

FLORIDA **A&M** UNIVERSITY
Board of Trustees

Academic and Student Affairs Committee Meeting
Wednesday, December 7, 2022
8:30 a.m.
The Grand Ballroom

Committee Members: Nicole Washington, Chair
Zackary Bell, Ann Marie Cavazos, Michael Dubose, Kristin Harper, and Craig Reed

AGENDA

- | | | |
|------|-------------------------------------|---------------------------|
| I. | Call to Order | Trustee Nicole Washington |
| II. | Roll Call | Ms. Valeria Singleton |
| III. | Minutes for October 5, 2022 Meeting | Trustee Washington |
| IV. | Follow-up Items (October meeting) | Trustee Washington |

ACTION ITEMS

- | | | |
|-------|---|--------------------|
| V. | Tenure Upon Appointment – Dean Mira Lowe | Dr. Allyson Watson |
| VI. | Institutes and Centers Annual Report | Dr. Watson |
| VII. | State University System of Florida Statement of Free Expression | Dr. Watson |
| VIII. | Requests for Leave Without Pay | Dr. Watson |
| | a. Professor Andrew Jones | |
| | b. Professor Nandi Riley | |

INFORMATION ITEMS

- | | | |
|-----|--|-------------------------|
| IX. | Student Affairs Update <ul style="list-style-type: none">• Veterans Affairs Update• Hazing Prevention | Dr. William Hudson, Jr. |
| X. | Academic Affairs Update <ul style="list-style-type: none">• Academic Advisement | Dr. Watson |
| XI. | Adjournment | |

Academic and Student Affairs Committee

Wednesday, December 7, 2022

Agenda Item: III

Subject: Minutes for October 5, 2022 Meeting

Proposed Board Action: In accordance with the Florida Statutes, a governmental body shall prepare and keep minutes or make a tape recording of each open meeting of the body.

Attachment(s): Yes

1. Minutes for October 5, 2022

Academic and Student Affairs Committee Minutes
Trustee Nicole Washington, Chair
October 5, 2022

The meeting was called to order by Trustee Nicole Washington. Ms. Valeria Singleton called the roll and the following committee members were present: Zachary Bell, Ann Marie Cavazos, Michael Dubose, Kristin Harper, and Nicole Washington. A quorum was established.

Trustee Harper moved to approve the minutes for the meeting on June 1, 2022. The motion was seconded by Trustee Cavazos and the motion carried.

There are two follow up items from previous Board meeting:

- During the June BOT meeting, there was a request regarding the veteran population and their progress through the university. The Office of Veterans Affairs will make a presentation during the December BOT meeting.
- During the August retreat, Provost Edington requested that Civil Discourse Report be submitted for Board approval during the special BOT meeting in September. The Civil Discourse Report was approved during the special BOT meeting on September 22.

Action Item V (Tenure Upon Appointment – Dean Mira Lowe) and Action Item VII (Request for Leave without Pay for Nandi Riley) were removed from the agenda. The items may be brought back for consideration at the December meeting.

The Committee recommended approval of the following item:

Tenure Upon Appointment for Dean Suvranu De - In accordance with BOT Regulation 10.204 and Article 15.8 of the Collective Bargaining Agreement (2019 – 2022), tenure may be granted to a faculty member by the Board at the time of initial appointment, upon recommendation of the appropriate administrator (President or President’s designee). The administrator shall consider the recommendation of the department or equivalent unit prior to making his/her final tenure recommendation.

Requests for Tenure Upon Appointment are approved by the Provost and President. The documentation has been reviewed by the school/college tenure and promotion committee and the university-wide tenure and promotion committee. The credentials for Dean Suvranu De was reviewed for evidence of highly competent teaching, research and other scholarly activities, services, and contributions to the University and to society.

Trustee Harper moved to approve the tenure upon appointment for Dean Suvranu De. The motion was seconded by Trustee Bell and the motion carried.

Student Affairs Updates – informational updates were provided:

- Dr. William Hudson, Jr., and his team provided updates on enrollment, the transfer program, housing, financial aid, and hazing prevention.
- Ms. Teri Little-Berry provided an update on enrollment and the transfer program:
 - The fall 2022 application cycle was a record year for applications at the undergraduate level. This resulted in a 30% increase in the number of students admitted. As a result, our overall yield rate increased to 51%, which equates to 1,543 new FTIC enrolled for fall 2022. The academic profile of our incoming classes continues to increase. In fall 2021, the students admitted had a 3.78 grade point average. In fall 2022, the students admitted had a 3.91 grade point average.
 - There is a total of 1,927 students in the IGNITE program. The FCS transfer enrollment continues to increase. There were 496 FCS transfer students admitted representing a 17% increase over fall 2021 and 15% increase over fall 2020.
 - The University continues to see growth in enrollment. There is a total of 9,216 students enrolled this term.
- **Pest Issues** – Dr. Jennifer Wilder provided an update on the recent housing issues. In August, some of the Phase III residents experienced and reported issues with pests. These concerns prompted inspections and subsequent treatment by professional exterminators. To allow for a full remediation of the issue and to ensure the safety and well-being of students, the residents were temporarily relocated to local lodging. There were 297 students relocated. While the residence hall was being fumigated, baited, sealed, and cleaned, the University provided wrap around student services including on-site security, communications, shuttles, and meal plans. The Phase III residents returned on September 2. Residents in Phase III were provided information on the pest control treatment, what to expect, and how to report any continuing pest issues. Recently, Dr. Wilder visited the facilities along with the housing staff and maintenance staff, and engaged student residents to assure them that the University will provide continued support. The Housing Office staff will continue to monitor, inspect, and perform routine bi-weekly pest control, and supplement those treatments as needed.

In the future, the Housing Office will plan ahead to ensure that there are no summer cross-scheduling conflicts (i.e., summer camps) which would prevent the routine maintenance, fumigation, and cleaning of these facilities prior to students moving in for the fall semester. Palmetto South will be closed for summer 2023.

The second housing issue occurred at the Polkinghorne Village West on August 26 when a student initiated a fire hazard which triggered the sprinkler system. This caused flooding on the fourth floor with associated water damage impacting floors one through four. The impacted students were relocated to local lodging while contractors worked on cleaning, drying, and sanitizing the facilities. There were 120 students relocated. The University provided the student residents with instructions on how to report and apply for coverage for lost and damaged

property. Again, wrap-around student services were provided including lodging, on-site security, and shuttle service.

Dr. Wilder stated that she is proud of the way the team responded to this unforeseen circumstance and worked hard to address student needs throughout all phases. We will ensure strong and continuous communications with our student residents and timely responses to issues as they arise.

Question: What can be done differently to ensure these issues do not happen again?

Response: It was the magnitude of the complaints that facilitated the decision to relocate the students and remediate the situation. We have learned that the timing between the typical summer activities and the week zero football game compressed the schedule and the maintenance was not able to be completed timely. We must manage the nature of the summer activities to ensure that maintenance is completed.

Another lesson learned is to do a better job communicating with the students and educating the Resident Assistants regarding pest control issues and building maintenance.

Dr. Hudson acknowledged that he is ultimately responsible for housing issues, financial aid issues, and other issues relating to student affairs.

Dr. Jennifer Wilder and AVP Antoneia Roe serve as the accountability managers for Housing.

Financial Aid - Next was an update on the implementation of the Oracle Student Financial portal by Ms. Lisa Stewart, Director; and Ms. Lassandra Brice, Associate Director.

- Ms. Stewart briefly discussed the accomplished tasks, In-Progress, and planned actions as it relates to the student financial portal (SFP). There are several positive impacts of SFP on the students and on the staff. Some of the impacts for students include high visibility, clear program eligibility, electronic document submission, simplified verification, and imbedded loan counseling/debt management. Some of the impacts for staff include substantially improved business processes such as the verification of parent signature process, document intake, updated student loan data, Department of Education annual updates, improved compliance, and same day awarding. However, with the advent of new technology there are some issues that the FAMU Office of Financial Aid, FAMU IT, Sierra Cedar, and Oracle have been working to resolve.
- Ms. Stewart provided some lessons learned and plans for improvement:
 - The plan is to continue to provide workshops through orientation and through colleges/schools.
 - The Office of Financial Aid will provide pop up sessions for residential students and off-campus students.

There were suggestions that updates about the new financial aid processes should be provided during orientation to include the parents' sessions.

- Ms. Brice stated that FAMU was able to increase the number of FAFSA applications loaded and matched to students by 19% increase for aid year 2022. In addition, FAMU was able to

increase the number of FAFSA applications loaded and matched to students by 1% increase for aid year 2023.

- SFP allows same day awarding which means that students are admitted and awarded financial aid on the same day with little to no manual intervention. For FY 2022, there were 9,600 students awarded for fall, spring, and summer. For FY 2023, there were 9,123 students awarded (as of October 4, 2022).
 - Ms. Rayna Forbes from Oracle Higher Education provided brief comments. FAMU is leading the Oracle SFP development roadmap through their chair membership in the Oracle SFP Customer Advisory Board (CAB). The CAB is a limited, exclusive privilege reserved for those institutions that Oracle believes will guide SFP to maintain its leadership position as the preeminent financial aid system in the United States. FAMU, along with universities including UCLA, Rutgers, Pennsylvania State, and Michigan State (among others), will be the driving force for the entire higher education industry for the administration of financial aid.
 - To ensure accountability there continues to be weekly meetings with the technical team. The Office of Financial Aid accountability managers are Ms. Lassandra Brice, Associate Director of Financial Aid; Ms. Lisa Stewart, Director of Financial Aid; and Dr. Nigel Edwards, Associate Vice President of Student Affairs. Through their collaborative efforts with other departments campus-wide, improved communication plan, and outreach--we are confident that our goal to improve business processes and move to a system that improves user access will come to fruition.
- The final informational update was regarding the hazing prevention initiatives.
 - The 2022 Hazing Prevention Summit was held in conjunction with the SUS Campus Safety Retreat on July 27 on the campus of the University of South Florida.
 - Rattler Roundup was held on September 7 and September 8. These trainings provided hazing prevention education to all student organizations and student organization advisors.
 - The University has one open investigation of a possible violation of University Regulation 2.028.
 - Additional hazing prevention trainings are scheduled this semester for the Department of Athletics; Delta Sigma Theta Sorority, Incorporated; and ROTC cadets. Mr. Smith will continue to incorporate the hazing prevention trainings into the Orientation campus safety trainings.
 - National Hazing Prevention Week was recognized September 20 through September 23.

Academic Affairs Updates – The following informational updates were provided:

- Provost Edington provided brief updates.

FLORIDA **A&M** UNIVERSITY
Board of Trustees

- Developmental Studies Program: Developmental education focuses on providing academic and supplemental resources to prepare students who have low standardized test scores to be successful in college-level courses.
 - Provided data to reflect the reduction in the number of students needing developmental courses.
 - Provided data to reflect the increase in the academic profile of incoming cohorts. The average GPA for students enrolled in developmental courses is 3.47 GPA. Whereas the average GPA for students not enrolled in developmental courses is 3.76 GPA.
 - There is a correlation between high school GPA and first year performance.
- Licensure Passage Rate Improvement Plans – Updates on the progress to achieve and sustain academic excellence in the health professions programs.
 - Dean Johnson provided an update on the Academic Support Services offered in the School of Nursing to include Nursing Living Learning Community; First Year Experience; success coaches; skill and simulation lab with personnel to assist the students; semester skills review; open lab hours; individual student ATI performance dashboard reviews; early-risk identification system (Civitas) is a mandatory service and student cannot opt out; and supplemental resources to include apps that are built into their courses. The students are given intensive review of content at the end of each semester. In addition, after graduation the students can access continued ATI resources.
 - Fourteen out of the fifteen students that graduated in May passed the NCLEX.
 - A ribbon cutting ceremony for the simulation lab will be held soon. A tour will be planned for December.
 - On the accreditation side, the SON is on good cause. However, on the regulatory side, the SON is on probation. A decision will be rendered in January 2023.
 - Director Tracy Thomas provided a brief update on the Academic Support Services offered in the Division of Physical Therapy. All of the services offered are mandatory.
 - Dean Early and his team provided an update on the Academic Support Services offered in the College of Pharmacy and Pharmaceutical Sciences. All of the services offered are mandatory except the living learning community and academic advisors for pre-pharmacy.

There being no further discussion, the meeting was adjourned at 4 p.m.

Respectfully submitted,

Nicole Washington, Committee Chair



Academic and Student Affairs Committee

Wednesday, December 7, 2022

Agenda Item: IV

Subject: Follow-Up Items

Background Information and Summary: An update on follow-up items from October meeting.

Academic and Student Affairs Committee

Wednesday, December 7, 2022

Agenda Item: V

Subject: Tenure Upon Appointment – Mira Lowe, M.S.

Proposed Board Action: In accordance with BOT Regulation 10.204 and Article 15.8 of the Collective Bargaining Agreement (2019 – 2022), tenure may be granted to a faculty member by the Board at the time of initial appointment, upon recommendation of the appropriate administrator (President or President’s designee). The administrator shall consider the recommendation of the department or equivalent unit prior to making his/her final tenure recommendation.

Requests for Tenure Upon Appointment are approved by the Provost and President. The documentation has been reviewed by the school/college tenure and promotion committee and the university-wide tenure and promotion committee.

Attachment: Yes

1. Summary

Tenure Upon Appointment Candidates – December 7-8, 2022 BOT Meeting

| Candidate | Rationale | Justification | Levels of Internal Review |
|--|---|---|---|
| <p>Mira Lowe</p> <ul style="list-style-type: none"> • Master of Science, Journalism Columbia University, New York • Bachelor of Arts, Television and Radio Brooklyn College, Brooklyn, New York | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Brings a national reputation to the institution <input checked="" type="checkbox"/> Has a distinguished record of scholarship/research/creative activity in the discipline <input checked="" type="checkbox"/> Fills a critical and/or strategic need <input checked="" type="checkbox"/> Meets College/School tenure requirements <input checked="" type="checkbox"/> Market/competition factors <input type="checkbox"/> Had tenure at prior institution | <p>Mira Lowe most recently served as Assistant Dean for Student Experiences at the University of Florida (UF) and Director of the Innovation News Center (INC), a public media newsroom serving North Central Florida where student journalists alongside professionals produce content for multiple media properties, including the NPR, PBS and ESPN affiliates. She also serves as President of the Journalism and Women Symposium (JAWS), a national nonprofit that supports and advocates for female journalists and a more accurate portrayal of society. Prior to joining UF, Lowe was a Senior Editor at CNN Digital in Atlanta where she managed the planning, execution and programming of various special projects across a global portfolio. Lowe previously led the features team, overseeing the entertainment, lifestyle, tech, travel and health sections for CNN.com and mobile. Before that, Lowe was the Editor-in-Chief of JET magazine in Chicago, where she became the first woman to helm the number one African-American newsweekly. Lowe also served as Assistant Managing Editor for its sister publication, EBONY magazine, while at Johnson Publishing Company. Her print experience extends to newspapers, including Newsday in New York, where she worked as an editor and recruiter.</p> | <ul style="list-style-type: none"> • SJGC Tenure and Promotion Committee <i>(Recommended)</i> • University-Wide Tenure and Promotion Committee <i>(Not Recommended)</i> • Provost <i>(Recommended)</i> |



Kim Godwin
President

Date: November 21, 2022

RE: FAMU School of Journalism and Graphic Communication Board of Visitors
Memorandum of Support of Tenure for Dean Mira Lowe

To: Dr. Allyson L. Watson, Interim Provost and Vice President for Academic Affairs

From: Kim Godwin, Chair of the Florida Agricultural and Mechanical University,
School of Journalism and Graphic Communication-Board of Visitors

Dr. Watson,

As chair of the Board of Visitors for the School of Journalism and Graphic Communication, I am writing to express my enthusiastic support for granting tenure to Mira Lowe. During the initial search process, I gave a directive from the Board of Visitors to Provost Edington regarding the need for a non-traditional approach to finding a new leader for the School of Journalism and Graphic Communications. I wanted to engage the university in identifying a national leader who is a recognized and respected professional and understands the importance of career pathways in academia. Dean Lowe is the perfect combination of industry and academia, and we fully support her. Her leadership of the school has inspired us to do more and give more in support of SJGC and its students.

Please do not hesitate to contact me for additional context, clarification, or questions.

Sincerely,

A handwritten signature in black ink that reads 'K. Godwin'.

Kim Godwin



FLORIDA **A&M** UNIVERSITY
Board of Trustees
ACTION ITEM

Academic and Student Affairs Committee

Wednesday, December 7, 2022

Agenda Item: VI

Subject: Institutes and Centers Annual Report

Proposed Board Action: Approve 2022 Annual Institutes and Centers Reports and Evaluations.

Florida Board of Governors requires annual fiscal reporting for State of Florida and University Institutes and Centers along with a summary of evaluations conducted periodically for each. Copies of FAMU's Institutes and Centers 2022 Annual Reports are provided for review and approval in accordance with BOG Regulation 10.015.

Attachments: Yes

1. FAMU Institutes and Centers Annual Reports and Evaluations

**Annual Reporting Template Instructions
FY 2021-2022**

Please complete the contact information on the right.

Tab "1-AnnualReporting": Please enter information for columns 5B to Column 14 for all I&Cs

Tab "2-COE Reporting": Please enter information for columns 6-9 for all Centers of Excellence

Tab "3-Additional I&C": If applicable, please enter information for any new I&Cs not captured in tab "1-AnnualReporting"

Tab

| | |
|---------------------|--|
| Contact Information | |
| Institution Name: | Florida Agricultural and Mechanical University |
| Preparer's Name: | Sundra Kincey |
| Preparer's Email: | sundra.kincey@famu.edu |

| Please complete Column 5B - Column 14 for all I&Cs | | |
|--|--|---|
| 1-Annual Reporting | 1. Institution Name | This column should be used to filter the data for the specific institution completing the template. |
| | 2. Center Type | Identifies the center as a "Center of Excellence", "State of Florida" or "University" I&C. This designation is determined by the host institution at the inception of the center. |
| | 3. Center Code | Identifies the code assigned to the center or institute as assigned by the BOG. If there is a discrepancy here please indicate this in the comments section of the spreadsheet. |
| | 4. Center Name | Identifies the C&I name |
| | 5A. Center Status (BOG) | Identifies the C&I activity status as "Active", "Inactive", or "Terminated/Disbanded" as of July 2022 in Board records. |
| | 5B. Center Status (Institution) | Identifies the C&I activity status as "Active", "Inactive", or "Terminated/Disbanded" based on what the institution has on file. This should be used to provide updates to the board office regarding the status of institutional I&Cs. Should there be a discrepancy, please submit the appropriate documents with the DRS response and indicate this in the comment section of the spreadsheet. Drop down is provided |
| | 6.Total FY 2021-22 Expenditures | Total expenditures for all C&I's identified as active during the specified reporting term. Expenditure total should include contracts & grants, E&G state funds, trust funds, and fees for service. |
| | 7. Expenditures: State & E&G | Total expenditures from E&G and/or state funds for all C&I's identified as active during the specified reporting term. |
| | 8. Expenditures: Contracts & Grants | Total expenditures from contracts and grants for all C&I's identified as active during the specified reporting term. |
| | 9. Expenditures: Fees for Service | Total expenditures from fees for services for all C&I's identified as active during the specified reporting term. |
| | 10. Expenditures: Private and Trust Funds | Total expenditures from private and trust funds for all C&I's identified as active during the specified reporting term. |
| | 11. Staff / Faculty FTE | Identify the total FTE for all faculty and staff directly associated with the operation of the C&I as of June 30, 2022. |
| | 12. Year of Most Recent Evaluation | Indicate the year the most recent assessment/evaluation performed pursuant to BOG Regulation 10.015. This column should be completed for all C&I's identified as active or inactive in the template. |
| | 13. Year of Prior Evaluation | Indicate the year an evaluation/assessment was performed pursuant to BOG Regulation 10.015, ahead of the evaluation identified in column 12. This column should be completed for all I&C's identified as active or inactive in the template. |
| 14. Rational for Missing Evaluations | For all missing evaluations please provide a rational | |
| 2-COE Reporting | Please complete all columns 6-9 for all Centers of Excellence | |
| | 1. Institution Name | This column should be used to filter the data for the specific institution completing the template. |
| | 2. Center Type | The column is pre-filtered to only include Centers of Excellence |
| | 3. Center Code | Identifies the code assigned to the center or institute as assigned by the BOG. If there is a discrepancy here please indicate this in the comments section of the spreadsheet. |
| | 4. Center Name | Identifies the Center of Excellence name |
| | 5. Established Year | Provides the year the center of excellence was created |
| | 6. Cumulative Total State Funds Received | Total state funds received since the center was created |
| | 7. Cumulative Total Non-State Funds Received | Total non-state funds received since the center was created |
| | 8. Fiscal Year State Funds Received | Total non-state funds received for the specified reporting term |
| 9. Fiscal Year Non-State Funds Received | Total state funds received for the specified reporting term | |
| 3-Additional I&C | Please complete all columns for any I&Cs not captured in the Annual Reporting (i.e., if a new I&C was opened and is not in the Board's inventory for Sheet 1-AnnualReporting, please update the information on this sheet) | |
| | 1. Center Type | Identifies the center as a "Center of Excellence", "State of Florida" or "University" I&C. This designation is determined by the host institution at the inception of the center. |
| | 2. Center ID Number | Identifies the code assigned to the center or institute as assigned by the BOG. If there is a discrepancy here please indicate this in the comments section of the spreadsheet. |
| | 3. Center Name | Identifies the C&I name |
| | 4. Center Status | Identifies the C&I activity status as "Active", "Inactive", or "Terminated/Disbanded" as of July 2022. |
| | 5. Established Year | Year the center was established |
| | 6. Total FY Expenditures | Total expenditures for all C&I's identified as active during the specified reporting term. Expenditure total should include contracts & grants, E&G state funds, trust funds, and fees for service. |
| | 7. Expenditures from State and E&G Funds | Total expenditures from E&G and/or state funds for all C&I's identified as active during the specified reporting term. |
| | 8. Expenditures from Contracts & Grants | Total expenditures from contracts and grants for all C&I's identified as active during the specified reporting term. |
| | 9. Expenditures from Fees for Service | Total expenditures from fees for services for all C&I's identified as active during the specified reporting term. |
| | 10. Expenditures from Private & Trust Funds | Total expenditures from private and trust funds for all C&I's identified as active during the specified reporting term. |
| | 11. Cumulative Total State Funds Received | Total state funds received since the center was created-Centers of Excellence only |
| | 12. Cumulative Total Non-State Funds Received | Total non-state funds received since the center was created-Centers of Excellence only |
| | 13. Fiscal Year State Funds Received (FY2021-22) | Total non-state funds received for the specified reporting term-Centers of Excellence only |
| 14. Fiscal Year Non-State Funds Received (FY2021-22) | Total state funds received for the specified reporting term-Centers of Excellence only | |

| I&C Information | | | | Expenditure Information (Fiscal Year 2021-2022) | | | | | | Staff/Faculty (FY 2021-2022) | | Evaluation Information | | |
|------------------------|----------------|----------------|---|---|---------------------------------|---------------------------------|------------------------------|-------------------------------------|-----------------------------------|---|-------------------------|------------------------------------|------------------------------|--------------------------------------|
| 1. Institution Name | 2. Center Type | 3. Center Code | 4. Center Name | 5A. Center Status (BOG) | 5B. Center Status (Institution) | 6.Total FY 2021-22 Expenditures | 7. Expenditures: State & E&G | 8. Expenditures: Contracts & Grants | 9. Expenditures: Fees for Service | 10. Expenditures: Private and Trust Funds | 11. Staff / Faculty FTE | 12. Year of Most Recent Evaluation | 13. Year of Prior Evaluation | 14. Rational for Missing Evaluations |
| Florida A&M University | University | 30.0010 | Center for International Agricultural Trade Development Research and Training | Active | Active | \$185,705.00 | \$95,602.00 | \$90,103.00 | \$0.00 | \$0.00 | 1.65 | 2022 | AY2018-19 | |
| Florida A&M University | University | 30.0020 | Environmental Sciences Institute (The institute no longer exists) | Terminated | Terminated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Terminated |
| Florida A&M University | University | 30.0040 | Meek - Eaton Southeastern Regional Black Archives Research Center and Museum | Active | Active | \$367,504.00 | \$353,844.00 | \$0.00 | \$0.00 | \$0.00 | 1.00 | 2022 | 2019 | |
| Florida A&M University | University | 30.0050 | Center for Community Education | Terminated | Terminated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Terminated |
| Florida A&M University | University | 30.0060 | Center for Viticulture Science and Small Fruit Research | Active | Active | \$1,635,063 | \$422,482 | \$1,212,580 | \$0.00 | \$0.00 | 11 | 2022 | AY2018-19 | Terminated |
| Florida A&M University | University | 30.0070 | Institute for Building Sciences | Active | Active | \$534,999.00 | \$0.00 | \$534,999.00 | \$0.00 | \$0.00 | 0 | 2022 | 2021 | |
| Florida A&M University | University | 30.0080 | Center for Disability Access and Resources | Active | Active | \$322,172.38 | \$322,172.38 | \$0.00 | \$0.00 | \$0.00 | 5 | 2022 | 2020 | |
| Florida A&M University | University | 30.0090 | Multicultural Education Center | Terminated | Terminated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Terminated |
| Florida A&M University | University | 30.0100 | Center for Community Development and Research | Terminated | Terminated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Terminated |
| Florida A&M University | University | 30.0110 | Center for Water Resources | Active | Active | \$2,794,626.00 | \$2,794,626.00 | \$0.00 | \$0.00 | \$0.00 | 0 | 2022 | AY2018-19 | |
| Florida A&M University | University | 30.0120 | Translation and Critical Languages Center | Terminated | Terminated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Terminated |
| Florida A&M University | University | 30.0140 | Florida A&M Center for Environmental Technology Transfer (FAMCETT) | Terminated | Terminated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Terminated |
| Florida A&M University | University | 30.0150 | Center for Environmental Equity and Justice | Active | Active | \$1,791,919.30 | \$1,791,919.30 | \$0.00 | \$0.00 | \$0.00 | 8 | 2022 | AY2021-22 | |
| Florida A&M University | University | 30.0160 | Institute of Public Health | Active | Active | \$1,617,737.42 | \$1,495,976.84 | \$7,026.19 | \$114,734.39 | \$0.00 | 16 | 2022 | AY2019-20 | |
| Florida A&M University | University | 30.0170 | Research Center for the Study of African American Families | Terminated | Terminated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Terminated |
| Florida A&M University | University | 30.0180 | Institute for the Study of Interfaces | Inactive | Inactive | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Inactive |
| Florida A&M University | University | 30.0190 | Center for Plasma Science and Technology (CePaST) | Active | Active | \$1,100,000.00 | \$20,000.00 | \$1,080,000.00 | \$0.00 | \$0.00 | 16 | 2022 | AY2021-22 | |
| Florida A&M University | University | 30.0200 | Center for International Law and Justice (CILJ) | Inactive | Inactive | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Inactive |
| Florida A&M University | University | 30.0210 | FAMU Center of Cyber Security (FCCS) | Inactive | Inactive | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Inactive |
| Florida A&M University | University | 30.0220 | Institute for Research in Music and Entertainment Industry Studies | Active | Active | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | 2022 | AY2016-17 | |
| Florida A&M University | University | 30.0230 | Center for Health Equity | Active | Terminated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | |
| Florida A&M University | University | 30.0240 | The Center for Ethnic Psychological Research and Application | Active | Active | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | 2022 | AY2020-21 | |
| Florida A&M University | University | 30.0250 | Sustainability Institute | Active | Active | \$134,224.10 | \$134,224.10 | \$0.00 | \$0.00 | \$0.00 | 1 | 2022 | AY2021-22 | |
| Florida A&M University | University | 30.0260 | FAMU Environmental Cooperative Sciences Center | Active | Terminated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | |
| Florida A&M University | University | 30.0270 | Center for Deliberative Democracy, Civic Engagement, and Census Information | Active | Active | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.4 | 2022 | AY2017-18 | |
| Florida A&M University | University | 30.1114 | Florida-West Africa Linkage Institute | Active | Active | \$15,487.33 | \$15,487.33 | \$0.00 | \$0.00 | \$0.00 | 0.22 | 2022 | 2021 | |
| Florida A&M University | University | 30.1114 | Small Business Development Center (Affiliate) | Active | Active | \$741,735.00 | \$386,296.00 | \$355,439.00 | \$0.00 | \$0.00 | 6 | 2022 | 2021 | |
| Florida A&M University | University | 30.1980 | Florida Advanced Center for Composite Technologies | Terminated | Terminated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Terminated |
| Florida A&M University | University | 30.1990 | Institute on Urban Policy and Commerce | Terminated | Terminated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Terminated |
| Florida A&M University | University | 30.9200 | Florida A&M University Center for Materials Research | Inactive | Inactive | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Inactive |
| Florida A&M University | University | 30.9210 | Center for Biological Control | Active | Active | \$1,861,600.00 | \$220,812.00 | \$1,640,788.00 | \$0.00 | \$0.00 | 3.05 | 2022 | AY2018-19 | |
| Florida A&M University | University | 30.9220 | Juvenile Justice Research Institute | Inactive | Inactive | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0 | NA | NA | Inactive |



Board of Trustees

ACTION ITEM

Academic and Student Affairs Committee

Wednesday, December 7, 2022

Agenda Item: VII

Subject: SUS of Florida Statement of Free Expression

Proposed Board Action: As noted in the Board of Governors (BOG) 2022 Civil Discourse Final Report, the BOG "recommends that the leadership of each university board of trustees, faculty senate, and student government annually review and endorse the Board's Statement of Free Expression and commit to the principles of civil discourse."

In accordance with the BOG's recommendation, the University administration requests that the FAMU Board of Trustees consider a vote to endorse the Statement of Free Expression.

Attachment: Yes

1. Appendix A

Appendix A

State University System of Florida

Statement of Free Expression

April 15, 2019

The State University System of Florida and its twelve public postsecondary institutions adopt this Statement on Free Expression to support and encourage a full and open discourse and the robust exchange of ideas and perspectives on our respective campuses. The principles of freedom of speech and freedom of expression in the United States and Florida Constitutions, in addition to being legal rights, are an integral part of our three-part university mission to deliver a high-quality academic experience for our students, engage in meaningful and productive research, and provide valuable public service for the benefit of our local communities and the state. The purpose of this statement is to affirm our dedication to these principles and to seek our campus communities' commitment to maintaining our campuses as places where the open exchange of knowledge and ideas furthers our mission.

A fundamental purpose of an institution of higher education is to provide a learning environment where divergent ideas, opinions, and philosophies, new and old, can be rigorously debated and critically evaluated. Through this process, often referred to as the marketplace of ideas, individuals are free to express any ideas and opinions they wish, even if others may disagree with them or find those ideas and opinions to be offensive or otherwise antithetical to their own worldview. The very process of debating divergent ideas and challenging others' opinions develops the intellectual skills necessary to respectfully argue through civil discourse. Development of such skills leads to personal and scholarly growth and is an essential component of each of our institutions' academic and research missions.

It is equally important not to stifle the dissemination of any ideas, even if other members of our community may find those ideas abhorrent. Individuals wishing to express ideas with which others may disagree must be free to do so without fear of being bullied, threatened, or silenced. This does not mean that such ideas should go unchallenged, as that is part of the learning process. And though we believe all members of our campus communities have a role to play in promoting civility and mutual respect in that type of discourse, we must not let concerns over civility or respect be used as a reason to silence expression. We should empower and enable one another to speak and listen, rather than interfere with or silence the open expression of ideas.

Each member of our campus communities must also recognize that institutions may restrict unlawful expression, such as true threats or defamation. Because universities and colleges are first and foremost places where people go to engage in scholarly endeavors, it is necessary to the efficient and effective operations of each institution for there to be reasonable limitations on the time, place, and manner in which these rights are exercised. Each institution has adopted regulations that align with Florida's Campus

Free Expression Act, section 1004.097, Florida Statutes, and the United States and Florida Constitutions and the legal opinions interpreting those provisions. These limitations are narrowly drawn and content-neutral and serve to ensure that all members of our campus communities have an equal ability to express their ideas and opinions while preserving campus order and security.

Board of Trustees

ACTION ITEM

Academic and Student Affairs Committee

Wednesday, December 7, 2022

Agenda Item: VIII

Subject: Requests for Leave Without Pay

Proposed Board Action: It is recommended that the Board of Trustees approve the Requests for Leave Without Pay for Professor Andrew Jones and Professor Nandi Riley.

| Employee's Name | Dates of Leave | Reason |
|------------------------|-----------------------|---------------|
| Andrew Jones | 1/6/2023 – 1/5/2024 | Personal |
| Nandi Riley | 9/27/2022 – 9/26/2023 | Personal |

Attachment: No



**Board of Trustees
INFORMATION ITEM**

Academic and Student Affairs Committee

Wednesday, December 7, 2022

Agenda Item: IX

Subject: Student Affairs Update

Background Information and Summary: An update on the Division of Student Affairs.



**Board of Trustees
INFORMATION ITEM**

Academic and Student Affairs Committee

Wednesday, December 7, 2022

Agenda Item: X

Subject: Academic Affairs Update

Background Information and Summary: An update on the Division of Academic Affairs.