	3	80	2	112	1	121	4	-11.0%	-66.7%
School of Architecture and Engineering Technology	20	4	30	2	15	4	24	1	33	4	65.0%	0.0%
School of Business and Industry	214	6	169	0	134	2	181	4	245	4	14.5%	-33.3%
School of Journalism and Graphic Communication	75	2	85	3	49	3	59	1	64	0	-14.7%	-100.0%
School of Nursing	125	3	133	0	98	5	105	2	119	11	-4.8%	266.7%
School of the Environment	5	0	8	0	8	0	5	0	14	0	180.0%	0.0%
Unclassified	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%
Total	1,417	51	1,338	24	1,000	41	1,140	30	1,486	54	4.9%	5.9%

Table 20: Fall 2022 First Time in College Enrollment by Top 30 Florida High Schools

High School	City	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Paxon School For Advanced Studies	Jacksonville	17	17	17	13	21	23.5%
Tampa Bay Tech High School	Tampa	18	19	11	11	20	11.1%
Miami Norland Senior High School	Miami Gardens	30	15	6	7	18	-40.0%
Robert E. Lee Senior High School	Jacksonville	15	10	9	12	18	20.0%
First Coast High School	Jacksonville	9	9	14	8	16	77.8%
James S. Rickards High School	Tallahassee	20	13	7	16	14	-30.0%
Leon High School	Tallahassee	7	6	6	8	14	100.0%
Seminole High School	Sanford	5	10	4	9	14	180.0%
Oakleaf High School	Orange Park	2	14	3	7	13	550.0%
Lincoln High School	Tallahassee	21	9	13	13	12	-42.9%
Ocoee High School	Ocoee	8	8	14	10	12	50.0%
Fort Lauderdale High School	Fort Lauderdale	8	9	8	7	11	37.5%
Suncoast Community High School	Riviera Beach	15	10	5	7	11	-26.7%
Andrew Jackson Senior High School	Jacksonville	0	2	0	1	10	400.0%
Apopka High School	Apopka	4	9	4	4	10	150.0%
Everglades High School	Miramar	4	7	8	5	10	150.0%
Florida State University School	Tallahassee	9	10	3	5	10	11.1%
Wellington High School	Wellington	1	2	1	4	10	900.0%
American Senior High School	Hialeah	13	9	8	10	9	-30.8%
Barbara Goleman High School	Miami Lakes	2	3	1	4	9	350.0%
Coral Reef Senior High School	Miami	11	9	4	9	9	-18.2%
Howard W Blake High School	Tampa	3	3	2	3	9	200.0%
William H Turner Tech Arts High School	Miami	11	16	3	7	9	-18.2%
William M Raines Senior High School 165	Jacksonville	10	6	11	5	9	-10.0%
Atlantic Community High School	Delray Beach	6	5	7	4	8	33.3%
Douglas Anderson School Arts	Jacksonville	0	2	4	2	8	300.0%
Edgewater High School	Orlando	4	5	5	5	8	100.0%
George Jenkins High School	Lakeland	2	1	3	1	8	300.0%
Jones High School	Orlando	3	11	14	5	8	166.7%
Lawton Chiles High School	Tallahassee	4	1	1	5	8	100.0%
Miami Lakes Education Center	Miami Lakes	8	2	1	1	8	0.0%
Fall 2022 Top 30 Total		270	252	197	208	354	31.1%

First Time in College Enrollment by State of Residence

Figure 10: Fall 2022 FTIC Enrollment by State of Residence

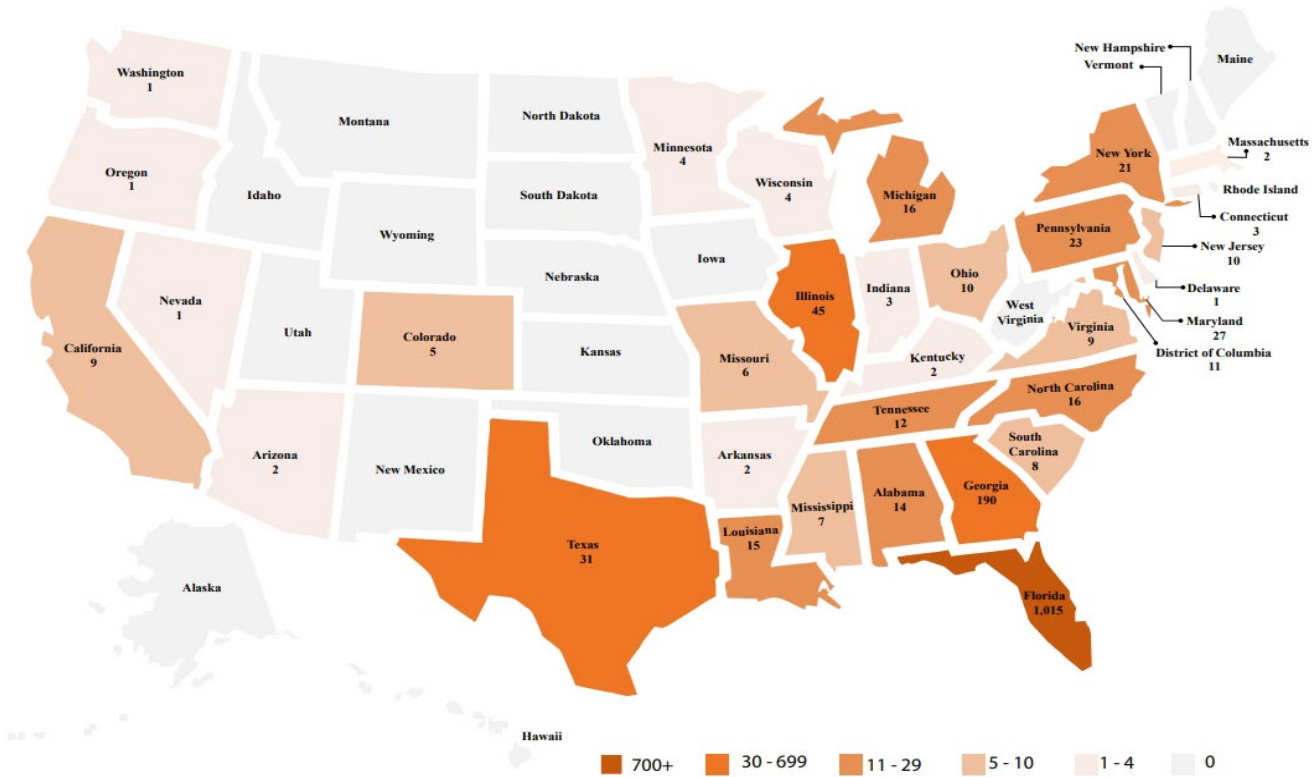


Table 21: FTIC Enrollment by State

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Alabama	13	9	3	15	14	7.7%
Alaska	0	0	1	0	0	-100.0%
Arizona	1	0	0	3	2	100.0%
Arkansas	0	2	1	3	2	0.0%
California	10	8	5	9	9	-10.0%
Colorado	3	0	2	2	5	66.7%
Connecticut	1	0	1	1	3	200.0%
Delaware	0	0	0	1	1	0.0%
District of Columbia	15	6	4	8	11	-26.7%
Florida	1,156	1,024	772	786	1,015	-12.2%
Georgia	111	143	115	130	190	71.2%
Hawaii	0	0	1	1	0	-100.0%
Idaho	0	0	0	0	0	0.0%
Illinois	18	27	22	32	45	150.0%
Indiana	4	2	5	1	3	-25.0%
Iowa	0	1	0	0	0	-100.0%
Kansas	0	1	0	2	0	-100.0%
Kentucky	3	3	1	2	2	-33.3%
Louisiana	5	7	1	13	15	200.0%
Maine	0	0	0	0	0	0.0%
Maryland	22	25	17	13	27	22.7%
Massachusetts	3	3	2	2	2	-33.3%

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Michigan	16	15	8	11	16	0.0%
Minnesota	1	1	2	3	4	300.0%
Mississippi	4	2	0	6	7	75.0%
Missouri	1	5	1	1	6	500.0%
Montana	1	0	0	0	0	-100.0%
Nebraska	0	0	0	1	0	-100.0%
Nevada	1	1	0	2	1	0.0%
New Hampshire	0	1	0	0	0	-100.0%
New Jersey	2	3	6	8	10	400.0%
New Mexico	0	0	0	0	0	0.0%
New York	7	7	9	5	21	200.0%
North Carolina	11	9	18	8	16	45.5%
North Dakota	0	0	0	0	0	0.0%
Ohio	6	11	4	14	10	66.7%
Oklahoma	0	1	0	0	0	-100.0%
Oregon	0	0	0	0	1	0.0%
Pennsylvania	5	3	4	6	23	360.0%
Rhode Island	0	0	0	0	0	0.0%
South Carolina	6	6	2	10	8	33.3%
South Dakota	0	0	0	0	0	0.0%
Tennessee	8	4	6	11	12	50.0%
Texas	24	15	13	32	31	29.2%
Utah	0	0	0	0	0	0.0%
Vermont	0	0	0	0	0	0.0%
Virginia	4	9	4	10	9	125.0%
Washington	1	0	0	2	1	0.0%
West Virginia	0	0	0	1	0	-100.0%
Wisconsin	0	1	1	2	4	300.0%
Wyoming	0	0	0	0	0	0.0%
Unknown	4	4	10	11	14	250.0%
Total USA	1,467	1,359	1,041	1,168	1,540	5.0%
Foreign Countries	1	3	0	2	0	-100.0%
Grand Total	1,468	1,362	1,041	1,170	1,540	4.9%

Table 22: FTIC Enrollment by Foreign Countries

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
The Commonwealth Of The Bahamas	0	0	0	1	0	-100.0%
Republic Of Colombia	0	0	0	1	0	-100.0%
Czech Republic	0	1	0	0	0	-100.0%
French Republic	0	1	0	0	0	-100.0%
Jamaica	0	1	0	0	0	-100.0%
Federal Republic Of Nigeria	1	0	0	0	0	-100.0%
Total Foreign Countries	1	3	0	2	0	-100.0%

First Time in College Enrollment by Florida County of Residence

Figure 11: FTIC Fall 2022 Enrollment by Florida County of Residence

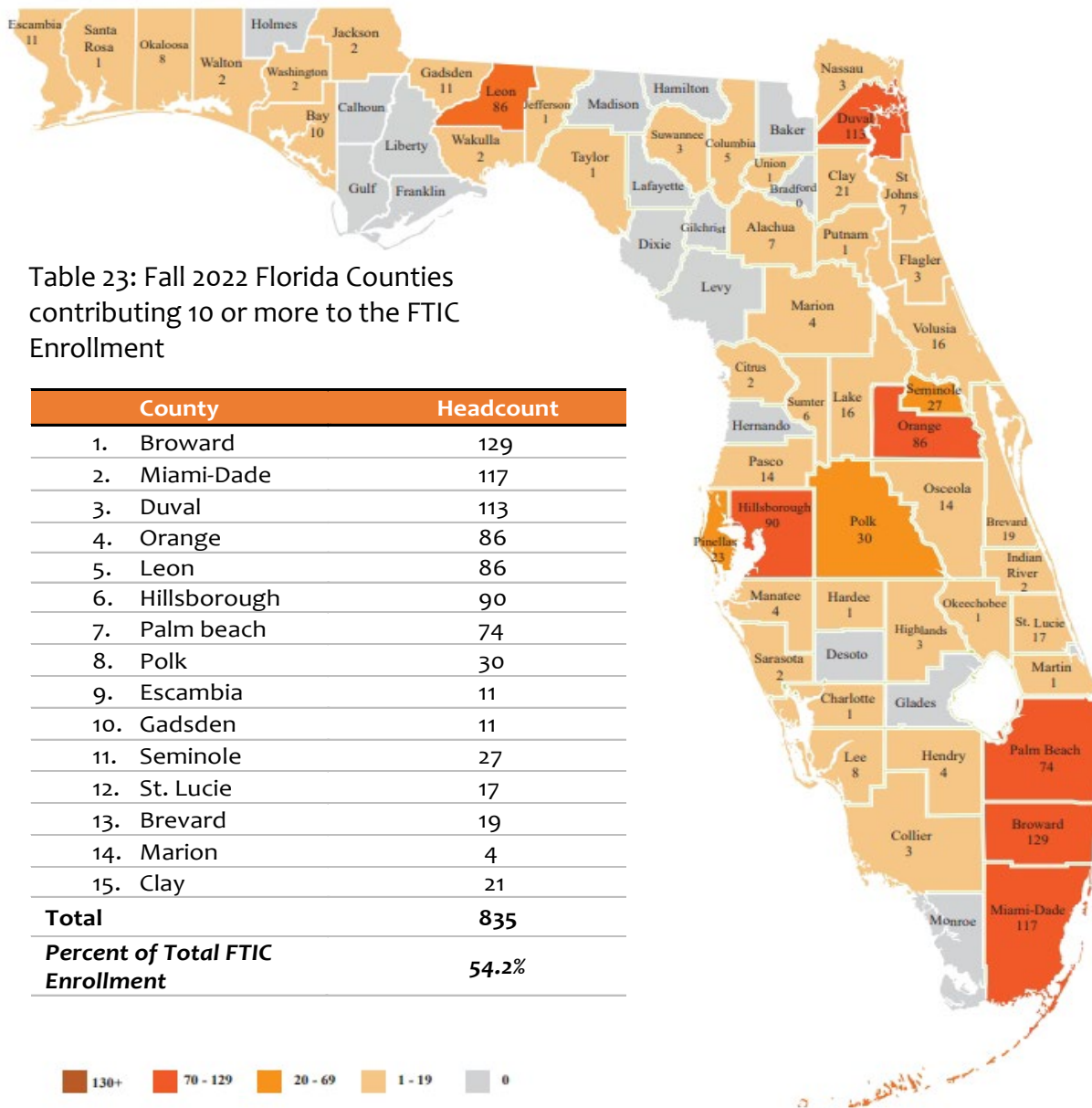


Table 23: Fall 2022 Florida Counties contributing 10 or more to the FTIC Enrollment

County	Headcount
1. Broward	129
2. Miami-Dade	117
3. Duval	113
4. Orange	86
5. Leon	86
6. Hillsborough	90
7. Palm beach	74
8. Polk	30
9. Escambia	11
10. Gadsden	11
11. Seminole	27
12. St. Lucie	17
13. Brevard	19
14. Marion	4
15. Clay	21
Total	835
Percent of Total FTIC Enrollment	54.2%

Table 24: FTIC Enrollment by Florida County of Residence

Florida County	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Alachua	18	12	9	8	7	-61.1%
Baker	2	2	0	1	0	-100.0%
Bay	8	4	6	1	10	25.0%
Bradford	4	3	0	0	0	-100.0%
Brevard	15	11	6	11	19	26.7%
Broward	204	173	128	130	129	-36.8%
Calhoun	0	0	1	0	0	-100.0%
Charlotte	0	2	2	2	1	-50.0%
Citrus	0	1	0	0	2	100.0%
Clay	5	17	8	10	21	320.0%
Collier	3	1	5	5	3	0.0%
Columbia	3	2	4	4	5	66.7%
Desoto	0	0	0	0	0	0.0%
Dixie	0	0	0	0	0	0.0%
Duval	100	108	97	85	113	13.0%
Escambia	13	11	11	19	11	-15.4%
Flagler	0	2	1	3	3	50.0%
Franklin	1	1	0	0	0	-100.0%
Gadsden	20	13	13	15	11	-45.0%
Gilchrist	0	0	0	0	0	0.0%
Glades	0	0	0	0	0	0.0%
Gulf	0	0	0	0	0	0.0%
Hamilton	2	0	1	2	0	-100.0%
Hardee	1	0	1	0	1	0.0%
Hendry	4	1	2	2	4	0.0%
Hernando	1	2	0	0	0	-100.0%
Highlands	0	1	3	0	3	200.0%
Hillsborough	96	86	77	61	90	-6.3%
Holmes	0	0	0	0	0	0.0%
Indian River	1	3	1	1	2	100.0%
Jackson	0	3	2	1	2	-33.3%
Jefferson	4	2	4	3	1	-75.0%
Lafayette	0	0	0	0	0	0.0%
Lake	14	7	4	7	16	14.3%
Lee	12	7	8	7	8	-33.3%
Leon	109	79	42	70	86	-21.1%
Levy	0	0	0	0	0	0.0%
Liberty	0	0	0	0	0	0.0%
Madison	1	1	2	0	0	-100.0%
Manatee	2	1	4	2	4	100.0%
Marion	9	5	3	11	4	-55.6%
Martin	2	1	0	0	1	-50.0%
Miami-Dade	223	167	71	93	117	-47.5%
Monroe	0	1	1	0	0	-100.0%
Nassau	3	2	1	4	3	0.0%
Okaloosa	4	4	7	6	8	100.0%
Okeechobee	0	1	1	1	1	0.0%
Orange	74	97	91	72	86	16.2%
Osceola	4	8	7	6	14	250.0%
Palm Beach	80	72	55	54	74	-7.5%
Pasco	9	16	7	8	14	55.6%
Pinellas	25	28	14	9	23	-8.0%

Florida County	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Polk	17	21	24	24	30	76.5%
Putnam	7	1	1	3	1	-85.7%
Santa Rosa	2	1	3	0	1	-50.0%
Sarasota	2	3	2	1	2	0.0%
Seminole	15	15	9	15	27	80.0%
St. Johns	7	5	5	4	7	0.0%
St. Lucie	10	10	5	13	17	70.0%
Sumter	0	0	0	1	6	500.0%
Suwannee	2	3	0	2	3	50.0%
Taylor	5	1	2	1	1	-80.0%
Union	0	0	0	1	1	0.0%
Volusia	7	5	14	6	16	128.6%
Wakulla	5	0	4	1	2	-60.0%
Walton	0	1	2	0	2	100.0%
Washington	1	0	1	0	2	100.0%
Total Florida Counties	1,156	1,024	772	786	1,015	-12.2%
Out-of-State	311	335	269	382	525	68.8%
Total USA	1,467	1,359	1,041	1,168	1,540	5.0%
Foreign Countries	1	3	0	2	0	-100.0%
Grand Total	1,468	1,362	1,041	1,170	1,540	4.9%

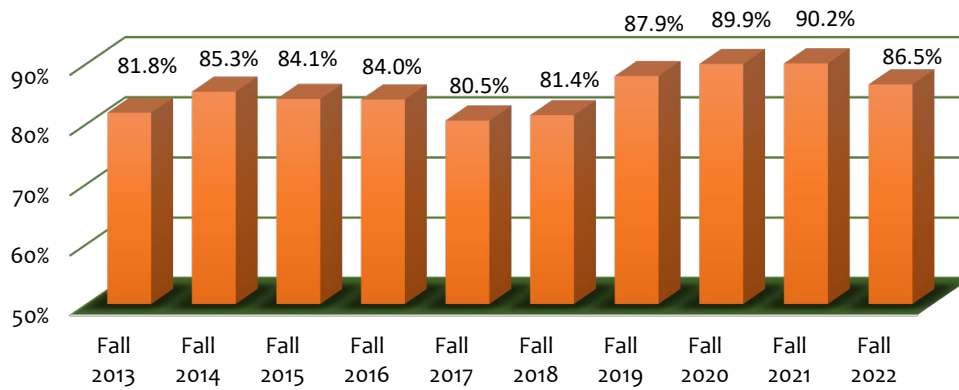
Source: Student Instruction File (SIF) from 1995 to 2022



RETENTION AND GRADUATION RATE

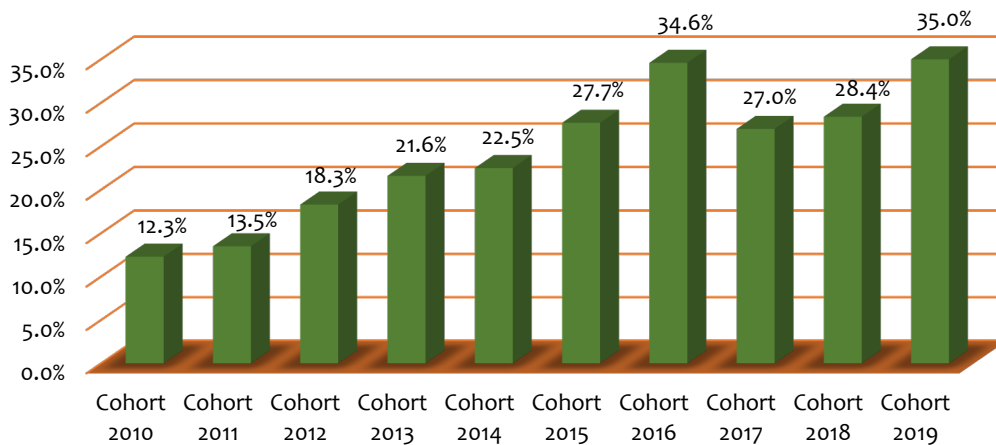
Retention and Graduation Rate Overview

Figure 12: Historical Full-time FTIC Second Year Retention Rates



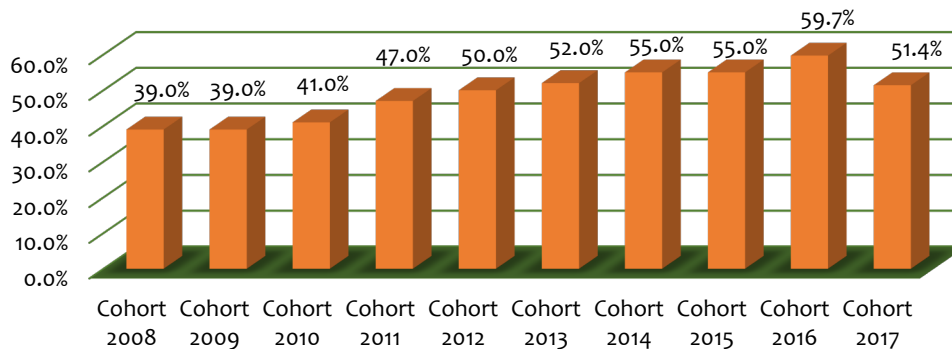
Source: State Retention Data Files from 2012-2013 to 2022-2023

Figure 13: Full-time FTIC Four-Year Graduation Rates



Source: 2023 Accountability Plan

Figure 14: Full-time FTIC Six-Year Graduation Rates



Source: 2021, 2022 and 2023 Accountability Plans



DEGREES AWARDED

Degrees Awarded by Demographics

Figure 15: 2022-2023 Degrees Awarded by College/School by Number

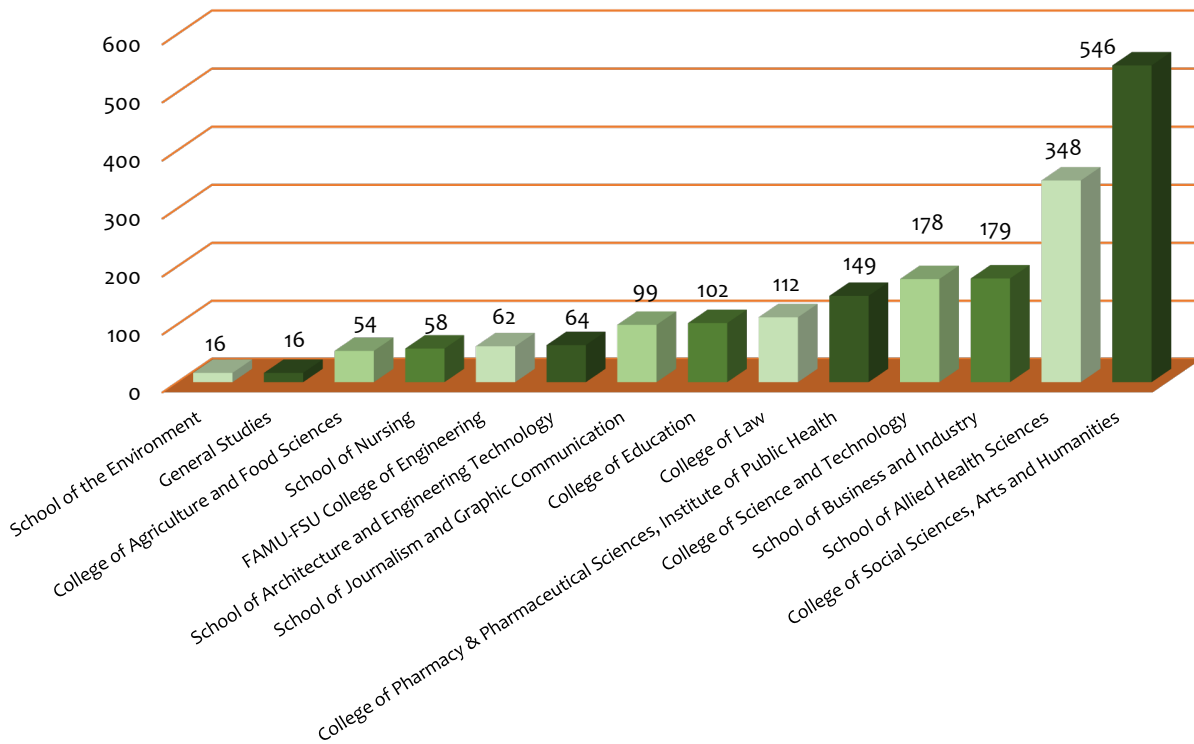


Figure 16: 2022-2023 Degrees Awarded by College/School by Percent

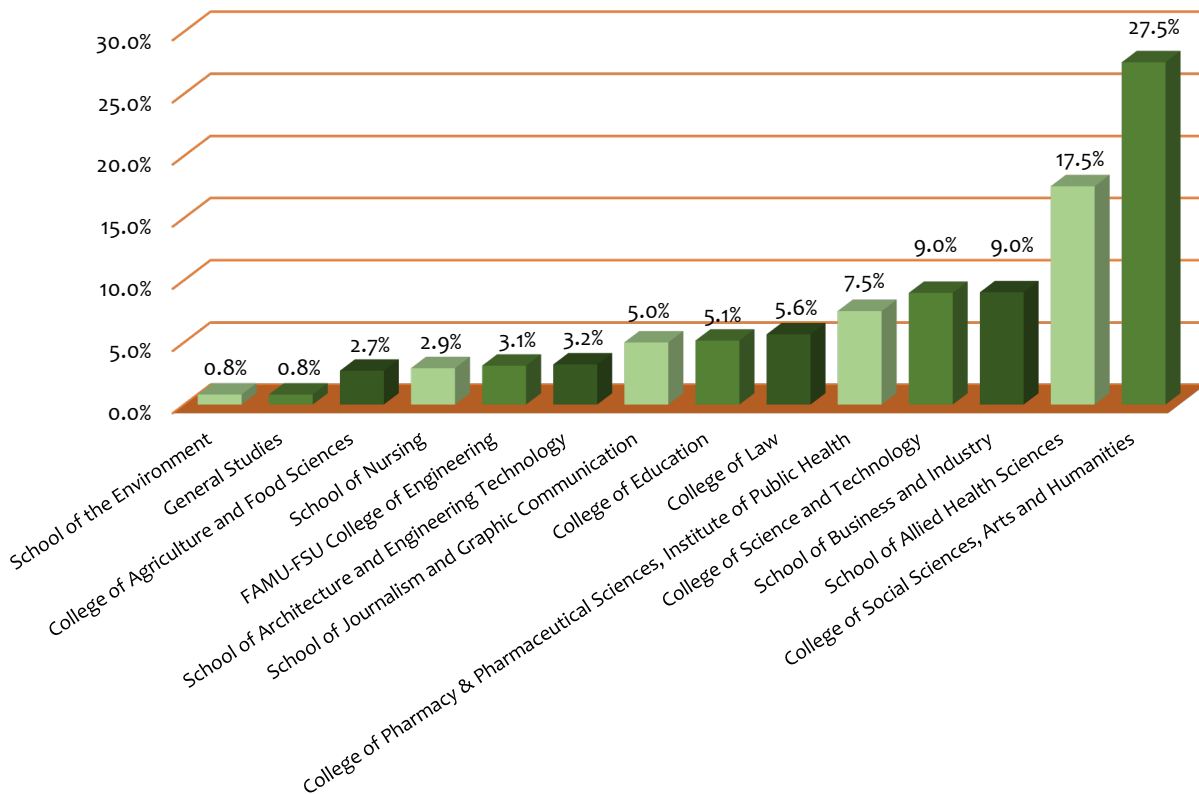


Table 25: Degrees Awarded

Program	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	5-yr % Change
College/School						
College of Agriculture and Food Sciences	52	51	67	56	54	3.8%
College of Education	63	90	87	115	102	61.9%
FAMU-FSU College of Engineering	46	41	64	46	62	34.8%
College of Law	130	171	153	158	112	-13.8%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health	184	135	152	181	149	-19.0%
College of Science and Technology	167	157	179	154	178	6.6%
College of Social Sciences, Arts and Humanities	662	669	590	586	546	-17.5%
School of Allied Health Sciences	276	329	351	396	348	26.1%
School of Architecture and Engineering Technology	79	62	75	65	64	-19.0%
School of Business and Industry	183	230	201	283	179	-2.2%
School of Journalism and Graphic Communication	118	93	81	130	99	-16.1%
School of Nursing	101	92	63	53	58	-42.6%
School of the Environment	13	15	10	18	16	23.1%
General Studies	43	30	25	43	16	-62.8%
Total	2,117	2,165	2,098	2,284	1,983	-6.3%
Degree Level						
Associates	43	30	25	43	16	-62.8%
Bachelors	1,444	1,519	1,466	1,567	1,466	1.5%
Masters	311	285	303	346	235	-24.4%
Research Doctoral	20	26	28	32	33	65.0%
First Professional - Pharmacy	144	110	100	117	100	-30.6%
First Professional - Physical Therapy	25	24	23	21	21	-16.0%
Law	130	171	153	158	112	-13.8%
Total	2,117	2,165	2,098	2,284	1,983	-6.3%
Gender						
Female	1,411	1,435	1,413	1,556	1,355	-4.0%
Male	706	726	685	728	628	-11.0%
Unknown	0	4	0	0	0	-100.0%
Total	2,117	2,165	2,098	2,284	1,983	-6.3%
Age Range						
17 and Under	0	0	0	0	0	0.0%
18 - 21	92	72	88	124	111	20.7%
22 - 24	1,109	1,230	1,150	1,285	1,123	1.3%
25 - 30	670	615	583	600	504	-24.8%
31 - 40	173	166	189	203	172	-0.6%
41 - 64	73	81	85	72	71	-2.7%
65 and Over	0	1	3	0	2	100.0%
Total	2,117	2,165	2,098	2,284	1,983	-6.3%
Ethnicity						
African American	1,804	1,810	1,748	1,892	1,697	-5.9%
American Indian	2	0	0	1	2	0.0%
Asian	31	19	21	18	19	-38.7%
Hispanic	64	57	105	133	101	57.8%
Native Hawaiian	1	1	2	1	.	0.0%
Non-Resident Alien	20	30	12	13	6	-70.0%
Two or more races	67	82	73	76	53	-20.9%
White	128	162	137	150	105	-18.0%
No Race Reported	0	4	0	0	0	-100.0%
Total	2,117	2,165	2,098	2,284	1,983	-6.3%
Residency						
In-State	1,850	1,903	1,859	1,974	1,660	-10.3%
Out-of-State	267	262	239	310	323	21.0%
Total	2,117	2,165	2,098	2,284	1,983	-6.3%

Degrees Awarded by Program

Table 26: Degrees Awarded by Classification of Instructional Programs

Program	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
College of Agriculture and Food Sciences						
Bachelor - Agriculture	27	16	36	29	23	-14.8%
Bachelor - Agribusiness/Agricultural Business Operations	3	11	6	9	10	233.3%
Bachelor - Food Sciences and Technology	12	9	12	9	8	-33.3%
Bachelor - Agricultural Engineering	4	8	4	3	7	75.0%
Masters - Agriculture	6	7	9	6	6	0.0%
Total	52	51	67	56	54	3.8%
College of Education						
Bachelor - Elementary Education and Teaching	10	12	18	15	23	130.0%
Bachelor - Secondary Education and Teaching	2	3	4	11	6	200.0%
Bachelor - Early Childhood Education and Teaching	0	0	0	0	0	0.0%
Bachelor - English/Language Arts Teacher Education	0	0	0	0	0	0.0%
Bachelor - Mathematics Teacher Education	0	0	0	0	0	0.0%
Bachelor - Music Teacher Education	2	3	9	4	8	300.0%
Bachelor - Social Science Teacher Education	0	0	0	0	0	0.0%
Bachelor - Trade and Industrial Teacher Education	0	0	0	0	0	0.0%
Bachelor - Health, Physical Education/Fitness	13	16	22	17	22	69.2%
Masters - Curriculum and Instruction	0	14	11	14	3	-78.6%
Masters - Educational Leadership and Administration	5	2	0	4	0	-100.0%
Masters - Student Counseling and Personnel Services	5	11	7	13	12	140.0%
Masters - Sport Business Management	21	20	12	32	21	0.0%
Research Doctoral - Educational Leadership and Administration	5	9	4	5	7	40.0%
Total	63	90	87	115	102	61.9%
FAMU-FSU College of Engineering						
Bachelor - Bioengineering and Biomedical Engineering	0	0	4	2	4	0.0%
Bachelor - Chemical Engineering	6	4	4	2	4	-33.3%
Bachelor - Civil Engineering, General	5	4	6	5	6	20.0%
Bachelor - Computer Engineering, General	3	6	10	2	7	133.3%
Bachelor - Electrical and Electronics Engineering	2	3	6	5	2	0.0%
Bachelor - Mechanical Engineering	9	4	9	7	7	-22.2%
Bachelor - Industrial Engineering	2	4	6	4	11	450.0%
Masters - Bioengineering and Biomedical Engineering	0	1	1	2	2	100.0%
Masters - Chemical Engineering	3	0	1	1	1	-66.7%
Masters - Civil Engineering, General	5	1	9	1	1	-80.0%
Masters - Electrical and Electronics Engineering	4	5	0	3	1	-75.0%
Masters - Mechanical Engineering	0	1	3	0	6	500.0%
Masters - Industrial Engineering	2	1	1	2	2	0.0%
Research Doctoral - Bioengineering and Biomedical Engineering	1	0	0	0	0	-100.0%
Research Doctoral - Chemical Engineering	1	1	0	1	0	-100.0%
Research Doctoral - Civil Engineering, General	2	3	0	4	6	200.0%
Research Doctoral - Electrical and Electronics Engineering	0	1	3	2	1	0.0%
Research Doctoral - Mechanical Engineering	0	1	0	1	1	0.0%
Research Doctoral - Industrial Engineering	1	1	1	2	0	-100.0%
Total	46	41	64	46	62	34.8%

Program	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
College of Law						
Law	130	171	153	158	112	-13.8%
Total	130	171	153	158	112	-13.8%
College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health						
Bachelor - Pharmacy, Pharmaceutical Sciences, and Administration	0	0	9	7	8	-11.1%
Masters - Pharmacy, Pharmaceutical Sciences, and Administration	3	0	4	9	7	133.3%
Masters - Public Health, General	30	17	23	36	22	-26.7%
Research Doctoral - Pharmacy, Pharmaceutical Sciences, & Administration	4	1	6	8	10	150.0%
Research Doctoral - Public Health, General	3	7	10	4	2	-33.3%
First Professional - Pharmacy	144	110	100	117	100	-30.6%
Total	184	135	152	181	149	-19.0%
College of Science and Technology						
Bachelor - Computer and Information Sciences, General	21	28	25	7	25	19.0%
Bachelor - Information Technology	25	26	34	17	16	-36.0%
Bachelor - Biology/Biological Sciences, General	80	79	81	94	107	33.8%
Bachelor - Mathematics, General	8	0	9	6	2	-75.0%
Bachelor - Chemistry, General	11	9	13	10	12	9.1%
Bachelor - Physics, General	1	2	0	0	0	-100.0%
Masters - Computer and Information Sciences, General	5	6	8	9	8	60.0%
Masters - Biology/Biological Sciences, General	9	5	3	4	1	-88.9%
Masters - Chemistry, General	3	2	3	2	2	-33.3%
Masters - Physics, General	2	0	2	2	2	0.0%
Research Doctoral - Physics, General	2	0	1	3	3	50.0%
Total	167	157	179	154	178	6.6%
College of Social Sciences, Arts and Humanities						
Bachelor - African American/Black Studies	3	5	4	3	5	66.7%
Bachelor - English Language and Literature	13	10	7	13	8	-38.5%
Bachelor - Interdisciplinary Studies	204	164	98	93	110	-46.1%
Bachelor - Philosophy and Religious Studies	3	5	2	2	3	0.0%
Bachelor - Psychology, General	108	105	119	120	100	-7.4%
Bachelor - Criminal Justice/Safety Studies	116	115	94	124	102	-12.1%
Bachelor - Social Work	54	67	73	66	50	-7.4%
Bachelor - Political Science and Government	39	45	44	55	57	46.2%
Bachelor - Sociology	20	31	15	18	18	-10.0%
Bachelor - Drama and Dramatics/Theatre Arts	16	15	13	11	9	-43.8%
Bachelor - Fine/Studio Arts, General	2	3	2	2	2	0.0%
Bachelor - Music, General	10	22	17	9	19	90.0%
Bachelor - History, General	5	4	8	10	4	-20.0%
Masters - Community Psychology	11	23	20	13	11	0.0%
Masters - Social Work	19	24	31	21	24	26.3%
Masters - Social Sciences, General	39	31	43	26	24	-38.5%
Total	662	669	590	586	546	-17.5%
School of Allied Health Sciences						
Bachelor - Health Services/Allied Health/Health Sciences	141	219	246	281	251	78.0%
Bachelor - Health/Health Care Administration/Management	41	35	27	28	24	-41.5%
Bachelor - Health Information/Medical Records Administration	23	9	13	15	12	-47.8%

Program	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
Bachelor - Respiratory Care Therapy/Therapist	9	15	11	11	15	66.7%
Masters - Health/Health Care Administration/Management	9	9	12	18	10	11.1%
Masters - Occupational Therapy/Therapist	28	18	19	22	15	-46.4%
Doctor of Physical Therapy - Physical Therapy/Therapist	25	24	23	21	21	-16.0%
Total	276	329	351	396	348	26.1%
School of Architecture and Engineering Technology						
Bachelor - Architecture	23	37	35	38	6	-73.9%
Bachelor - Architectural and Building Sciences/Technology	0	0	0	0	34	0.0%
Bachelor - Electrical, Electronic and Communications Engineer	11	5	8	6	4	-63.6%
Bachelor - Construction Engineering Technology/Technician	23	9	17	12	14	-39.1%
Masters - Architecture	22	11	15	9	0	-100.0%
Masters - Architectural and Building Sciences/Technology	0	0	0	0	6	0.0%
Total	79	62	75	65	64	-19.0%
School of Business and Industry						
Bachelor - Economics, General	8	12	13	9	7	-12.5%
Bachelor - Business Administration and Management	86	135	102	146	97	12.8%
Bachelor - Logistics, Material, and Supply Chain Management	0	1	1	7	9	800.0%
Bachelor - Accounting	15	17	24	34	23	53.3%
Masters - Business Administration and Management	74	61	57	78	43	-41.9%
Masters - Logistics, Material, and Supply Chain Management	0	4	4	9	0	-100.0%
Total	183	230	201	283	179	-2.2%
School of Journalism and Graphic Communication						
Bachelor - Journalism	54	39	43	54	54	0.0%
Bachelor - Public Relations/Image Management	52	33	23	58	24	-53.8%
Bachelor - Graphic Design	12	21	15	18	21	75.0%
Total	118	93	81	130	99	-16.1%
School of Nursing						
Bachelor - Registered Nurse	96	82	59	46	56	-41.7%
Masters - Registered Nurse	5	10	4	7	2	-60.0%
Total	101	92	63	53	58	-42.6%
School of the Environment						
Bachelor - Environmental Studies	8	9	4	10	7	-12.5%
Bachelor - Environmental Science	3	4	2	3	3	0.0%
Masters - Environmental Science	1	0	1	3	3	200.0%
Research Doctoral - Environmental Science	1	2	3	2	3	200.0%
Total	13	15	10	18	16	23.1%
Undergraduate Student Success (General Studies)						
Associate	43	30	25	43	16	-62.8%
Total	43	30	25	43	16	-62.8%
University Grand Total	2,117	2,165	2,098	2,284	1,983	-6.3%

Source: Degrees Awarded File from Summer 2018 to Summer 2023

A tall, tiered stone monument stands in a garden. The monument is composed of several rectangular tiers stacked on top of each other. At the base of the monument, there is an engraved crest featuring a torch and other symbols. Below the crest, the text "College of the Year" and "1997-1998" is visible. In the background, a large, multi-story building with many windows is visible under a sky with scattered clouds. The entire image has a semi-transparent geometric pattern overlaid on it.

EMPLOYEES

Employee Characteristics

Table 27: Employees by Occupational Category

Occupational Category	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Executive/Administrative/Managerial	230	237	248	250	249	8.3%
Faculty: Full-Time Instructional	539	548	535	534	539	0.0%
Faculty: Other than Full-Time Instructional	97	95	88	92	82	-15.5%
Support/Service	417	449	476	442	427	2.4%
Clerical/Secretarial	208	200	184	171	156	-25.0%
Technical & Paraprofessional	60	59	60	59	48	-20.0%
Skilled Craft	59	59	49	49	44	-25.4%
Service/Maintenance	124	120	115	121	117	-5.6%
University Total	1,734	1,767	1,755	1,718	1,662	-4.2%

Table 28: Employees by Gender and Ethnicity

Occupational Category, Gender, & Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Executive/Administrative/Managerial						
Female						
African American	111	118	124	123	132	18.9%
Asian or Pacific Islander	3	3	3	2	1	-66.7%
Hispanic	1	2	1	1	1	0.0%
Non-Resident Alien	1	1	2	1	1	0.0%
White	8	8	7	7	7	-12.5%
<i>Female Total</i>	124	132	137	134	142	14.5%
Male						
African American	82	81	82	83	77	-6.1%
Asian or Pacific Islander	3	2	4	4	4	33.3%
Hispanic	1	1	2	3	3	200.0%
Non-Resident Alien	2	2	3	3	4	100.0%
White	18	19	20	23	19	5.6%
<i>Male Total</i>	106	105	111	116	107	0.9%
Executive/Administrative/Managerial Total	230	237	248	250	249	8.3%
Faculty: Full-Time Instructional						
Female						
African American	188	187	180	173	171	-9.0%
American Indian or Native Alaskan	0	0	1	1	1	0.0%
Asian or Pacific Islander	8	7	8	9	7	-12.5%
Hispanic	10	9	5	7	7	-30.0%
Non-Resident Alien	15	19	21	23	23	53.3%
White	29	36	35	33	37	27.6%
<i>Female Total</i>	250	258	250	246	246	-1.6%
Male						
African American	167	160	159	160	156	-6.6%
American Indian or Native Alaskan	0	0	0	0	0	0.0%
Asian or Pacific Islander	18	19	19	23	24	33.3%
Hispanic	9	8	8	9	10	11.1%
Non-Resident Alien	31	35	33	33	40	29.0%
White	64	68	66	63	63	-1.6%
<i>Male Total</i>	289	290	285	288	293	1.4%
Faculty: Full-Time Instructional Total	539	548	535	534	539	0.0%

Occupational Category, Gender, & Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
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Faculty: Other than Full-Time Instructional

Female

African American	44	42	40	42	41	-6.8%
Asian or Pacific Islander	2	2	2	2	2	0.0%
Hispanic	0	0	0	1	1	0.0%
Non-Resident Alien	4	7	6	5	4	0.0%
White	3	5	3	4	3	0.0%
<i>Female Total</i>	53	56	51	54	51	-3.8%

Male

African American	24	20	14	14	11	-54.2%
Asian or Pacific Islander	7	8	8	9	8	14.3%
Hispanic	1	1	1	1	1	0.0%
Non-Resident Alien	6	6	10	9	7	16.7%
White	6	4	4	5	4	-33.3%
<i>Male Total</i>	44	39	37	38	31	-29.5%

Faculty: Other than Full-Time Instructional Total

	97	95	88	92	82	-15.5%
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Support/Service

Female

African American	240	263	288	261	256	6.7%
American Indian or Native Alaskan	1	1	1	1	0	-100.0%
Asian or Pacific Islander	6	5	5	6	7	16.7%
Hispanic	3	5	5	4	4	33.3%
Non-Resident Alien	8	11	10	10	7	-12.5%
White	19	19	17	19	18	-5.3%
<i>Female Total</i>	277	304	326	301	292	5.4%

Male

African American	107	110	113	112	113	5.6%
American Indian or Native Alaskan	0	0	0	0	0	0.0%
Asian or Pacific Islander	2	2	2	2	1	-50.0%
Hispanic	1	2	3	2	2	100.0%
Non-Resident Alien	12	11	10	7	4	-66.7%
White	18	20	22	18	15	-16.7%
<i>Male Total</i>	140	145	150	141	135	-3.6%

Support/Service Total

	417	449	476	442	427	2.4%
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Clerical/Secretarial

Female

African American	168	163	145	133	120	-28.6%
American Indian or Native Alaskan	0	0	0	0	0	0.0%
Hispanic	1	1	2	2	3	200.0%
Non-Resident Alien	2	2	2	2	1	-50.0%
White	10	8	9	7	5	-50.0%
<i>Female Total</i>	181	174	158	144	129	-28.7%

Male

African American	25	24	24	26	25	0.0%
American Indian or Native Alaskan	0	0	0	0	0	0.0%
Hispanic	0	0	0	0	0	0.0%
Non-Resident Alien	0	0	0	0	1	0.0%
White	2	2	2	1	1	-50.0%
<i>Male Total</i>	27	26	26	27	27	0.0%

Clerical/Secretarial Total

	208	200	184	171	156	-25.0%
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Occupational Category, Gender, & Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Technical & Paraprofessional						
Female						
African American	25	25	23	21	15	-40.0%
Asian or Pacific Islander	0	0	0	1	1	0.0%
Hispanic	0	0	1	1	1	0.0%
Non-Resident Alien	1	1	1	2	2	100.0%
White	2	1	1	2	3	50.0%
<i>Female Total</i>	28	27	26	27	22	-21.4%
Male						
African American	25	23	22	20	19	-24.0%
Asian or Pacific Islander	1	0	1	1	1	0.0%
Hispanic	1	1	1	1	0	-100.0%
Non-Resident Alien	0	2	2	2	1	-50.0%
White	5	6	8	8	5	0.0%
<i>Male Total</i>	32	32	34	32	26	-18.8%
Technical & Paraprofessional Total	60	59	60	59	48	-20.0%
Skilled Craft						
Female						
African American	1	1	1	1	1	0.0%
White	0	0	0	0	0	0.0%
<i>Female Total</i>	1	1	1	1	1	0.0%
Male						
African American	51	51	42	40	37	-27.5%
White	7	7	6	8	6	-14.3%
<i>Male Total</i>	58	58	48	48	43	-25.9%
Skilled Craft Total	59	59	49	49	44	-25.4%
Service/Maintenance						
Female						
African American	44	45	45	51	49	11.4%
American Indian or Native Alaskan	0	0	0	0	0	0.0%
Hispanic	0	0	1	1	1	0.0%
Non-Resident Alien	0	0	0	0	0	0.0%
White	0	0	0	0	0	0.0%
<i>Female Total</i>	44	45	46	52	50	13.6%
Male						
African American	74	69	65	65	61	-17.6%
American Indian or Native Alaskan	0	0	0	1	0	-100.0%
Hispanic	0	0	0	0	0	0.0%
Non-Resident Alien	1	1	1	1	1	0.0%
White	5	5	3	2	5	0.0%
<i>Male Total</i>	80	75	69	69	67	-16.3%
Service/Maintenance Total	124	120	115	121	117	-5.6%

Occupational Category, Gender, & Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
University Total						
Female						
African American	821	844	846	805	785	-4.4%
American Indian or Native Alaskan	1	1	2	2	1	0.0%
Asian or Pacific Islander	19	17	18	20	18	-5.3%
Hispanic	15	17	15	17	18	20.0%
Non-Resident Alien	31	41	42	43	38	22.6%
White	71	77	72	72	73	2.8%
<i>Female Total</i>	958	997	995	959	933	-2.6%
Male						
African American	555	538	521	520	499	-10.1%
American Indian or Native Alaskan	0	0	0	1	0	-100.0%
Asian or Pacific Islander	31	31	34	39	38	22.6%
Hispanic	13	13	15	16	16	23.1%
Non-Resident Alien	64	68	69	62	58	-9.4%
White	125	131	131	128	118	-5.6%
<i>Male Total</i>	776	770	760	759	729	-6.1%
University Grand Total	1,734	1,767	1,755	1,718	1,662	-4.2%

Faculty Characteristics

Table 29: Faculty by Tenure Status

Tenure Status	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Tenured	307	300	295	293	298	-2.9%
Tenure Earning	115	114	102	99	88	-23.5%
Non-Tenure Earning	117	134	138	142	153	30.8%
University Total	539	548	535	534	539	0.0%

Table 30: Faculty by Highest Degree

Degree Level	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Bachelors	1	3	1	1	2	100.0%
DDS or DMD, Dentistry	1	1	0	0	0	-100.0%
Doctorate	342	350	350	343	337	-1.5%
DVM, Veterinary Medicine	2	2	2	1	1	-50.0%
First Professional	2	0	0	5	14	600.0%
Juris Doctor, Law	43	41	39	36	31	-27.9%
Masters	144	148	140	144	150	4.2%
MD, Medicine	1	1	1	1	1	0.0%
Pharmacy	3	2	2	3	3	0.0%
University Total	539	548	535	534	539	0.0%

Table 31: Faculty by Gender and Ethnic Origin

Gender & Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Professor						
Female						
African American	36	33	31	27	25	-30.6%
Asian or Pacific Islander	3	2	2	3	3	0.0%
Hispanic	1	1	1	2	2	100.0%
Non-Resident Alien	2	4	4	4	4	100.0%
White	8	10	7	8	9	12.5%
<i>Female Total</i>	<i>50</i>	<i>50</i>	<i>45</i>	<i>44</i>	<i>43</i>	<i>-14.0%</i>
Male						
African American	67	64	63	65	59	-11.9%
Asian or Pacific Islander	10	10	10	11	11	10.0%
Hispanic	2	2	2	2	3	50.0%
Non-Resident Alien	8	9	11	12	13	62.5%
White	26	24	20	23	20	-23.1%
<i>Male Total</i>	<i>113</i>	<i>109</i>	<i>106</i>	<i>113</i>	<i>106</i>	<i>-6.2%</i>
Professor Total	163	159	151	157	149	-8.6%
Associate Professor						
Female						
African American	56	58	59	62	60	7.1%
Asian or Pacific Islander	2	2	3	1	0	-100.0%
Hispanic	5	4	3	2	2	-60.0%
Non-Resident Alien	4	5	4	4	4	0.0%
White	8	12	14	14	15	87.5%
<i>Female Total</i>	<i>75</i>	<i>81</i>	<i>83</i>	<i>83</i>	<i>81</i>	<i>8.0%</i>

Gender & Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5-yr % Change
Male						
African American	48	48	48	48	43	-10.4%
Asian or Pacific Islander	3	3	3	3	3	0.0%
Hispanic	2	1	2	4	3	50.0%
Non-Resident Alien	8	7	6	6	6	-25.0%
White	18	21	24	22	19	5.6%
<i>Male Total</i>	79	80	83	83	74	-6.3%
Associate Professor Total	154	161	166	166	155	0.6%
Assistant Professor						
Female						
African American	57	59	54	51	55	-3.5%
Asian or Pacific Islander	2	2	2	4	4	100.0%
Hispanic	2	2	0	1	1	-50.0%
Non-Resident Alien	4	4	7	10	10	150.0%
White	8	10	9	6	6	-25.0%
<i>Female Total</i>	73	77	72	72	76	4.1%
Male						
African American	39	32	34	32	33	-15.4%
Asian or Pacific Islander	4	5	5	7	8	100.0%
Hispanic	4	4	3	2	2	-50.0%
Non-Resident Alien	10	12	10	10	15	50.0%
White	16	15	13	10	14	-12.5%
<i>Male Total</i>	73	68	65	61	72	-1.4%
Assistant Professor Total	146	145	137	133	148	1.4%
Adjunct Instructor						
Female						
African American	39	37	36	33	31	-20.5%
American Indian or Native Alaskan	0	0	1	1	1	0.0%
Asian or Pacific Islander	1	1	1	1	0	-100.0%
Hispanic	2	2	1	2	2	0.0%
Non-Resident Alien	5	6	6	5	5	0.0%
White	5	4	5	5	7	40.0%
<i>Female Total</i>	52	50	50	47	46	-11.5%
Male						
African American	13	16	14	15	21	61.5%
American Indian or Native Alaskan	0	0	0	0	0	0.0%
Asian or Pacific Islander	1	1	1	2	2	100.0%
Hispanic	1	1	1	1	2	100.0%
Non-Resident Alien	5	7	6	5	6	20.0%
White	4	8	9	8	10	150.0%
<i>Male Total</i>	24	33	31	31	41	70.8%
Adjunct Instructor Total	76	83	81	78	87	14.5%
Female Total	250	258	250	246	246	-1.6%
Male Total	289	290	285	288	293	1.4%
University Total	539	548	535	534	539	0.0%

Source: Employee/OPS File from Fall 2018 to Fall 2022




FINANCIAL AID

Financial Aid by Source

Table 32: Amount of Financial Aid Awarded by Source

Source	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
Federal						
Need Based	\$49,097,205	\$48,927,262	\$46,075,480	\$38,964,591	\$36,592,483	-25.5%
Non-Need Based	\$71,190,887	\$68,473,779	\$70,502,620	\$71,479,506	\$77,938,920	9.5%
Total	\$120,288,092	\$117,401,041	\$116,578,100	\$110,444,097	\$114,531,403	-4.8%
State						
Need Based	\$3,311,209	\$3,033,598	\$3,065,996	\$3,055,369	\$3,131,990	-5.4%
Non-Need Based	\$6,164,738	\$7,428,132	\$7,469,375	\$7,532,062	\$7,280,855	18.1%
Total	\$9,475,947	\$10,461,729	\$10,535,371	\$10,587,431	\$10,412,845	9.9%
Institutional						
Need Based	\$3,139,980	\$3,505,213	\$3,683,955	\$3,076,128	\$3,255,752	3.7%
Non-Need Based	\$11,985,484	\$11,351,297	\$11,886,025	\$9,429,537	\$9,812,018	-18.1%
Total	\$15,125,464	\$14,856,510	\$15,569,980	\$12,505,665	\$13,067,770	-13.6%
Private						
Need Based	\$53,250	\$54,000	\$78,000	\$69,000	\$65,055	22.2%
Non-Need Based	\$8,023,874	\$8,171,761	\$7,850,016	\$7,471,901	\$9,136,356	13.9%
Total	\$8,077,124	\$8,225,761	\$7,928,016	\$7,540,901	\$9,201,411	13.9%
Other						
Need Based	\$0	\$0	\$0	\$0	\$0	0.0%
Non-Need Based	\$755,054	\$298,579	\$301,263	\$1,325,422	\$1,423,001	88.5%
Total	\$755,054	\$298,579	\$301,263	\$1,325,422	\$1,423,001	88.5%
University Total						
Need Based	\$55,601,644	\$55,520,073	\$52,903,431	\$45,165,088	\$43,045,281	-22.6%
Non-Need Based	\$98,120,037	\$95,723,547	\$98,009,299	\$97,238,428	\$105,591,151	7.6%
Total	\$153,721,681	\$151,243,619	\$150,912,730	\$142,403,516	\$148,636,432	-3.3%

Source: Student Financial Aid (SFA) Financial Aid Awards Files from 2017-2018 to 2021-2022



REVENUE AND EXPENDITURES

Operating Revenues

Figure 17: 2022-2023 Operating Revenue by Category

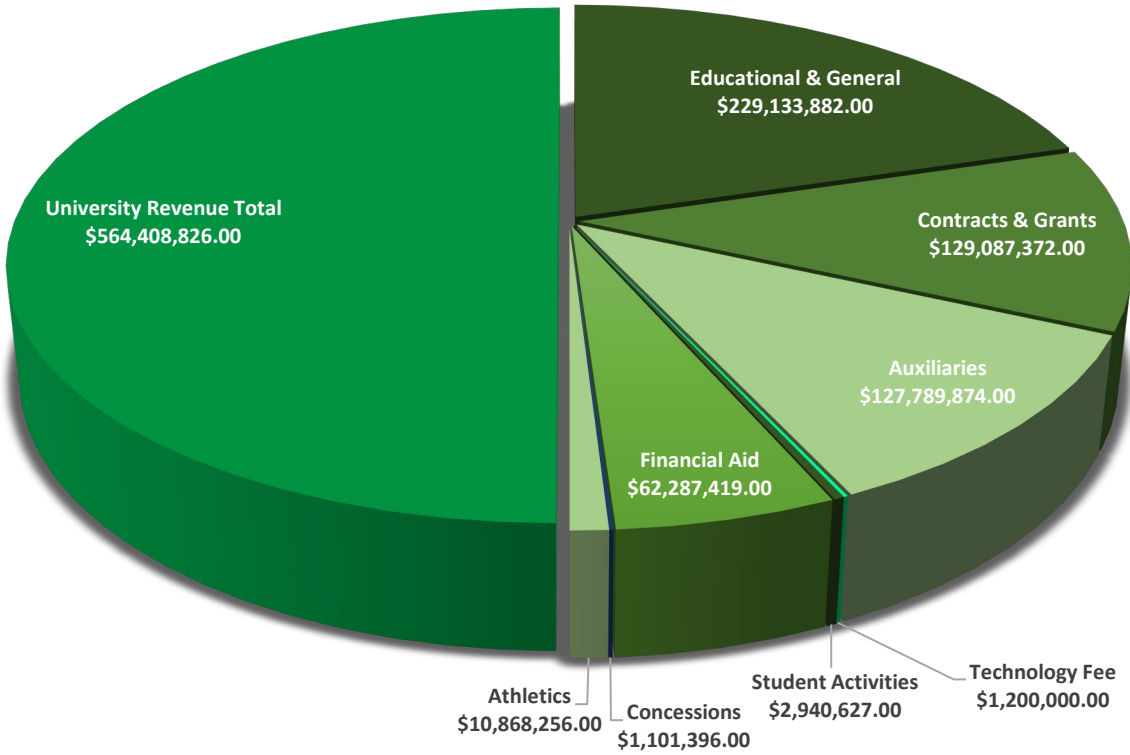


Figure 18: Operating Revenues

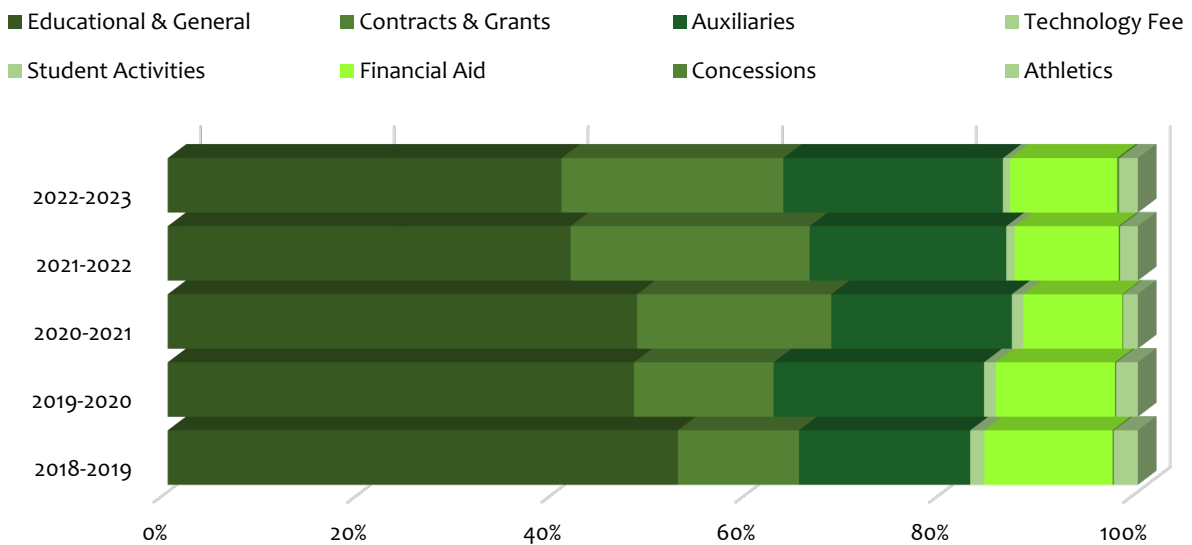


Table 33: Operating Revenues

Category	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	5-yr % Change
Educational & General						
Beginning Fund Balance	\$35,000,000	\$30,320,225	\$34,899,663	\$29,435,189	\$31,594,413	-9.7%
General Revenue	\$93,391,754	\$102,962,224	\$100,412,258	\$96,905,897	\$96,310,723	3.1%
Lottery	\$15,911,082	\$19,881,878	\$22,663,971	\$26,908,721	\$33,427,132	110.1%
Tuition	\$67,801,614	\$67,801,614	\$67,801,614	\$67,801,614	\$67,801,614	0.0%
Federal ARRA Grants	\$0	\$0	\$0	\$0	\$0	0.0%
Other	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$212,104,450	\$220,965,941	\$225,777,506	\$221,051,421	\$229,133,882	8.0%
Contracts & Grants						
Beginning Fund Balance	(\$5,368,654)	\$245,164	(\$2,134,651)	(\$6,946,436)	(\$4,160,924)	-22.5%
US Grants	\$50,782,250	\$54,296,393	\$56,003,865	\$112,112,580	\$124,657,831	145.5%
State Grants	\$4,981,860	\$5,738,914	\$5,304,829	\$5,472,421	\$5,200,834	4.4%
Other Grants and Donations	\$0	\$25,000	\$26,000	\$28,397	\$2,041,578	8066.3%
Fees	\$0	\$0	\$0	\$0	\$0	0.0%
Transfers	\$0	\$0	\$0	\$0	\$0	0.0%
Sales of Goods/Services	\$0	\$0	\$0	\$0	\$0	0.0%
Miscellaneous Receipts	\$0	\$58,686	\$58,686	\$58,686	\$1,348,053	2197.1%
Other	\$0	\$0	\$26,309,331	\$18,572,698	\$0	-100.0%
Transfers In	\$0	\$5,799,733	\$7,866,674	\$1,866,968	\$0	-100.0%
Total	\$50,395,456	\$66,163,890	\$93,434,734	\$131,165,314	\$129,087,372	156.1%
Auxiliaries						
Beginning Fund Balance	\$23,145,507	\$50,306,581	\$47,306,862	\$59,853,195	\$64,539,812	178.8%
US Grants	\$0	\$0	\$0	\$0	\$0	0.0%
City or County Grants	\$335,000	\$0	\$0	\$0	\$0	-100.0%
State Grants	\$0	\$60,219	\$62,953	\$0	\$57,144	-5.1%
Other Grants and Donations	\$0	\$0	\$0	\$0	\$0	0.0%
Sales of Goods/Services	\$22,751,424	\$33,626,661	\$22,407,984	\$29,246,954	\$34,348,226	51.0%
Sales of Data Processing Services	\$0	\$0	\$0	\$0	\$0	0.0%
Fees	\$24,924,873	\$1,500,000	\$5,738,696	\$5,598,320	\$4,854,955	-80.5%
Miscellaneous Receipts	\$0	\$4,519,699	\$1,795,490	\$2,006,027	\$0	-100.0%
Fines	\$0	\$0	\$0	\$0	\$0	0.0%
Other	\$0	\$4,873,798	\$3,000,000	\$3,545,000	\$16,525,552	239.1%
Transfers In	\$0	\$4,846,709	\$6,507,737	\$7,590,353	\$7,464,185	54.0%
Total	\$71,156,804	\$99,733,667	\$86,819,722	\$107,839,849	\$127,789,874	79.6%
Technology Fee						
Beginning Fund Balance	\$927,260	\$1,487,794	\$560,693	\$156,194	\$751,483	-19.0%
Fees	\$1,892,080	\$2,297,490	\$1,407,470	\$1,200,000	\$1,000,000	-47.1%
Total	\$1,952,080	\$1,892,080	\$2,297,490	\$1,407,470	\$1,200,000	-38.5%
Student Activities						
Beginning Fund Balance	\$808,982	\$408,299	\$77,331	\$380,654	\$308,827	-61.8%
Fees	\$3,130,895	\$3,251,868	\$3,049,000	\$2,770,763	\$2,439,800	-22.1%
Miscellaneous Receipts	\$0	\$0	\$0	\$0	\$192,000	0.0%
Sales of Goods/Services	\$0	\$0	\$0	\$0	\$0	0.0%
Transfers In	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$3,939,877	\$3,660,167	\$3,126,331	\$3,151,417	\$2,940,627	-25.4%

Category	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	5-yr % Change
Financial Aid						
Beginning Fund Balance	\$5,400,290	\$9,556,920	\$10,149,757	\$12,287,989	\$19,536,319	261.8%
US Grants	\$43,390,000	\$35,139,780	\$0	\$0	\$0	-100.0%
City or County Grants	\$0	\$0	\$0	\$0	\$0	0.0%
State Grants	\$0	\$267,781	\$214,650	\$2,950,000	\$400,000	49.4%
Other Grants and Donations	\$3,800,000	\$0	\$28,167,501	\$31,151,128	\$31,846,428	738.1%
Fees	\$670,000	\$3,062,619	\$2,575,295	\$3,144,450	\$3,196,100	377.0%
Miscellaneous Receipts	\$0	\$8,447,305	\$6,528,720	\$7,608,572	\$7,308,572	-13.5%
Transfer	\$0	\$0	\$0	\$0	\$0	0.0%
Federal Loans "Pass Thru" Funds	\$0	\$0	\$0	\$0	\$0	0.0%
Transfers In	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$53,260,290	\$56,474,405	\$47,635,923	\$57,142,139	\$62,287,419	16.9%
Concessions						
Beginning Fund Balance	\$258,813	\$293,893	\$352,842	\$606,106	\$921,396	256.0%
Miscellaneous Receipts	\$0	\$121,092	\$0	\$0	\$80,000	-33.9%
Sale of Goods/Services	\$127,629	\$0	\$0	\$0	\$0	-100.0%
Concessions	\$0	\$0	\$0	\$0	\$0	0.0%
Transfers In	\$100,000	\$100,000	\$67,500	\$67,500	\$100,000	0.0%
Total	\$486,442	\$514,985	\$420,342	\$673,606	\$1,101,396	126.4%
Athletics						
Beginning Fund Balance	\$0	\$0	\$303,861	\$0	\$1,123,256	269.7%
Fees	\$3,920,000	\$560,000	\$3,700,000	\$4,200,000	\$3,800,000	-3.1%
Other Grants and Donations	\$0	\$0	\$0	\$662,808	\$450,000	-32.1%
Donations / Contrib. Given to Funds the State	\$0	\$0	\$633,485	\$0	\$0	-100.0%
Sales of Goods/Services	\$1,941,000	\$4,065,000	\$760,000	\$4,073,000	\$4,720,000	143.2%
Miscellaneous Receipts	\$3,023,000	\$4,275,000	\$410,000	\$0	\$0	-100.0%
Concessions	\$100,000	\$0	\$0	\$0	\$0	-100.0%
Other Receipts/Revenues	\$0	\$0	\$0	\$765,000	\$775,000	1.3%
Transfers In	\$989,653	\$1,331,120	\$1,200,000	\$0	\$0	-100.0%
Total	\$9,973,653	\$10,231,120	\$7,007,346	\$9,700,808	\$10,868,256	9.0%
University Revenue Total	\$403,269,052	\$459,636,255	\$466,519,394	\$532,132,024	\$564,408,826	40.0%

Operating Expenditures

Figure 19: 2022-2023 Operating Expenditures by Category

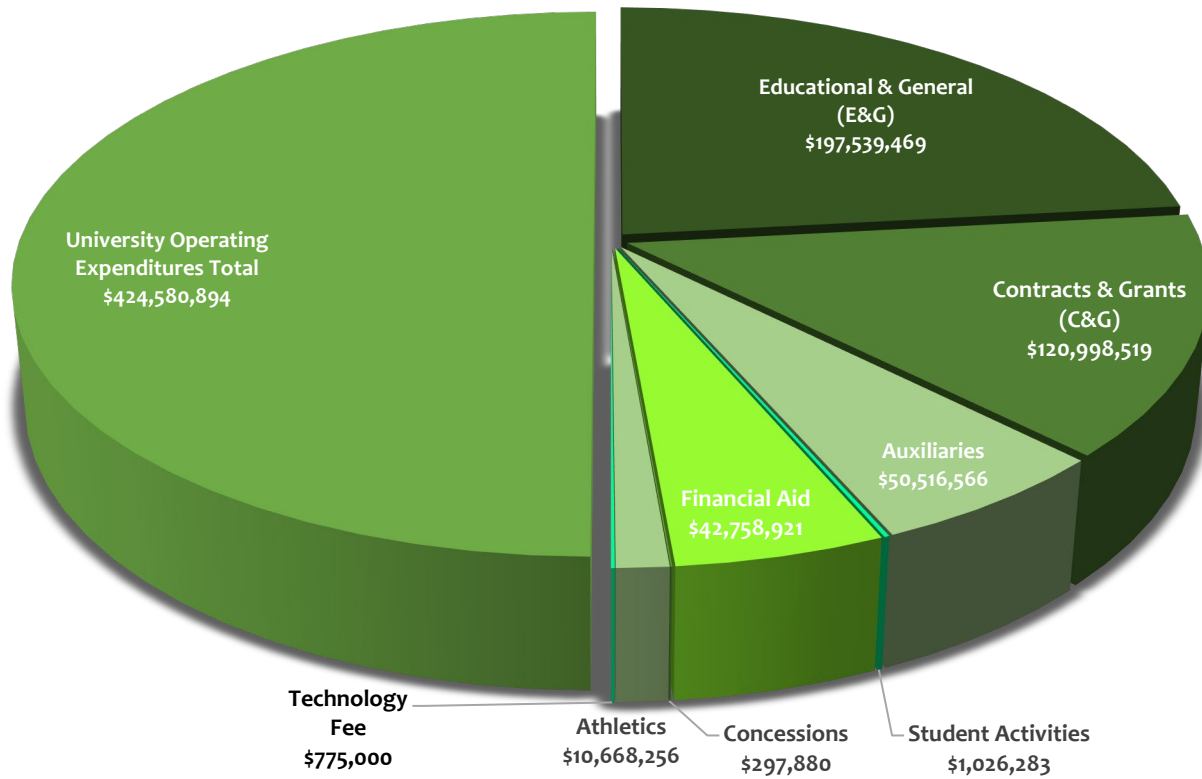


Figure 20: Operating Expenditures

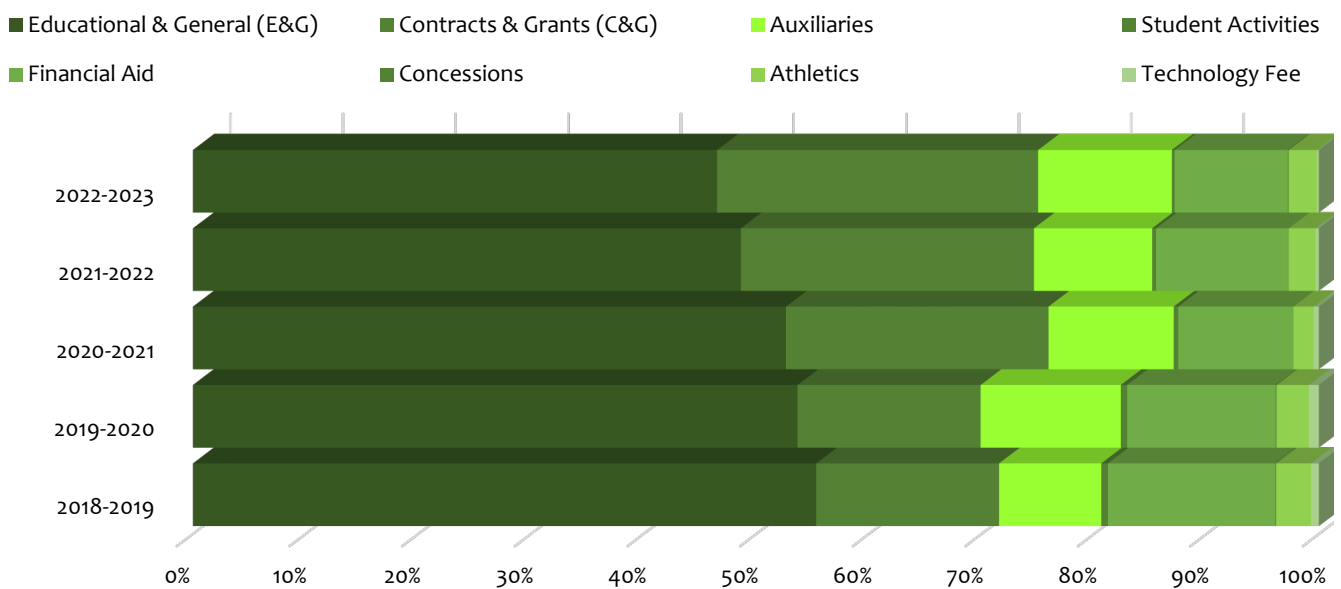


Table 34: Estimated Operating Expenditures

Operating Expenditures	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	5-yr % Change
Educational & General (E&G)						
Salaries and Benefits	\$125,048,284	\$133,373,982	\$139,253,077	\$138,717,836	\$138,624,799	10.9%
OPS	\$10,206,389	\$5,353,837	\$4,695,528	\$3,644,048	\$6,679,578	-34.6%
Expenses	\$36,608,513	\$46,914,881	\$42,070,291	\$42,825,401	\$47,176,419	28.9%
Operating Capital Outlay	\$565,351	\$50,704	\$150,704	\$50,704	\$323,504	-42.8%
Library Resources	\$782,530	\$775,689	\$775,689	\$2,323,446	\$775,389	-0.9%
Risk Management	\$1,410,483	\$1,693,723	\$1,482,953	\$1,605,196	\$1,510,179	7.1%
Financial Aid	\$624,417	\$624,417	\$624,417	\$624,417	\$0	-100.0%
Scholarships	\$0	\$0	\$0	\$0	\$624,417	0.0%
Waivers	\$130,838	\$130,838	\$130,838	\$130,838	\$130,838	0.0%
Black Male Explorers Program	\$198,000	\$198,000	\$164,701	\$164,701	\$164,701	-16.8%
Special Category	\$0	\$0	\$0	\$0	\$0	0.0%
Law Enforcement Incentive	\$14,799	\$14,799	\$14,799	\$0	\$14,799	0.0%
Finance Expense	\$0	\$0	\$1,514,846	\$1,514,846	\$1,514,846	0.0%
Debt Service	\$1,514,846	\$1,514,846	\$0	\$0	\$0	-100.0%
Salary Incentive	\$0	\$0	\$0	\$14,799	\$0	-100.0%
Total	\$177,104,450	\$190,645,716	\$190,877,843	\$191,616,232	\$197,539,469	11.5%
Contracts & Grants (C&G)						
Salaries and Benefits	\$22,327,473	\$25,305,128	\$25,896,541	\$26,631,713	\$28,637,968	28.3%
OPS	\$7,122,964	\$8,310,112	\$11,486,814	\$13,196,640	\$9,718,709	36.4%
Expenses	\$21,477,010	\$22,980,267	\$45,110,198	\$42,254,583	\$82,641,842	284.8%
Operating Capital Outlay	\$1,020,970	\$1,122,019	\$2,016,425	\$2,154,074	\$0	-100.0%
Financial Aid	\$0	\$0	\$0	\$18,272,514	\$0	-100.0%
Black Male Explorers Program	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$51,948,417	\$57,717,526	\$84,509,978	\$102,509,524	\$120,998,519	132.9%
Auxiliaries						
Salaries and Benefits	\$5,363,223	\$9,623,140	\$9,792,971	\$9,692,742	\$10,319,318	92.4%
OPS	\$2,543,779	\$2,764,177	\$2,509,875	\$2,544,340	\$3,101,596	21.9%
Expenses	\$14,932,832	\$26,852,937	\$27,500,068	\$28,983,613	\$36,683,353	145.7%
Operating Capital Outlay	\$322,144	\$537,598	\$185,000	\$195,000	\$412,299	28.0%
Debt Service	\$5,923,807	\$4,477,932	\$381,000	\$0	\$0	-100.0%
Finance Expense	\$0	\$0	\$0	\$29,786	\$0	-100.0%
Total	\$29,085,785	\$44,255,784	\$40,368,914	\$41,445,481	\$50,516,566	73.7%
Student Activities						
Salaries and Benefits	\$264,155	\$198,867	\$162,443	\$244,797	\$285,636	8.1%
OPS	\$330,700	\$98,936	\$131,590	\$147,496	\$164,614	-50.2%
Expenses	\$1,291,257	\$1,672,446	\$1,132,688	\$950,036	\$576,033	-55.4%
Operating Capital Outlay	\$0	\$10,000	\$0	\$12,000	\$0	-100.0%
Debt Service	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$1,886,112	\$1,980,249	\$1,426,721	\$1,354,329	\$1,026,283	-45.6%
Financial Aid						
Salaries and Benefits	\$514,429	\$354,153	\$424,166	\$452,670	\$408,412	-20.6%
OPS	\$619,000	\$172,750	\$140,750	\$128,000	\$293,000	-52.7%
Expenses	\$46,490,000	\$46,405,982	\$36,498,597	\$45,803,608	\$42,057,509	-9.5%
Operating Capital Outlay	\$0	\$0	\$0	\$0	\$0	0.0%
Financial Aid	\$0	\$0	\$0	\$0	\$0	0.0%
Scholarships	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$47,623,429	\$46,932,885	\$37,063,513	\$46,384,278	\$42,758,921	-10.2%
Concessions						
OPS	\$0	\$0	\$0	\$0	\$0	0.0%
Expenses	\$224,763	\$257,533	\$71,790	\$67,670	\$297,880	32.5%
Total	\$224,763	\$257,533	\$71,790	\$67,670	\$297,880	32.5%

Operating Expenditures	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	5-yr % Change
Athletics						
Salaries and Benefits	\$4,002,409	\$3,931,810	\$3,094,524	\$3,597,146	\$3,596,313	-10.1%
OPS	\$258,731	\$448,443	\$200,092	\$600,358	\$667,450	158.0%
Expenses	\$5,712,513	\$5,850,867	\$3,208,869	\$5,303,304	\$6,404,493	12.1%
Operating Capital Outlay	\$0	\$0	\$0	\$0	\$0	0.0%
Scholarships	\$0	\$0	\$0	\$0	\$0	0.0%
Total	\$9,973,653	\$10,231,120	\$6,503,485	\$9,500,808	\$10,668,256	7.0%
Technology Fee						
Salaries and Benefits	\$0	\$0	\$0	\$0	\$0	0.0%
OPS	\$0	\$0	\$0	\$0	\$0	0.0%
Expenses	\$2,108,734	\$2,957,399	\$1,610,736	\$1,100,000	\$750,000	-64.4%
Operating Capital Outlay	\$150,000	\$232,704	\$150,000	\$20,000	\$25,000	-83.3%
Total	\$2,258,734	\$3,190,103	\$1,760,736	\$1,120,000	\$775,000	-65.7%
University Operating Expenditures Total	\$320,105,343	\$355,210,916	\$362,582,980	\$393,998,322	\$424,580,894	32.6%

Table 35: Estimated Non-Operating Expenditures

Non-Operating Expenditures	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	5-yr % Change
Educational & General	\$0	\$30,231,182	\$21,538,214	\$29,435,189	\$17,766,650	-41.2%
Capital Improvement TF	\$0	\$4,523,302	\$0	\$0	\$0	-100.0%
Contracts and Grants	\$4,253,098	\$17,330,319	\$4,626,509	\$10,400,919	\$5,476,161	28.8%
Auxiliary	\$12,032,846	\$1,604,829	\$6,568,587	\$11,038,824	\$16,925,963	40.7%
Student Activities	\$1,433,765	\$4,320	\$1,537,807	\$1,544,934	\$1,401,141	-2.3%
Financial Aid	\$300,000	\$0	\$0	\$10,639	\$21,267	-92.9%
Athletics	\$0	\$0	\$0	\$0	\$0	0.0%
Technology Fee	\$135,524	\$137,849	\$79,381	\$67,200	\$46,500	-65.7%
Total Non-Operating Expenditures	\$18,155,233	\$53,831,801	\$34,350,498	\$52,497,705	\$41,637,682	129.3%

Source: Florida Board of Governors Website

<https://www.flbog.edu/finance/university-budget-information/operating-budget-summaries/> - from 2018-2019 to 2022-2023



LIBRARIES

About the Library

The Mission of the Florida Agricultural & Mechanical University Libraries is to provide a user-centered information environment that supports inspirational teaching, the advancement of knowledge, innovative research, meaningful service, and lifelong learning to the local and global University community.

Library Locations

Table 36: Campus and Branch Libraries

Libraries	Location/Purpose
Main Library	<p>Coleman Memorial Library</p> <p>Samuel H. Coleman Memorial Library, the University's main library, is named for Samuel Harrison Coleman, who served the University as general alumni president for 14 years. The library was built in 1948, renovated in 1972, expanded in 1990 and 2004. The 88,964 square foot facility includes an information literacy classroom, group study rooms, graduate study carrels, a student digitization suite, a student presentation practice room, a student study lounge, and a cafe. Along with the additional 20,000 square feet available in the branch libraries the University Libraries provide a seating capacity of 1,004. The branch libraries, which are located in selected schools and colleges, offer resources and services in their respective disciplines.</p>
Architecture Library*	<p>School of Architecture</p> <p>The collection of the School of Architecture Library, located in Room 104-B of the Walter L. Smith School of Architecture Building, consists of monographs and periodicals pertaining to architecture construction technology, design and other related fields.</p>
School of Journalism and Graphic Communication Resources Center*	<p>School of Journalism and Graphic Communication</p> <p>The School of Journalism and Graphic Communication Resources Center, located in Suite 3002, holds a core collection of resources that support the research and information needs of students and faculty in the areas of print (newspaper, magazine) and broadcast (radio, television) journalism, public relations, photography, graphic design, printing production technology, and printing management and supervision.</p>
Science Research Center Library*	<p>Frederick S. Humphries Science Research Center</p> <p>The Science Research Center Library, located in 401-501 of the Frederick S. Humphries Science Research Center, serves the research and information needs of students, faculty and staff in the fields of Pharmacy & Pharmaceutical Sciences, Nursing & Allied Health Sciences, Environmental Science, Physics, Computer Science and other related disciplines.</p>
FAMU/FSU Engineering Library*	<p>College of Engineering</p> <p>The FAMU/FSU Engineering Library is located in Room 225 in the Herbert F. Morgan, building (Innovation Park). The collection supports the fields of Chemical Engineering, Civil Engineering, Electrical Engineering and Mechanical Engineering. The Engineering Library provides resources and services to support the needs of the faculty, staff and students of the FAMU/FSU College of Engineering.</p>
Law Library	<p>Law School, Orlando, Florida</p> <p>The Law Library, which functions under the College of Law, provides faculty and students access to primary sources of American law: court reports, federal statutes, state codes and statutes, periodicals, microforms, and online electronic databases.</p>

Note: * Branch Libraries

Library Resources Expenditures

Table 37: 2021-2022 Library Resources Expenditures

Library Resources	2021-2022
Materials/Services Expenses	
Books, serial backfiles, etc.	\$297,098
Ongoing commitments to subscriptions	\$2,247,335
All other materials service cost	\$400
Total	\$2,544,833
Operations and Maintenance Expenses	
Preservation services	\$0
All other operations and maintenance expenses	\$0
Total	\$0

Library Services and Collections

Table 38: Library Services

Library Service	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
Circulation	22,885	32,624	14,452	14,885	16,012	-30.0%
Electronic Book Usage	197,656	188,245	1,568,720	85,231	32,332	-83.6%
Institutional Depository Usage	10,997	17,500	18,445	63,946	--	0.0%
Interlibrary Loan - Borrowing	621	515	720	534	--	0.0%
Interlibrary Loan - Lending	5,808	5,429	4,484	1,065	--	0.0%
Number of Presentations	135	210	155	170	113	-16.3%
Class Attendance	2,810	4,210	2,700	3,222	846	-69.9%
Reference Transactions	32,052	21,766	4,941	--	--	0.0%
Public Service Hours	135	135	115	74	135	0.0%

Table 39: Library Collections

Library Collections	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-yr % Change
Books (Physical)	1,097,299	1,152,496	1,493,296	1,020,162	1,342,610	22.4%
Electronic Books	468,561	505,720	473,499	475,651	737,824	57.5%
Databases	314	316	411	418	411	30.9%
Digital/Electronic Media	141,883	93,000	5,366	18,045	18,130	-87.2%
Digital/Electronic Serials	405,711	406,700	968,088	821,789	821,789	102.6%

Source: FAMU Libraries



PROGRAM INFORMATION

Degree Program Inventory

Table 40: Degree Program Inventory

Degree Inventory

College of Agriculture and Food Sciences

- Bachelor of Science in Agricultural Science
 - Master of Science in Agricultural Science
 - Bachelor of Science in Agribusiness
 - Bachelor of Science in Food Science
 - Bachelor of Science in Biological Systems Engineering
 - Doctor of Philosophy in Entomology (cooperative-degree awarded by University of Florida)
-

College of Education

- Master of Education in Curriculum and Instruction
 - Master of Science / Master of Education in Educational Leadership
 - Doctor of Philosophy in Educational Leadership
 - Master of Science / Master of Education in Counselor Education
 - Bachelor of Science in PreK/Elementary Education
 - Bachelor of Science in Secondary Education and Teaching
 - Bachelor of Science in Music Education
 - Bachelor of Science/Bachelor of Arts in Health, Physical Education/Fitness
 - Master of Science in Sport Management
-

College of Engineering

- Bachelor of Science in Biomedical Engineering
 - Master of Science in Biomedical Engineering
 - Doctor of Philosophy in Biomedical Engineering
 - Bachelor of Science in Chemical Engineering
 - Master of Science in Chemical Engineering
 - Doctor of Philosophy in Chemical Engineering
 - Bachelor of Science in Civil Engineering
 - Master of Science/Master of Engineering in Civil Engineering
 - Doctor of Philosophy in Civil Engineering
 - Bachelor of Science in Computer Engineering
 - Bachelor of Science in Electrical Engineering
 - Master of Science in Electrical Engineering
 - Doctor of Philosophy in Electrical Engineering
 - Bachelor of Science in Mechanical Engineering
 - Master of Science in Mechanical Engineering
 - Doctor of Philosophy in Mechanical Engineering
 - Master of Science in Systems Engineering
 - Bachelor of Science in Industrial Engineering
 - Master of Science in Industrial Engineering
 - Doctor of Philosophy in Industrial Engineering
 - Master of Science in Material Science and Engineering
 - Doctor of Philosophy in Material Science and Engineering
-

College of Law

- Juris Doctor
-

College of Pharmacy and Pharmaceutical Sciences

- Doctor of Pharmacy
 - Doctor of Pharmacy/Master of Business Administration
 - Bachelor of Science in Pharmaceutical Sciences
 - Master of Science in Pharmaceutical Sciences
 - Doctor of Philosophy in Pharmaceutical Sciences
 - Master of Public Health
 - Doctor of Public Health
-

Degree Inventory

College of Science and Technology

Bachelor of Science in Computer Information Systems
Bachelor of Science in Computer Science
Master of Science in Computer Information Science
Bachelor of Science in Information Technology
Bachelor of Science in Cybersecurity
Master of Science in Cybersecurity
Bachelor of Science in Biology
Master of Science in Biology
Bachelor of Science in Mathematics
Bachelor of Science in Chemistry
Master of Science in Chemistry
Bachelor of Science in Physics
Master of Science in Physics
Doctor of Philosophy in Physics

College of Social Sciences, Arts and Humanities

Bachelor of Science/Bachelor of Arts in African American Studies
Bachelor of Arts in English
Bachelor of Science/Bachelor of Arts in Interdisciplinary Studies
Bachelor of Science/Bachelor of Arts in Philosophy & Religion
Bachelor of Science/Bachelor of Arts in Psychology
Master of Science in Community Psychology
Bachelor of Criminal Justice
Bachelor of Social Work
Master of Social Work
Master of Applied Social Sciences
Bachelor of Science/Bachelor of Arts in Political Science
Bachelor of Science/Bachelor of Arts in Sociology
Bachelor of Science/Bachelor of Arts in Theatre
Bachelor of Science/Bachelor of Arts in Fine Arts
Bachelor of Arts/Bachelor of Science in Music
Bachelor of Science/Bachelor of Arts in History

School of Allied Health Sciences

Bachelor of Science in Health Science
Bachelor of Science in Health Care Management
Bachelor of Science in Health Informatics and Information Management
Master of Health Administration
Bachelor of Science in Cardiopulmonary Science
Master of Science in Occupational Therapy
Doctor of Physical Therapy

School of Architecture and Engineering Technology

Bachelor of Architecture
Bachelor of Science in Architectural Studies
Master of Architecture
Master of Science in Architecture
Bachelor of Science in Electronic Engineering Technology
Bachelor of Science in Construction Engineering Technology

Degree Inventory

School of Business and Industry

Bachelor of Science in Business Administration
 Master of Business Administration
 Bachelor of Science in Supply Chain Management
 Master of Science in Supply Chain Management
 Master of Science in Supply Chain Management/ Master of Business Administration
 Bachelor of Science in Accounting
 Bachelor of Science/Bachelor of Arts in Economics

School of Journalism and Graphic Communication

Bachelor of Science in Journalism
 Bachelor of Science in Public Relations
 Bachelor of Science in Graphic Design

School of Nursing

Bachelor of Science in Nursing
 Master of Science in Nursing

School of the Environment

Bachelor of Science/Bachelor of Arts in Environmental Studies
 Bachelor of Science in Environmental Science
 Master of Science in Environmental Science
 Doctor of Philosophy in Environmental Science

Institutes and Centers

Table 41: Institutes and Centers with Directors

Center/Institute	Director
Center of Excellence for Indoor Air Quality	Victor Ibeanusi, Ph.D.
Center for Biological Control	Lambert Kanga, Ph.D.
Center for Deliberative Democracy, Civic Engagement, and Census Information	Gary Paul, Ph.D.
Center for Disability Access and Resources	Deborah Sullivan
Center for Environmental Equity and Justice	Victor Ibeanusi, Ph.D.
Center for Faculty and ADVANCEment	Marcia Allen Owens, J.D., Ph.D.
Center for International Agricultural Trade, Development Research, and Training	Harriet A. Paul
Center for Plasma Science and Technology	Charles Weatherford, Ph.D.
Center for Viticulture and Small Fruit Research	Violeta Tsoleva, Ph.D.
Center for Water Resources	Odemari S. Mbuya, Ph.D.
FAMU Center of Cyber Security (FCCS)	Idongesit Mkpog-Ruffin, Ph.D.
FAMU Cooperative Science Center for Coastal and Marine Ecosystems II	Richard Long, Ph.D.
Florida-West Africa Linkage Institute	Agnes Coppin
Institute for Research in Music and Entertainment Industry Studies	Darryl Tookes
Institute of Public Health	Cynthia M. Harris, Ph.D.
Meek-Eaton Southeastern Regional Black Archives Research Center and Museum	Timothy A. Barber
Small Business Development Center	Aundra' McGlockton, Sr.
Sustainability Institute	Victor Ibeanusi, Ph.D.
The Center for Ethnic Psychological Research and Application	Gwendolyn Singleton, Ph.D.

Specialized Accreditation

Table 42: Specialized Accrediting Agencies and Degree Programs

Campus	Accreditor	CIP	Program Name	Degree Level
MAIN	American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA)	01.0000	Veterinary Technology Major within BS Agricultural Science	Bachelors
MAIN	National Architectural Accrediting Board, Inc. (NAAB)	04.0201	Architecture	Bachelors
MAIN	National Architectural Accrediting Board, Inc. (NAAB)	04.0201	Architecture	Masters
MAIN	International Association of Facilities Management (IFMA)	04.0201	Architecture	Masters
MAIN	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	09.0401	Journalism	Bachelors
MAIN	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	09.0902	Public Relations	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	11.0101	Computer Science	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.0401	Educational Leadership	Masters
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.0401	Educational Leadership	Research Doctorate
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1199	Counselor Education	Masters
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1202	Elementary Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly National Council for Accreditation of Teacher Education (NCATE)	13.1202	Elementary Education	Masters
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly National Council for Accreditation of Teacher Education (NCATE)	13.121	Pre-K Kindergarten/Primary Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly National Council for Accreditation of Teacher Education (NCATE)	13.1305	English Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly National Council for Accreditation of Teacher Education (NCATE)	13.1311	Mathematics Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly National Council for Accreditation of Teacher Education (NCATE)	13.1312	Music Teacher Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1316	Biology Education Track within BS Science Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1316	Chemistry Education Track within BS Science Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1316	Physics Education Track within BS Science Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1317	History Education Track within BS Social Science Education	Bachelors

Campus	Accreditor	CIP	Program Name	Degree Level
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.1317	Political Science Education Track within BS Social Science Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.132	Industrial Arts/Technology Education	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	13.132	Industrial Arts/Technology Education	Masters
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.0301	Biological and Agricultural Systems Engineering	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.0501	Biomedical Engineering	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.0701	Chemical Engineering	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.0801	Civil Engineering, General	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.0901	Computer Engineering, General	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.1001	Electrical Engineering	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.1901	Mechanical Engineering	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	14.3501	Industrial Engineering	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	15.0303	Electronics Engineering Technology	Bachelors
MAIN	Accreditation Board for Engineering and Technology, Inc. (ABET)	15.1001	Construction Engineering Technology	Bachelors
MAIN	American Bar Association (ABA)	22.0101	Law	Professional Doctorate
MAIN	Council for the Accreditation of Educator Preparation (CAEP)	31.0501	Physical Education Track within BS Health, Physical Education/Fitness	Bachelors
MAIN	American Chemical Society (ACS)	40.0501	Chemistry	Bachelors
MAIN	Council on Social Work Education (CSWE) Office of Social Work Accreditation and Educational Excellence	44.0701	Social Work	Bachelors
MAIN	Council on Social Work Education (CSWE) Office of Social Work Accreditation and Educational Excellence	44.0701	Social Work	Masters
MAIN	Accreditation Council for Business Schools and Programs (ACBSP)	45.0601	Economics	Bachelors
MAIN	Council for the Accreditation of Educator Preparation (CAEP), formerly the National Council for Accreditation of Teacher Education (NCATE)	50.0501	Drama Education (inactive)	Bachelors
MAIN	Association of University Programs in Health Administration (AUPHA)	51.0701	Health Care Management	Bachelors
MAIN	Commission on Accreditation of Healthcare Management Education (CAHME)	51.0701	Health Administration	Masters
MAIN	Commission on Accreditation of Health Informatics and Information Management Education (CAHIIM)	51.0706	Health Informatics and Information Management	Bachelors
MAIN	American Association for Respiratory Care (AARC)/Commission of Accreditation of Respiratory Care (CoARC)	51.0908	Cardiopulmonary Sciences	Bachelors
MAIN	Accreditation Council for Pharmacy Education (ACPE)	51.2001	Pharmacy	Professional Doctorate
MAIN	Council on Education for Public Health (CEPH)	51.2201	Public Health, General	Masters

Campus	Accreditor	CIP	Program Name	Degree Level
MAIN	Council on Education for Public Health (CEPH)	51.2201	Public Health, General	Research Doctorate
MAIN	American Occupational Therapy Association (AOTA) Accreditation Council for Occupational Therapy Education (ACOTE)	51.2306	Occupational Therapy	Masters
MAIN	Commission on Accreditation in Physical Therapy Education (CAPTE) American Physical Therapy Association (APTA)	51.2308	Physical Therapy	Professional Doctorate
MAIN	Accreditation Commission for Education in Nursing (ACEN)	51.3801	Nursing	Bachelors
MAIN	Accreditation Commission for Education in Nursing (ACEN)	51.3801	Nursing	Masters
MAIN	The Association to Advance Collegiate Schools of Business (ACBSP)	52.0201	Business Administration	Bachelors
MAIN	The Association to Advance Collegiate Schools of Business (ACBSP)	52.0201	Business Administration	Masters
MAIN	International Association of Facilities Management (IFMA)	52.0201	Facilities Management Major within BS Business Administration	Bachelors
MAIN	Accreditation Council for Business Schools and Programs (ACBSP)	52.0203	Supply Chain Management	Bachelors
MAIN	Accreditation Council for Business Schools and Programs (ACBSP)	52.0203	Supply Chain Management	Masters
MAIN	Accreditation Council for Business Schools and Programs (ACBSP)	52.0301	Accounting	Bachelors



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