FLORIDA A&M UNIVERSITY ONLINE / HYBRID COURSE REQUEST ROUTING FORM

THE COMPLETE PACKAGE:
Online/Hybrid Course Request Routing Form, Online/Hybrid Instruction Approval Form, Syllabus Design Checklist and Course Syllabus (in Microsoft word format) should be forwarded to OCAP@FAMU.EDU

Date:		
The Cours	se will be developed by an external partner. Name of the	e partner:
Department Su Type of Requeselect all that	apply) PD - Primarily Distan	(50-79% Online) nce Learning Course (80-99% Online) Learning Course (100% Online)
Title		
Prefix & Numb	er	
Submitted by:		
	Chairperson / Division Director (Print Name)	Phone:
	Chairperson / Division Director Signature	Date:
Approved by:		Date:
	Academic Unit Curriculum Committee Signature (in	fapplicable)
		Date:
	Dean, Academic Unit Signature	
		Date:
	Director, Instructional Technology Signature	
	Chair, University Committee Signature	Date:
		Date:
	President, Faculty Senate Signature	
		Date:
	Provost or Designee Signature	

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ONLINE / HYBRID INSTRUCTION APPROVAL FORM

Course Informatio	n
College or School:	
Department:	
Title:	
Prefix and Number:	
Effective Term/Year:	
The percentage of the student and instructo	please select all that apply): direct instruction of the course if delivered by using some form of technology when the rare separated by time, space, or both. 79% PD - Primarily Distance Learning: 80 • 99% AD - Fully Distance Learning: 100
Is this course also tau Yes	ght by traditional face-to-face instruction? No
[] Synchr [] Synchr	on (Please select all that apply): onous • Face-to-face. Requires students to participate at the same time at a centralized location. onous. Requires students to participate at the same time from anywhere. aronous. Requires students to participate at any time.
Satellite Campus:	
[] Cente [] Colleg [] Colleg [] Colleg [] Colleg [] Resea	No your location(s): altural and Environmental Research Station, Brooksville or for Viticulture and Small Fruit Research, Tallahassee te of Law, Orlando te of Pharmacy, Crestview te of Pharmacy, Jacksonville te of Pharmacy, Miami te of Pharmacy, Tampa orch & Development Center, Quincy

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SYLLABUS DESIGN CHECKLIST

Course Prefix & Number			
Cou	rse Title		
This s	yllabus has been checked to confirm the following:		
Accessibility and Usability			
	Syllabus checked to ensure electronic document is accessible.		
	Syllabus layout facilitates ease of readability.		
Assessment and Measurement			
	Syllabus contains the course grading policy.		
	Specific and descriptive criteria are provided for the evaluation of learners' work and are tied to the course grading policy		
Desc	eription and Overview		
	Syllabus contains a description and overview of the course.		
	Communication expectations for online discussions, email, and other forms of interaction are clearly stated.		
	Expectation for pre-requisite knowledge in the discipline and/or any required competencies are clearly stated.		
	Institutional policies with which the learner is expected to comply are clearly stated within the syllabus.		
Instructional Materials			
	Instructional materials to be used in the course is clearly stated.		
Learning Objectives (Competencies)			
	Syllabus contains the course learning objectives, or course/program competencies, and describe outcomes that are measurable.		
Learner Support			
	The syllabus provide instructions or URL to a clear description of the technical support offered and how to obtain it.		
	Syllabus articulate or contains a link to the institution's accessibility policies and services.		
Required Technology			
	Minimum technology requirements are clearly stated.		
Signature - Instructional Designer Date			