

STATE OF FLORIDA  
FLORIDA AGRICULTURAL & MECHANICAL UNIVERSITY

IN RE: BOARD OF TRUSTEES  
MEETING

VOLUME I OF II

MEMBERS PRESENT: KELVIN LAWSON  
KIMBERLY MOORE  
HAROLD MILLS  
THOMAS DORTCH  
NICOLE WASHINGTON  
BETTYE GRABLE  
DAVE LAWRENCE  
BELVIN PERRY  
CRAIG REED  
ROBERT WOODY  
JAYLEN SMITH

DATE: AUGUST 24, 2016  
TIME: COMMENCING AT: 9:30 A.M.  
CONCLUDING AT: 1:15 P.M.

LOCATION: FLORIDA A&M UNIVERSITY  
GRAND BALLROOM  
TALLAHASSEE, FLORIDA

REPORTED BY: YVONNE LaFLAMME, FPR  
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PROCEEDINGS

CHAIRMAN LAWSON: Good morning, everyone.  
First of all, we would like to apologize on behalf  
of the board for the delay. We thought that our  
first committee would run a tad bit longer, but it  
didn't, and we wanted to obviously stick with  
published time of 9:30. So we apologize for the  
delay, and hopefully you were able to grab a  
refreshment or something in the interim.

Officially, good morning, everyone, and  
welcome to our board meeting. I call our meeting  
to order. At this point, I would ask that we call  
the roll.

Attorney Barge-Miles?

ATTORNEY BARGE-MILES: Trustee Carter?

TRUSTEE CARTER: Here.

ATTORNEY BARGE-MILES: Trustee Dortch?

TRUSTEE DORTCH: Here.

ATTORNEY BARGE-MILES: Trustee Grable?

TRUSTEE GRABLE: Here.

ATTORNEY BARGE-MILES: Trustee Lawrence?

TRUSTEE LAWRENCE: Here.

ATTORNEY BARGE-MILES: Trustee Lawson?

CHAIRMAN LAWSON: Here.

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ATTORNEY BARGE-MILES: Trustee McCoy  
indicated he will not be able to attend this  
meeting and he told us that when the meeting was  
planned so he's not here today.

Trustee Mills?

TRUSTEE MILLS: Here.

ATTORNEY BARGE-MILES: Trustee Moore?

TRUSTEE MOORE: Here.

ATTORNEY BARGE-MILES: Trustee Perry?

TRUSTEE PERRY: Here.

ATTORNEY BARGE-MILES: Trustee Reed?

TRUSTEE REED: Here.

ATTORNEY BARGE-MILES: Trustee Smith?

TRUSTEE SMITH: Present.

ATTORNEY BARGE-MILES: Trustee Washington?

TRUSTEE WASHINGTON: Here.

ATTORNEY BARGE-MILES: Trustee Woody?

TRUSTEE WOODY: Here.

ATTORNEY BARGE-MILES: Mr. Chair, you have a  
quorum.

CHAIRMAN LAWSON: Thank you. Next, we will  
move to approve the minutes that were posted  
online. Are there any corrections or additions or  
questions to the minutes?

TRUSTEE MOORE: Mr. Chairman, move approval.

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1 TRUSTEE PERRY: Second.  
2 CHAIRMAN LAWSON: Motion to move and has been  
3 properly seconded.

Any questions?

4 CHAIRMAN LAWSON: Seeing as there are none,  
5 all in favor?  
6

7 (All answer affirmatively.)

8 CHAIRMAN LAWSON: Thank you. Motion carries.

9 \*\*\*\*\*

10 PUBLIC COMMENT

11 \*\*\*\*\*

12 CHAIRMAN LAWSON: Next, we have public  
13 comment. Ms. Barge-Miles, I understand we have a  
14 total of 17 people that have signed up for public  
15 comment. Our policies say that we grant a total of  
16 15 minutes for public comment, but we also have a  
17 policy of trying our best to hear from everyone.  
18 So, we will grant all 17 people an opportunity to  
19 speak, but we would ask that you limit your comment  
20 to two minutes as opposed to three.

21 I'm going to ask that the team, please, out of  
22 respect, cut everyone off at the two-minute mark,  
23 so that we're fair and equitable to everyone that  
24 may want to speak.

25 Ms. Barge-Miles, will you please call the

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1 first speaker?

2 ATTORNEY BARGE-MILES: Dr. Carolyn Jones.

3 And after Dr. Jones will be Crystal Williams.  
4 Please come to the podium.

5 CAROLYN JONES: Good morning, everyone. I'm  
6 Dr. Carolyn Jones, and I'm a proud alumnus of FAMU.  
7 Although I do belong to several alumni groups  
8 today, I'm standing before you today as a  
9 tax-paying citizen of the state of Florida.

10 I drove from Orlando, Florida, last night,  
11 because I felt it was very important that this  
12 board hear from alumni from all around the country.  
13 There are thousands of alumni around the country  
14 that support our President, and we want her  
15 contract extended so we can continue to move FAMU  
16 forward.

17 It's very interesting. I don't know if many  
18 of you know. It's been 46 years since we have had  
19 a non-FAMU'n in leadership; whether it was a FAMU  
20 graduate or a long-term FAMU administrator. In my  
21 opinion, we became the very closed society,  
22 insulated, isolated and stagnant, and what this  
23 board did two-and-a-half years ago, was you hired  
24 change. You hired change, and now we are running  
25 from the change that we hired.

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1 We need to move forward. My question to the  
2 Board as we do the performance evaluation, today,  
3 for the President is, who evaluates the Board?  
4 Because of the corporate sector we have 360, which  
5 means the employee gets evaluated and the employer  
6 and the manager does as well. It is a symbiotic  
7 relationship, and the success of employee is tied  
8 to their management. And from my perspective, I  
9 have not seen total support from this Board for  
10 this President. As a matter of fact, with the  
11 President coming in, this board demeans the  
12 President, and when you demean your employee, you  
13 open up the door for everybody else to jump in.

14 I am asking that we extend the contract; that  
15 we continue to move FAMU forward and recognize she  
16 has support around the world for her.

17 Thank you.

18 ATTORNEY BARGE-MILES: Dr. Maurice Holder?

19 MAURICE HOLDER: After a period of silence,  
20 thoughtfulness, the next thing must be action.  
21 Three years ago, we gave the opportunity to an  
22 inexperienced leadership; inexperienced leadership  
23 brought on inexperienced help at the two highest  
24 levels of this institution. We are now faced  
25 situations that has never happened at FAMU for many

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1 years. It's time to fix it. This situation  
2 becomes graver by the day. To sit back and hope  
3 that it's going to change without your fixing it,  
4 robs us, the faculty, the students, the community,  
5 the alumni, a chance to get better.

6 Fix it. They've had enough time. At the two  
7 highest levels of this institution. Really, it's  
8 embarrassing at times. We need to fix it. That's  
9 your job.

10 Thank you.

11 ATTORNEY BARGE-MILES: Crystal Williams.  
12 Crystal Williams?

13 Dr. Clyde Ashley.

14 CLYDE ASHLEY: Good morning, Board of  
15 Trustees, Madam President, and colleagues. I am  
16 Dr. Clyde Ashley, Associate Professor in the School  
17 of Business and Industry. This is my 30th year at  
18 Florida A&M University, and I'm about to make a  
19 statement and I'm not saying this to give my praise  
20 to myself. But, see, some of us in this are not  
21 only in the classroom and research and community  
22 service, but some of us actually give our monies as  
23 well.

24 For 30 years, I have given between \$1,000 and  
25 \$2,000 every year that I've been here. I buy

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1 season football and basketball tickets -- section  
2 D, Row 24, Seat 27 -- at Bragg Stadium. So the  
3 commitment and love for this place.

4 Yesterday, I spoke to 150 freshman students,  
5 and I told them that it's all about advancing FAMU.  
6 It's all about the legacy and heritage. FAMU is  
7 great. FAMU was great before Dr. Mangum got here  
8 and it's going to be great after Dr. Mangum leaves.

9 We have, right here at Florida A&M University,  
10 the best business school in the country, the best  
11 pharmacy school in the country, the best school of  
12 the environment, the best nursing program, the best  
13 journalism school, agriculture.

14 It's all about FAMU. And we need to  
15 understand you have a fiduciary responsibility.  
16 Now, if we going to invest \$150,000, we need to get  
17 a return on that investment. Where are the  
18 students that we're recruiting? Where are the  
19 monies that we're bringing to this institution?  
20 Where are the relationships that we are building?  
21 It's all about building your leadership.

22 You hired the President. The President has to  
23 do her job. You have to do your job. So the  
24 question is: Do the right thing. It's time to  
25 make a change. It's time to get on the bus.

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1 ATTORNEY BARGE-MILES: Michael Davidson?  
2 Michael Davidson?

3 Kyle Washington.

4 KYLE WASHINGTON: Good morning, everyone. How  
5 are you all doing?

6 Okay. So, this morning, when I was coming  
7 here, you know, I do my little one-two. I had my  
8 little thing written up, and as I was coming up the  
9 Hill, I asked myself -- Donald Trump has been  
10 saying, "Let's make America great again." And I  
11 ask myself, *Well, what does that mean to me? Like,*  
12 *when was America ever great to me?* And I couldn't  
13 answer that question until I came in this room.

14 It's going to take for us to get involved on  
15 this level to make America great again. The small  
16 contributions is what it's going to take, and it's  
17 the same method here. If we want to make FAMU  
18 great again, we've got to get involved. If someone  
19 wants to start trying to lead, people have to  
20 follow. You can't expect someone to lead in a  
21 crowd full of people who don't want to follow.  
Someone has to want to follow. Give it a chance.

22 There has to be a few people that want  
23 different, and it's going to be hard for a leader  
24 to lead if no one wants to follow. And if people  
25

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1 aren't following for ill intentions, because they  
2 don't want change, that prohibits the process from  
3 moving forward, there's no way you can make this  
4 place great again.

5 So my question to the Board is, who is going  
6 to be good enough? If it's not her, who? Because  
7 we are going to repeat the cycle in four years and  
8 then four years after that and four years after  
9 that. That has been the trend.

10 So you've to ask yourself, are we going to get  
11 in formation? Are we going to get aligned and  
12 ready to make this place great again, or are we  
13 going to continue to do already what we have done?  
14 You all have to decide if you're going to make FAMU  
15 great again. Contributions on a smaller level,  
16 ultimately we can make America great again. That's  
17 it.

18 ATTORNEY BARGE-MILES: Aurelia Whitmore?  
19 Aurelia Whitmore?

20 Dr. Carolyn Collins?

21 CAROLYN COLLINS: Good morning and thank you  
22 for this opportunity to speak and for the service  
23 that each of you as our Board of Trustees has given  
24 to this great institution. The National Alumni  
25 Association, with whom I am standing here to

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1 represent; as the governor of Relations Committee  
2 chair, is indeed grateful for you to what you have  
3 been and are doing.

4 Let me just interject a point here, that I  
5 would say for the past seven years, I have made  
6 about 90 percent of both the Board of Trustees and  
7 the Board of Governor meetings. I know the  
8 challenges at all of the Board of Trustees and the  
9 Board of Governors have as we try to educate. We  
10 want to make that effect towards the legislative  
11 platform that would need you to approve from the  
12 President, because the National Alumni Association  
13 is supporting the University at this time, we do  
14 not have that while we are doing visitations in our  
15 community around the state and around the country  
16 to illicit support for the University. So I'm  
17 encouraging that during this election season that's  
18 near over, for the first part to get us something  
19 that we can help with during the second part.

20 I want to commend Trustee Smith with the SGA.  
21 He spoke to me back in June. I want to commend on  
22 the registration drive to get our students involved  
23 as well, and as well as, I know we have a new  
24 precinct and working with you on one and hopeful we  
25 will be able to move forward.

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1 So I'm asking you now. This is our  
2 preliminary invitation, that April 6th; you've  
3 always supported us as a Board, you've always been  
4 there when you can be there. April 6, 2017, is the  
5 day for FAMU day at the Capitol.

6 In closing, let me say to you, clearly there  
7 are so many people that request so much of you, vet  
8 yourselves, vet your heart, do what's right and  
9 realize you're not doing it for me. I'm not  
10 important. You're not important. It's baby  
11 Rattlers that are yet unborn.

12 Thank you so much.

13 ATTORNEY BARGE-MILES: Elizabeth Davenport?

14 ELIZABETH DAVENPORT: Good morning. I'm going  
15 to surprise you all and say, I have no opinion  
16 about whether the President should stay or go. In  
17 fact, I was so disgusted about our Collective  
18 Bargaining that I had chosen not to speak, but I  
19 came in here and someone said to me that I am going  
20 to meetings and making false and misleading  
21 statements about surveying faculty members. That  
22 is not true.

23 So I'll tell you what is true. I represent  
24 faculty. Your faculty are not the janitors. They  
25 are not the policeman. They are not the nurses.

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1 They're your faculty. Your faculty are the heart  
2 of this campus along with the students.

3 I urge you to settle with your faculty; not to  
4 make false and misleading news releases. Settle  
5 with them. Three percent is three percent.

6 Have a nice day.

7 ATTORNEY BARGE-MILES: Aurelia Whitmore?

8 AURELIA WHITMORE: Hello. Please look at all  
9 of these graduate students, graduate assistants  
10 from FSU and FAMU that are here to support graduate  
11 students.

12 Philippians 2:3: "Do nothing out of selfish  
13 ambition or vain conceit; rather in humility.  
14 Value others above yourself."

15 I'm here today because I value newly admitted  
16 and future doctoral students at STEM at FAMU above  
17 myself. Students awarded assistantships, such as  
18 myself, struggle to make ends meet and believe that  
19 a strategic planning for graduate assistance should  
20 be discussed and a multi-year employment agreement.

21 This would help current and future students to  
22 be updated if looking for a job is necessary or  
23 choosing a school that already fits them in their  
24 budget. Graduate students understand that the  
25 budget reduction has had tremendous effect on the

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1 University, but we are also aware that graduate  
2 school enrollment has remained steady and that FAMU  
3 has a critical target -- FAMU has increased the  
4 percentage of graduates that are either in STEM  
5 sciences, a critical target by Board of Governors,  
6 from 43 to 51 percent. Therefore, these budget  
7 cuts are unfair for our graduate students,  
8 especially those in STEM.

9 New graduate students showed up to FAMU from  
10 all over the nation with expectations of  
11 assistantship to make ends meet and have not been  
12 properly or pre-informed that assistantships are  
13 less likely or not likely to occur. This also  
14 brings the issue of transparency that needs to be  
15 established between administrators and graduate  
16 students. Too often I hear and see mistakes of  
17 misguidance that could have been rectified by a  
18 single e-mail or meeting.

19 Please, guys, please do something for the  
20 graduate assistance. This is us. What you see  
21 back here, this represents us. This represents me.  
22 If you have a PhD and you're sitting here and  
23 you're research-based degree, please represent us.  
24 Please do what you can to support us. Please.

25 ATTORNEY BARGE-MILES: Cherisse Brown?

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1 Richard Gragg?

2 RICHARD GRAGG: Good morning. I'm Richard  
3 Gragg. I'm a 25-year faculty member from the  
4 School of the Environment. I have collaborated  
5 with my colleagues in the School of Environment to  
6 draw in over \$60 million of research funding to  
7 support faculty, to support our students, and to  
8 support this University during my 25 years in the  
9 School of the Environment.

10 People are asking the Board to do it and fix  
11 it. You did fix it. You fixed it when you hired  
12 President Mangum. And no, we are not the best  
13 business school, school of the environment.  
14 Dr. Mangum came from one of the best. She came  
15 from the Number 12 ranked university in the world  
16 and the Number 10 ranked nationally, and she  
17 managed a \$2 million budget for Cornell University.  
18 I think that's the best, and I think I want to be  
19 the best, and I want her to be at the helm, and I  
20 want the Board to be at the helm, and I want the  
21 Board to get the credit for picking this person to  
22 be our leader.

23 People say the administration is not  
24 respecting us. Well, I disagree with that.

25 Provost David hired all associate VPs from the FAMU

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1 faculty. The job announcement was internal only.  
2 Provost David gave an excellent presentation to the  
3 faculty planning, and she received a standing  
4 ovation. I don't think she could get a standing  
5 ovation for faculty who feels they're not being  
6 respected.

7 Trustee Washington, thank you for bringing  
8 very knowledgeable information about the changing  
9 landscape in higher education and the role that  
10 HBCUs are playing and the greatness we're doing  
11 here at FAMU.

12 So I don't feel respected by the Board. I may  
13 not like it if you don't extend her contract but I  
14 didn't feel disrespected. Now, when Mangum came,  
15 again, me as faculty -- thank you.

16 ATTORNEY BARGE-MILES: Sarita Tillman?  
17 Onyewuchi Ebere?

18 ONYEWUCHI EBERE: Good morning.

19 As an international student from Nigeria, I  
20 came here with the intention that I would be given  
21 all of the necessary support I needed, but it's  
22 unfortunate, since I've been in FAMU all of my  
23 assistantship has been from an assistant school in  
24 engineering. Now the assistantship suffers, I  
25 don't know what to do. I'm stranded. Please help

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1 me.

2 Thank you.

3 ATTORNEY BARGE-MILES: Reverend Dr. Joseph  
4 Wright.

5 JOSEPH WRIGHT: Good morning, Mr. Chairman and  
6 members of the Board of Trustees, Madam President,  
7 my name is Joseph Wright, a former graduate of  
8 FAMU.

9 The last time I stood before you,  
10 Mr. Chairman, I made a request to extend myself  
11 voluntarily to support this administration and  
12 organize a comprehensive recruitment program to  
13 encourage potential students the value of attending  
14 FAMU. There's an old saying that says, people  
15 don't care how much you know until they know how  
16 much you care. I sense my recommendation was  
17 completely ignored; however, this university lost  
18 \$9 million last year in revenue and is facing a  
19 \$10.5 million this year and continues to climb in  
20 student enrollment.

21 Mr. Chairman, members of the Board of  
22 Trustees, this ship has had head to collide with an  
23 iceberg. Please don't allow this historical ship  
24 to sink under your watch.

25 Thank you very much.

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1 ATTORNEY BARGE-MILES: Dr. Narayan Persaud.

2 NARAYAN PERSAUD: Good morning. FAMU has lost  
3 its vibrancy. There is no question about it. This  
4 board is being blamed or being given credit for  
5 bringing Dr. Mangum. This is not the board. I was  
6 on the board that brought Dr. Mangum here.

7 So, after two boards, let's not knock the  
8 board for what the administration is doing at FAMU.  
9 That is very unfair to this board, and I hope you  
10 have the courage to make the right decision.

11 People can question me, and I would like for  
12 them to question me. But I would like to ask them,  
13 how many of them have gone to Holton Street? How  
14 many of them know where Texas Street is? How many  
15 of them know students who are homeless and have  
16 helped them? I have. In 10 years, I have gone to  
17 these places. I've worked with these students.

18 As I said in my article, FAMU was accustomed  
19 to taking students from the culture of poverty and  
20 lift them up into the culture of dignity, and that  
21 has receded. Would you allow such erosion?

22 Keep in mind, the statement made by Abe  
23 Lincoln; I will paraphrase it a little bit: A  
24 person can fool some of the people all of the time,  
25 and all of the people some of the time, but can a

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1 person fool all of the people, all of the time?

2 You make that decision.

3 Thank you.

4 ATTORNEY BARGE-MILES: Dr. Joe Houston?

5 JOE HOUSTON: I am a P-E-D-A-G-O-G-U-E, and so  
6 I'm going to use these few seconds to teach,  
7 because this is a teachable moment.

8 We had a SACS requirement that was  
9 established, called QEP, and the University chose  
10 to use as its topic critical thinking. So we teach  
11 our young people to think critically, to divide  
12 between nonsense and reality. We teach them to use  
13 their premises that the true and relevant to the  
14 issue, to provide good support for your  
15 conclusions, to check and make sure you have  
16 addressed the most important issues; not to make  
17 claims that are so strong sweeping that you can't  
18 support them. We teach them that a good argument  
19 is not rooted entirely in emotionalism, because it  
20 is a cerebral exercise. Although it makes them  
21 change emotional appeal, we teach them to avoid  
22 illogical irrational errors in reasoning called  
23 fallacies.

24 So to this Board, I say, when this University  
25 improves in the funding metrics from the last place

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1 to Number 8; when instead of losing \$5 million we  
 2 get \$25 million; when Board of Governor member  
 3 Allen Levine applauds our work plan and your  
 strategic plan; when the University is graduating  
 students and people are giving more; when the  
 6 University finally has a vision; when a student is  
 7 recognized by national agencies as a trend setter;  
 8 when students approve of the administration; when  
 9 all of these indexes say that all things are  
 10 running well, then I ask the question to you: How,  
 11 then, does this board, that's charged with the  
 12 oversight say to that the person who does it in  
 13 management, operations has failed?

14 This is what I can say constitutes a fallacy:  
 15 Flawed reasoning.

16 Perhaps you don't realize that contrary to  
 17 what Mr. Persaud said, this board does have a great  
 18 role in its presence in the community.

19 ATTORNEY BARGE-MILES: Dr. Laken Latinwa?

20 LEKAN LATINWA: Good morning. About 42 years  
 21 ago, I came to America from Nigeria, and coming  
 22 here, I was hoping that I would experience a good  
 23 interrelationship, but what I'm getting around is  
 24 not what it is.

25 First, I'm supporting the President. I want

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1 everybody to know that. From the beginning, the  
 2 President has been antagonized when she was going  
 3 to the hiring process. You chose her among several  
 4 other candidates, and you believed that she was  
 5 qualified to do the job. She came and started  
 6 doing what she needs to do.

7 Last time I was here, I said that we all need  
 8 to work together: Trustees, President, faculty,  
 9 students and alumni. If we don't do this we're  
 10 going to fail. I don't care who you bring next  
 11 time: We're going down.

12 We have some specific needs. We need to have  
 13 more faculty. We need to have more buildings.  
 14 This is what we all need to be working on, to bring  
 15 more people to campus. We're talking about  
 16 enrollment, but who is going to teach these  
 17 students if we bring them in and we don't have  
 18 homes for them?

19 I'm begging y'all to please work with the  
 20 President.

21 ATTORNEY BARGE-MILES: Cherisse Brown?

22 CHERISSE BROWN: Good morning, everybody. My  
 23 name is Cherisse Brown, and I have -- we are all  
 24 graduate students, in addition to being Midnight  
 25 Doctoral Fellowship recipients.

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1 After taking additional time and effort to  
 2 secure external funding, our fellows arrived on  
 3 FAMU's campus ready to begin the doctoral studies,  
 4 only to find that funds secured through their  
 5 fellowship will not be used to supplement their  
 6 graduate education and their university graduate  
 7 funding, but rather in lieu of it.

8 Each Midnight Doctoral Fellow brings in  
 9 \$36,000 of additional funding over the course of  
 10 three years to the University. FAMU is the only  
 11 university in a partnership with a Florida  
 12 Education Fund and Midnight Doctoral Fellowship  
 13 Program that utilizes these funds to reduce  
 14 assistantships for students.

15 This is disheartening, and frankly, quite  
 16 disturbing. The practice dissuades individuals and  
 17 students from applying for external funding, and it  
 18 contributes to the low enrollment of Midnight  
 19 Fellows and fellows of other fellowships at the  
 20 university to actually apply or to attend FAMU once  
 21 their fellowship has been awarded.

22 FAMU should be fostering an environment that  
 23 promotes and is conducive into bringing in external  
 24 funding and is a point of prestige for the  
 25 university and the student.

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1 Finally, I would just like to pose the  
 2 question, if our assistantship are being reduced  
 3 because of the fellowships that we're bringing in,  
 4 where is that \$36,000 going? We have our fellow  
 5 graduate students behind us, and in my mind it  
 6 seems like it's not going to them.

7 Thank you, guys, so much for your time.

8 ATTORNEY BARGE-MILES: Chair Lawson, we have  
 9 one individual. I can't read the handwriting. So  
 10 if there's any one else that signed to speak today,  
 11 I can't read the handwriting.

12 CHAIRMAN LAWSON: Is that person present? The  
 13 last person that wanted to speak?

14 ATTORNEY BARGE-MILES: What is your name?  
 15 Evita Pierce?

16 CHAIRMAN LAWSON: Please approach the podium,  
 17 ma'am, if you signed up already.

18 EVITA PIERCE: Good morning, everyone. I am a  
 19 mom of a returning student of SBI and she  
 20 whole-heartedly believes in FAM. I must say I do  
 21 not. I have lost my sense of pride.

22 I am from Charlotte, North Carolina, and I've  
 23 been here for four months, and just in  
 24 unintentionally speaking to the community, there's  
 25 not a lot of people that believe in FAM in the

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1 community, which is unfortunate. A lot of the  
2 students here are disheartened. I urge you guys to  
3 listen to the people here that you're representing  
in the area, not nationally. Because I think  
there's a conflict nationally. They don't live  
6 here. They don't attend school here. The students  
7 here are disheartened. You have heard some of the  
8 students here, and as a mom, I urge you to listen  
9 to my heart.

10 I have tried to get an audience with President  
11 Mangum, via telephone, as well as other ways. And  
12 unfortunately, she has not returned any of the  
13 phone calls and any of her staff have not even  
14 acknowledged that I wanted to speak with her. So  
15 do I feel disrespected? Absolutely. From a woman  
16 to another woman, I would think -- and even coming  
17 from North Carolina; I know a little bit about your  
18 history. I would think that would be a little more  
19 engaging with the parents.

20 So yes, I'm disheartened. But my daughter  
21 believes in familiar, and so I ask you guys to  
22 listen to the heart of the parents, listen to the  
23 heart of the students and make a change.

24 Thank you.

25 CHAIRMAN LAWSON: Does that conclude? Okay.

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1 Did you sign up, ma'am? What's your name?

2 CRYSTAL WILLIAMS: Crystal Williams.

3 CHAIRMAN LAWSON: Crystal Williams?

4 ATTORNEY BARGE-MILES: Yes.

5 CHAIRMAN LAWSON: Okay.

6 Ma'am, you have two minutes.

7 CRYSTAL WILLIAMS: Good morning. Again, I'm  
8 Crystal Williams. I'm a Tallahassee native and I  
9 have received two degrees from FAMU thus far. I  
10 have a bachelor of science in health sciences, I  
11 have a masters degree in public health, and this is  
12 my first semester as a PhD student in the College  
13 of Pharmacy and Pharmaceutical Sciences.

14 The two degrees that I have received from FAMU  
15 were filled with knowledge and a family within each  
16 school that I have attended. FAMU is my school.  
17 FAMU has always been my school when I was a little  
18 girl growing up here in Tallahassee, Florida, and  
19 at this point I feel that my school is letting me  
20 down.

21 I was promised assistantship funds for  
22 entering a graduate studies PhD program, only to  
23 prepare for classes on the first day and find out  
24 that those funds are not being granted to me, or  
25 any of the other fellow graduate assistant

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1 students. The question that I pose to the Board  
2 is, what happened to the funds that were available  
3 for graduate students and assistantships? What  
4 scholarship funds are available in the Foundation  
5 accounts? A FAMU's quote that I love to live by is  
6 from Mahatma Ghandi: You be the change you wish to  
7 see in this world.

8 And I hope that this Board will commence that  
9 change to help us, the graduate students, here at  
10 FAMU.

11 Thank you.

12 CHAIRMAN LAWSON: I think that concludes our  
13 public comment.

14 The one thing -- I will take a bit of  
15 editorial liberty here and Dr. Mangum, I hope is  
16 okay with it -- Provost David, could we hold the  
17 round table with the graduate students? Because I  
18 don't know if we completely got a grasp of all of  
19 the issues in the two minutes that each of those  
20 folks spoke; just to hear them out in a different  
21 forum with yourself and the appropriate staff, to  
22 see if some of the complaints that were levied, if  
23 there's anything we can do, or not do, or what have  
24 you? I don't want to get into the specifics;  
25 that's more for you to control, but would you

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1 indulge us by holding at some point soon a  
2 discussion with the graduate students and determine  
3 what if anything we can do?

4 PROVOST DAVID: Sure, I can work with the  
5 chair, Chair Carter, and we can set something up  
6 and the Dean of the School of Graduates.

7 CHAIRMAN LAWSON: I'm not saying everything  
8 they ask for we should do, but I just want to hear  
9 them out more to make sure we really vetted their  
10 issues appropriately.

11 Ladies and gentlemen, thank you for coming. I  
12 want to thank you all of those who made public  
13 comment. We do value your points of view.

14 And at this point, I would like to move the  
15 agenda forward and ask President Greg Clark with  
16 the National Alumni Association to come forward for  
17 a presentation.

18 LT. CLARK: Thank you, Mr. Chair, and to the  
19 Board. I greet you on behalf of the National  
20 Alumni Association.

21 I'm happy to report out that the NAA has been  
22 at work. The last couple of months, we may gather  
23 scholarship funds to start paying out to students,  
24 and I'm happy to report as of today, we have  
25 touched about 325 students and given over 230

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1 scholarship dollars out for students that are  
2 coming this fall.

3 We stand committed to helping the University  
4 going forward. We certainly helped a lot of kids  
5 in Band. We went across the genre to make sure  
6 that everybody got touched in some kind of manner,  
7 and I'm going to ask the alums who were listening,  
8 to open up your wallets; let's support this  
9 University. The University needs our help.

10 Also, the membership being lifeblood of the  
11 NAA and what we do, I stand before you to recognize  
12 two individuals that sit on the Board of Trustees,  
13 so I'm going to ask if Trustee Kim Moore will come  
14 forward, and Trustee Matthew Carter, please come  
15 forward.

16 These individuals thought it was important to  
17 pay it forward. They're not graduates of FAM, but  
18 they are FAMU, and they made a commitment to become  
19 life members of the FAMU National Alumni  
20 Association.

21 Trustee Carter has a plaque, and I hope you  
22 got it? Okay. But I'm going to give Kim the same  
23 as Trustee Carter.

24 It says, "Florida A&M University National  
25 Alumni Association recognizes Kimberly

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1 Moore/Matthew Carter as a life member since 2016.  
2 This distinction is reserved for those whose  
3 outstanding generosity perpetuates programs of  
4 academic excellence."

5 I want to thank you so much for becoming life  
6 members. Here's an award to your plaque and  
7 welcome to the life membership family.

8 Thank you so much. Thank you, Mr. Chair.

9 TRUSTEE DORTCH: Mr. Chairman, President  
10 Clark, I sent an e-mail asking how much is a life  
11 membership. I have my credit card with me, and I'm  
12 I don't need a plaque; I just need to know how much  
13 so I can pay it.

14 LT. CLARK: That's the membership chair. It  
15 is \$750.

16 TRUSTEE DORTCH: I'm on it.

17 LT. CLARK: And I challenge y'all, the rest of  
18 you. I know Trustee Lawrence, and he's coming  
19 forward. 750.

20 TRUSTEE LAWRENCE: I'm in, too. 750.

21 Come on. I've got another. I've got another.  
22 President Mangum is also a life member, so let's  
23 give the money.

24 All right, thank you. Let's make the rounds.

25 Thank you.

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1 CHAIRMAN LAWSON: President Clark, you're the  
2 only one that we're allowing to go out of order  
3 today, because you're raising money, so we  
4 appreciate you.

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6 PRESIDENTIAL REPORT

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8 CHAIRMAN LAWSON: Okay. At this point, we'll  
9 get back to the agenda. Dr. Mangum, you are  
10 recognized for the presidential report.

11 PRESIDENT MANGUM: Good morning, again,  
12 everyone. I promise not to be as long as I was the  
13 last time, but I'm going to take a few privileges,  
14 because I think we have a lot that has happened  
15 since the last time. We do have some information  
16 for you to see, visually, if you would like to  
17 while I make my remarks.

18 I would like to thank all of the Rattlers for  
19 their presence here today. I do want to take the  
20 opportunity to thank the members of the university  
21 community, especially the senior leadership team  
22 and the staff for completing our annual goals and  
23 objectives. They did a wonderful job, and I'm very  
24 thankful, because there was a lot of hard work and  
25 a lot of trying situations; even though some of

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1 them think I pressed them really, really hard -- I  
2 did -- and I'm thankful that they responded well to  
3 completing our goals and objectives for this year.

4 Before I begin my remarks, I want to also say  
5 that at the start of an academic year, and this is  
6 the start of a new year, it is especially important  
7 that we deliver on our promises to move forward,  
8 and I'm hopeful that the possibilities that are on  
9 the horizon continue as we continue to challenge  
10 them to be successful in a classroom and also take  
11 advantage of the educational opportunities that  
12 they are providing.

13 In August, we graduated nearly 500 students  
14 this summer. That's a record for FAMU. We also  
15 had graduating class that entered this year, in  
16 2020, that is well-qualified; that includes many,  
17 many, stellar students that could have gone to any  
18 place in the country but chose to go to FAMU. So  
19 the number of students we have, we believe, will  
20 add considerable value to the classroom and to the  
21 educational experiences of the existing students.

22 Since my arrival here on campus, more than two  
23 years ago, I did challenge our students, faculty  
24 and staff to join us in working together to find  
25 and implement solutions to insure that the

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1 University was meeting the metrics and the  
 2 expectations that have been set before us as we  
 3 position ourselves in higher education around the  
 4 world, and not just in Tallahassee, but across the  
 5 educational landscape. From enhancing the student  
 6 experience and creating more opportunities for our  
 7 faculty and our staff to strengthen their  
 8 productivity and our productivity in retaining and  
 9 graduating our students today, I'm proud to report  
 10 that we are on the way to emerging -- and I'm  
 11 saying emerging as Best in Class University that we  
 12 have envisioned ourselves to be. We may be great  
 13 in some circumstances and in some cases, but we're  
 14 looking to be "best in class" according to anyone's  
 15 standard and we will continue to pursue.

16 So at the top of it all, we want to underscore  
 17 that we are emerging as a school of choice; that  
 18 is, we are providing a quality education that  
 19 parallels the best institutions in the country.  
 20 That's our goal and we will continue to do that.  
 21 We are not just the best value in an HBCU. We are  
 22 working to be best value in education, period, and  
 23 that is what we want to do and that's what we're  
 24 going to continue to pursue.

25 We have experienced a few ups and downs along

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1 the way, but we do believe we need to take risks in  
 2 order to meet our full potential. That means we  
 3 must change our patterns, we're going to break the  
 4 barriers and we're going to overcome the hurdles as  
 5 time passes, and that is going to be  
 6 inconsiderable. I didn't come to be comfortable.  
 7 I came to change and to move FAMU forward into a  
 8 new future, so, the successes that we are going to  
 9 share as we go along this journey and some of the  
 10 problems are well-worth it, because it's our  
 11 students' future that we are concerned about.

12 So from the passion and persistence of our  
 13 faculty and staff, they're eager. Their dedication  
 14 of our students, as well as our alumni, together  
 15 we're going to build on that stored legacy for this  
 16 institution and be sure that we are great and we  
 17 recognize the history, but we also support and are  
 18 working towards the future.

19 We will continue to make progress in our  
 20 strategic planning, and I am very excited to  
 21 receive the feedback from our stakeholders for FAMU  
 22 Forever Forward Together. In fact, I would say  
 23 that we had nearly 1,000 individuals that have  
 24 already participated in the strategic planning  
 25 feedback, and the results tell us that our

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1 stakeholders are excited about the future of FAMU  
 2 and the destination that we've outlined in the  
 3 proposed FAMU Forever Forward plan.

4 It's particularly exciting to note that more  
 5 than 400 survey respondents were students. That's  
 6 a large percentage in the research world, and it's  
 7 important to know that our students are at the  
 8 forefront of mapping how we deliver that quality of  
 9 education. It's often said that numbers can tell  
 10 meaningful story, and the numbers of students that  
 11 participated in this plan certainly telling this  
 12 story, because we're making good on our promises to  
 13 support our students in completing their degrees  
 14 timely and preparing them for success in the  
 15 workplace.

16 I'm proud to also report that over 239  
 17 students graduated this past year. That's a record  
 18 for FAMU history. We should know that we're  
 19 talking about increasing graduation. It's not  
 20 enough for students to enroll in FAMU. It is most  
 21 important that they graduate, and that's what we're  
 22 doing. Our students have met the mark. We've met  
 23 the challenges to get our students in the  
 24 institution and graduate them, so we are not only  
 25 graduating more students, we're graduating them

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1 strategically; that is, in areas of strategic  
 2 emphasis that has been defined by the State  
 3 University System for students that are in science,  
 4 technology, engineering, math and health  
 5 professions.

6 So let's just talk a little bit more about  
 7 some of the directions that we're taking and how  
 8 we're meeting those needs. While we do provide  
 9 scholarships for our students, we provide in-  
 10 school scholarships that deal with their  
 11 achievement while they're in school. We are  
 12 extremely focused on the students, but many of the  
 13 scholarships that we have and many of the donors  
 14 that provide those scholarships provide  
 15 scholarships based upon merit. So in considering  
 16 how we allocate resources that we receive, in order  
 17 to attain the best and brightest, we do reward and  
 18 provide awards based on merit, and you will hear a  
 19 little bit more about that.

20 Also, with regards to students satisfaction,  
 21 while we do -- we don't have 100 percent  
 22 satisfaction rate, but I can tell you at the last  
 23 survey, it was 95 percent of the students  
 24 graduating said they were satisfied with the skills  
 25 they received, the experiences, as well as the

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1 academic offerings, and that's up five percent from  
2 what it was in previous years. They are also  
3 satisfied in the areas of communication, critical  
4 thinking, collaboration, technology, literacy,  
5 ethical values, lifelong learning and culture and  
6 diversity.

7 Our students recognize and support what we're  
8 doing to enhance their education, because they  
9 understand the experiences that we're providing  
10 will enable them to be successful in the employment  
11 and in the job market, so we're grateful for them  
12 for giving us those responses, but we also know  
13 that the number of degrees and the types of degrees  
14 that we offer -- our students also say in the  
15 surveys, the exit surveys, that they were satisfied  
16 with what we're doing -- that also increased by  
17 over five percentage points since 2011 and 2012.

18 A little has been said about the enrollment  
19 and the size of the institution. I would love to  
20 hear your thoughts about that, because what we  
21 found, as a result of our work with the students  
22 and assessments of the faculty size and resource  
23 base, that we are at a good size right now. We  
24 have met our enrollment target for this year, as  
25 far as resources are concerned, and we're probably

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1 going to exceed it by the time the frozen file date  
2 occurs in October. So we are not having an  
3 enrollment problem as some people might suggest.  
4 What we are, is right-sizing this institution to  
5 make sure it is suitable for the facility and the  
6 plant we have to educate our students properly.

7 It is important that the students have the  
8 similar experiences, if not the same, if they would  
9 have attained if they went to another institution  
10 that provided the same quality and same types of  
11 education. So we're proud of what the faculty is  
12 doing and we're proud of the adjustments that our  
13 facilities people are making to make sure our  
14 students have the accommodations they need.

15 Last year, we put over 700,000, nearly  
16 \$800,000, in fact, back into our students. As far  
17 as student scholarships are concerned, there are  
18 Strong Finish awards to help them pay down the debt  
19 they had taken on to complete an education. Part  
20 of the higher education now wants students to  
21 invest in themselves. That's what they do when  
22 they take out loans. Part of our response to that,  
23 to the types of students that we serve, is if you  
24 come, say, focused, get your degree in four years  
25 during the time it was allowed, we will assist you

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1 by paying down, up to 50 percent of that loan, if  
2 you came bought a merit scholarship.

3 So that just says part of what society expects  
4 from all of us is we receive invest in ourselves,  
5 and we're saying if you do a good job and invest in  
6 yourself we will reimburse you or pay the bank part  
7 of that loan back and give you a thousand dollars  
8 to help you settle. That's more than anybody else  
9 I know is doing in higher education across the  
10 country today, so our students should be thankful  
11 to our alumni is providing these students.

12 Our alumni are also providing opportunities  
13 for our students with account balances to return to  
14 school by paying down these balances to help them  
15 to continue the quality of education that they are  
16 used to and make sure they are actually successful  
17 to a point of graduation.

18 We are expanding our experiences and we  
19 continue to do so. Last year, we have given over  
20 553 free passports. That's huge. Most  
21 universities don't give out passports. We are  
22 encouraging our student to take advantage of  
23 opportunities around the world, and we have awarded  
24 grants for out students to be able to travel and  
25 participate in the study abroad opportunities.

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1 In fact, Chelsea Brown, (phonetic) a senior  
2 political science student who participated in the  
3 Council of International Education Exchange  
4 Program, she went to Morocco and she studied. She  
5 sent us back a thank-you note that she e-mailed and  
6 said, "I have grown tremendously. This program has  
7 allowed me to become independent and reassured me  
8 that I can achieve anything at any goal no matter  
9 how unattainable it may seem to be at first."

10 So I would just like to say, the budget  
11 reductions exempted all student scholarships and  
12 student supports, so there's nothing about what  
13 we're doing to right-size the institution and  
14 belt-tighten that affects the support of our  
15 student in terms of student scholarships, and I  
16 want to discourage our students from thinking that  
17 we're doing anything to reduce our support for  
18 them, because we are not. There may be other  
19 reasons associated with support, but it is not  
20 because we reduced the budget related to them and  
21 their support.

22 And I know that the words of our current  
23 students that are taking advantage of the  
24 opportunities that they have in their support,  
25 speak volumes to what we're doing here at the

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1 university. In fact, Chelsea's experience  
2 underscores the importance of insuring that FAMU is  
3 at the table for global opportunities.

4 Our partnerships with CIEE, a national  
5 education exchange program that I was invited to  
6 attend in Berlin, Germany, with the University of  
7 Pennsylvania, most at their expense, netted the  
8 opportunity for our students to be able to be  
9 invited to other institutions across the country  
10 and have experiences. It also provided student for  
11 our faculty to grow in faculty development areas  
12 and understand also how to incorporate  
13 international education into their curriculum.

14 So, we're making strides and we're taking  
15 advantage of opportunities that people want to  
16 engage with FAMU faculty, as well as with FAMU  
17 students. Our students have the opportunity to be  
18 well-rounded. They have the opportunity to be  
19 exposed to education all over the world. In fact,  
20 one of the most important things I think about what  
21 we're doing is we're making our story told; not  
22 just locally, but we're getting it told nationally  
23 as well as across the state.

24 A testament to how people are actually  
25 listening to our students would be Demarcus

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1 Robinson. He is an environmental science student  
2 who just last spring came to the tour; in fact,  
3 that president of the Senate Joe Negron came around  
4 to campuses, and he was identifying and asking to  
5 speak to students and identifying needs. So he  
6 talked to us, and he asked to speak to -- in fact,  
7 the whole Senate delegation asked to speak to our  
8 students, and Demarcus Robinson was one of the  
9 students who said he was doing well in school. He  
10 had actually lost his scholarship assistance but we  
11 didn't know it at the time and he's since earned it  
12 back, but Senate Negron decided he wanted to help  
13 him and he provided with him, based on his  
14 conversation with him at that meeting, to provide  
15 him with scholarship resources to be able to  
16 complete and re-enroll.

17 So people are listening. They want to help  
18 our students, and our students are doing very well.  
19 So we believe that connection with those Senators  
20 that day and the support that was able to be  
21 gained, and what they heard from our students as  
22 well as our administration about what we're doing  
23 here at Florida A&M was encouraging and it was also  
24 rewarding, so we're thankful for the visit they  
25 made to Florida A&M University campus, as well as

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1 the support that they provided personally to one of  
2 our students.

3 And there are many, many more students like  
4 Demarcus. We have students that have been selected  
5 to be one of the All Stars at the White House this  
6 year. We have a student there every year; in fact,  
7 Terrence McNeal (phonetic), that's a candidate for  
8 our educational and leadership program. He was  
9 selected to be a White House scholar this year, and  
10 so, we're thankful for that, based upon  
11 accomplishments and involvement in civic activities  
12 as well as leadership engagement. So our students  
13 are taking advantage of opportunities.

14 One other thing I would like to mention, just  
15 to tout a little success, Florida Forbes Magazine  
16 released its 2016 America's top colleges again, and  
17 FAMU is on the list. We were there last year and  
18 we are there this year, so that's two years  
19 running.

20 And for those of you who are in racing, Nascar  
21 is also highlighting one of our students, Jay  
22 McCrary (phonetic) as one of 26 students across the  
23 world that was selected to participate in their  
24 diversity program internship in year. She was also  
25 offered an internship with NBC Olympics in

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1 Hartford, Connecticut.

2 Our students are making a name for FAMU. The  
3 opportunities and their doors are opening because  
4 FAMU is being exposed at a national and  
5 international level. We are resounding worldwide.  
6 We had a film crew that was here on campus last  
7 week to document our success, and I'm proud to  
8 announce FAMU will play a major role in the  
9 upcoming film, "Tell Them We Are Rising." It's a  
10 story of HBCUs, so we're proud of that as well.

11 One of the key components of our students  
12 going across the nation engaging with people is  
13 that it supports their success. We also have  
14 successes related to the sustainability institute  
15 that we started in 2014. It provides for  
16 interdisciplinary research, teaching research, and  
17 engagement opportunities across the faculty, and  
18 this year it announces inaugural support for  
19 fellowships for faculty. They provided five,  
20 \$5,000 for fellowships that are interested in  
21 advancing sustainability research or extension  
22 projects, so we are looking out for opportunities  
23 for our faculty to invest in them and invest from  
24 an institutional perspective as well.

25 We know our faculty and staff are hard

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1 working. We know they're using their expertise to  
 2 secure resources to provide the best educational,  
 3 as well as our staff members are doing the same as  
 a result of the Trio led by Jovani Felix  
 (phonetic), FAMU was awarded \$1.6 million by the US  
 Department of Education talent search program.  
 This is the second time we've won the talent search  
 grant for our Trio programs here on campus. What  
 that program will do is provide services for 776  
 low income and potential first generation college  
 students in the 6 through 12th grade. That is, we  
 are reaching back, also, to prepare students that  
 we would want to attend FAMU or any other  
 institution of higher education. The students will  
 be affected in Gadsden, Jefferson and Leon  
 Counties.

We also receive supplemental instructional  
 support from the minority science and engineering  
 improvement program this year. It's another  
 \$734,000 grant that will be awarded to FAMU over  
 three years.

Our faculty and staff Senate are indeed going  
 above and beyond to contribute to our campus and  
 the success of our nation's educational system.

This is exemplified by our own Elizabeth Davenport,

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1 who is President of UFF at FAMU and Professor of  
 2 Educational leadership and counseling, who received  
 3 recently, she was elected to be a national  
 4 education association for higher education  
 5 director, at large, at the NAA representative  
 6 assembly in Washington D.C. so we congratulate  
 7 Dr. Davenport.

And also, I would just like to, we did provide  
 in conjunction with our conversations with you a  
 one percent cost of living adjustment to the base  
 salaries of our unrepresented staff. A one-time  
 lump sum payment was also issued to the eligible  
 out-of-unit faculty, administration personnel and  
 university support personnel.

Our chief negotiators and attorneys office and  
 team are still in negotiations -- were still in  
 negotiations until impasse with the UFF, regarding  
 their salary adjustments and/or their work  
 conditions. You may recall that our position in  
 this particular area has not changed since our  
 closed session, so we are still working and hopeful  
 that our employees will be able to work through the  
 collective bargaining process and accept or  
 continue to talk about those and what we had agree  
 to in closed session before. We will continue to

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1 work with them and we are continuing to -- we will  
 2 continue to work with the employees and continue to  
 3 provide a work environment for all of them and the  
 4 support that they need to be compensated in an  
 5 environment that is beneficial to everyone across  
 6 the system.

This year, we partnered with the local  
 community in something called The Longest Table,  
 which was sponsored by the Knight Foundation to  
 strengthen our relationships in the community. And  
 at the President's House, we had one of the Longest  
 Table dinners as well. We are honored that we  
 continue to serve our community through all of the  
 efforts and internships that our students have with  
 many organizations.

In fact, I co-chaired the Urban League  
 membership drive this year, and I had an  
 opportunity to invite the Urban League leadership  
 to campus. They came to our faculty staff  
 appreciation fish fry to seek out membership. We  
 supported them at their events, their fundraising  
 drive, and appearing locally as well. So we  
 continue to make connections in the community.

We have the Grape Harvest Festival that's  
 coming up this weekend on August 27th, and if

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1 you've never been you really should. I'm inviting  
 2 you all to come out and stomp grapes. You can have  
 3 a trustee grape-stomping team. I'm sure they would  
 4 love to see you do that. Just take off your shoes  
 5 and stomp real fast. Usually, the kids win -- I  
 6 wonder why -- but I'm inviting you to come out and  
 7 enjoy the viticulture center. If you have not  
 8 visited the viticulture center, this is a great  
 9 time to see what they have produced and partake in  
 10 some of the elements they produce out there, as  
 11 well. We would like to get an IP and get to the  
 12 market for y'all that like to drink grape juice.

Well, I am particularly proud of the College  
 of Agriculture and Food Science, because they  
 provide an important connection for us to the  
 community and around the country. It's important  
 the work that they do, and also the importance of  
 food security, et cetera, bridging the environment.  
 They cover it all and we need more people like them  
 that are out there, just getting it done in terms  
 of their extension.

So before I take my seat, I would just like to  
 say that the over theme of what this administration  
 has been doing, is for FAMU . It's always been  
 about FAMU, and it's about the accomplishments and

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1 the successes; not the failures and not the  
2 missteps. This entire team that's been here is  
3 stronger than ever, and they are willing to take on  
4 the challenges and continue to move Florida A&M  
5 University to a top American college; that is,  
6 providing the best education that we can for our  
7 students.

8 So I would like to just thank you for your  
9 support, as always, and we will continue to do our  
10 best to meet the needs of our students and make  
11 sure they get the best education possible.

12 Thank you.

13 Do you have any questions?

14 CHAIRMAN LAWSON: Thank you, Dr. Mangum.

15 Are there any questions from the board?

16 TRUSTEE DORTCH: Yes.

17 CHAIRMAN LAWSON: Trustee Dortch?

18 TRUSTEE DORTCH: Dr. Mangum, I understand the  
19 right size, and can you share with us so we can be  
20 informed as to what are we looking at for the  
21 actual enrollment for this fall? And normally, I  
22 know in the federal funds, it's usually about a  
23 million dollars for every 100 students you lose.  
24 What are we looking at in terms of our financial  
25 loss, in terms of potential deficit?

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1 And I understand and I thank you for sharing  
2 that there was an effort, that you were under way  
3 with meeting the budgetary adjustments for those  
4 efforts, but that would be important and to know  
5 what impact that potentially has on operations.

6 PRESIDENT MANGUM: Thank you so much for that  
7 question. Our budget was built around 9,000  
8 students. We are already over 9,000 students;  
9 however, we are in a position of the University  
10 having had enrollment decline since 2000 -- is it  
11 '12 or '11 -- when it was at its peak of '13, and  
12 the University never adjusted its operations to  
13 accommodate, I would say, that 3,000 student  
14 decline.

15 So, we felt it only appropriate, since we are  
16 strategic planning, looking forward is to make that  
17 adjustment in university operations and university  
18 expenditures to move forward. In fact,  
19 strategically, the best time to do it is when we  
20 are not in a deficit situation.

21 We received 11-and-a-half million dollars from  
22 performance funding, so it allows us an opportunity  
23 to right-size our expenditure and organization  
24 without devastating anything. So we're in planning  
25 phase. So 9,000 students is what it was built on;

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1 we're over 9,000 students now. In fact, by  
2 October, when we have final date, we probably will  
3 surely be maybe 92, 9300.

4 TRUSTEE DORTCH: And that 9,000 or 9200  
5 compared to last year, are we at the same number?

6 PRESIDENT MANGUM: No, last year -- we were  
7 probably 900 less. We may be nine -- they say 700.  
8 We'll be 7 or 600 less.

9 TRUSTEE DORTCH: Less students this year than  
10 last year?

11 PRESIDENT MANGUM: Uh-huh. So that's the  
12 tuition that we're talking about. What has been  
13 happening since the \$13,000, the students was using  
14 carry forward resources to plow back into the  
15 system. It is not good business and it's not  
16 sustainable over the longer term, so we have taken  
17 the opportunity to be strategic.

18 TRUSTEE DORTCH: I agree with you, and I think  
19 for us and for my colleagues, we can't accept or  
20 afford this, too. If this Board was aware that we  
21 were doing that, it should have stopped long before  
22 now. We cannot do that going forward, if we were  
23 doing the carry forward, and I hope we are on  
24 target. And we as a board, as we're gathering  
25 information, Mr. Chairman, we have to make sure at

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1 that point and not way down the road to make those  
2 adjustments.

3 CHAIRMAN LAWSON: Right. Good comments,  
4 Trustee Dortch. I believe there's two, if not  
5 three others. Trustee Carter and Trustee Mills.

6 TRUSTEE CARTER: Thank you, Mr. Chairman, and  
7 just to comment.

8 Madam President, I don't want to get into the  
9 minutia, because we don't want to negotiate against  
10 ourselves, but just a comment.

11 Let's resolve this matter with the faculty.  
12 They deserve it. The faculty deserves to have a  
13 contract. Let's just bring it in for a landing and  
14 get it done. I mean, let's just practice the  
15 Golden Rule and treat people the way you want to be  
16 treated. I don't want to get in the minutia; let's  
17 just bring it in for a landing. That is my only  
18 comment.

19 Thank you.

20 CHAIRMAN LAWSON: Thank you, Trustee Carter.  
21 Trustee Mills?

22 TRUSTEE MILLS: So Dr. Mangum, we obviously  
23 have a lot of work to do, to continue this path of  
24 improvement. At the same time, I do want to  
25 congratulate you and the staff for the work you

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1 have accomplished. Just in my research and study,  
 2 from where we come from to where we are now, it is  
 3 quite significant. I recognize change is very  
 4 difficult, you know. It's a difficult process to  
 5 follow. And change comes in the form of a lot of  
 6 small winds, so thank you for highlighting those  
 7 both from the faculty and some of the student  
 8 examples that you listed as well. Change comes,  
 9 also, in big winds, and so I look forward to seeing  
 10 the execution of the work plan, as well as the  
 11 strategic plan we talked about a couple of months  
 12 ago.

13 There's one thing about the strategic plan  
 14 that always stuck with me when I read it was, you  
 15 know, there's a stake that was put in the ground,  
 16 and it was about quality; it was a lot less about  
 17 size and much more about quality. It doesn't  
 18 necessarily mean that size is a bad thing but the  
 19 quality has to be the emphasis.

20 So when we think about being "best in class",  
 21 as Dr. David clearly impressed on us a couple of  
 22 months ago, is that, you know, you think about  
 23 examples like Harvard and Princeton, who I think  
 24 people would always recognize as best in class.

25 They have 6700 students at Harvard and 3,000

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1 students at Princeton, so the number of enrollment  
 2 is not the driver; it's who we want to be and what  
 3 we want to be when we grow up. So, as we start to  
 4 execute that and you continue to put the talent in  
 5 place to do that, that's where I will be most  
 6 interested in what we accomplish going forward.

7 In the mean time, thank you for the  
 8 contribution of the improvements that we have made  
 9 so far.

10 CHAIRMAN LAWSON: Trustee Mills, thank you.

11 A question from Trustee Lawrence.

12 TRUSTEE LAWRENCE: So, to me, the most  
 13 compelling part of your presentation was the part  
 14 about right-sizing and enrollment. I think people  
 15 tend to work off of simple; sometimes too simple  
 16 facts, so we see a number of enrollment, we see  
 17 what it used to be, we see what it is now, and it's  
 18 frightening and it's easily used or misused by  
 19 others.

20 I would like us -- two things. I would like  
 21 us to figure out how to better tell and sell the  
 22 story of the enrollment; really build off of  
 23 Trustee Mill's comment. Second thing I would like  
 24 is I would like a picture, so we're going to be  
 25 somewhere near 9200 students; where are we hoping

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1 to be next year, next year and next year? Where  
 2 are we going on this? What is the optimum size for  
 3 our "best in class" university?

4 PRESIDENT MANGUM: Wonderful. In our work  
 5 plan where we identify our enrollment trajectory  
 6 going out for the next five years, we show gradual  
 7 growth in the number of students but that growth is  
 8 contingent on us having academic qualities and  
 9 facilities in place. Part of what we're doing now  
 10 in order to get to perhaps a 10,000 student  
 11 population -- and I know Provost is probably over  
 12 there cringing --

13 PROVOST DAVID: 10,250.

14 PRESIDENT MANGUM: 10,250 is what we believe  
 15 we can accommodate successfully and build a support  
 16 structure around. In order for our students to be  
 17 able to succeed, we need the laboratory facilities  
 18 upgraded. We need more dormitory place on campus  
 19 so our students can actually live on campus and  
 20 housing spaces, rather than living in a community,  
 21 because we know -- and that's why we started the  
 22 living learning communities -- so we can gather our  
 23 student in places s where they would have the  
 24 support of each other in their studies. So we need  
 25 more on-campus housing in order to be able to do

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1 that. Right now we can accommodate basically the  
 2 freshmen, and we would like to be able to  
 3 accommodate more mature students, in terms of  
 4 pharmacy and our professional programs, because  
 5 that's what typically happens at best in class  
 6 institutions.

7 So part of us getting our facilities together  
 8 during the next five-year period as we grow the  
 9 enrollment up a maximum Provost says she can  
 10 support, with our students being successful and  
 11 doubling our graduation rates, basically along the  
 12 process will let us know how fast we can grow  
 13 because it will let us know whether or not we have  
 14 the appropriate support in place for our students.  
 15 And so, that's why we start with the fiscal plan  
 16 and we start with the support services and the  
 17 professionals that are able to guide our students  
 18 and that includes technology upgrades as well.

19 TRUSTEE LAWRENCE: So that in five years, if a  
 20 lot of moving parts come together, we will be at  
 21 10,000 students, and that's sort of where we want  
 22 and need to be?

23 PRESIDENT MANGUM: Well, that's where we  
 24 believe we can support with our fiscal plan as it  
 25 currently stands and the resource base, looking at

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1 the resources we have now, for our students to be  
2 successful. We can bring them, but I don't know  
3 they graduate.

4 TRUSTEE LAWRENCE: But that was the old story.

PRESIDENT MANGUM: That was the old story.

6 TRUSTEE LAWRENCE: And it didn't work very  
7 well, right?

8 PRESIDENT MANGUM: That's true.

9 CHAIRMAN LAWSON: Trustee Dortch.

10 TRUSTEE DORTCH: One last thing, President  
11 Mangum. Can you clarify for us this university  
12 graduate funding? We've heard it a couple of times  
13 in the meeting, and I'm curious if we gave a  
14 written commitment and change out with that, and I  
15 know that chairman in the team are going to sit  
16 down, but as trustees, we need to also make sure  
17 from our fiduciary responsibility to the students:  
18 What's the real problem here between the various  
19 graduate students who said they had commitments and  
20 we aren't keeping those? Because that's very  
21 critical to this Board as well.

22 PRESIDENT MANGUM: I think it is important,  
23 and in fact, I think after the last meeting when  
24 the graduate student made a statement, I met with  
25 the graduate student representative, against all

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1 legal advice, to try to understand the issues they  
2 have with regard to funding.

3 We haven't reduced funding to the graduate  
4 students. What we have is more graduate students  
5 in some of the professional areas then we've had in  
6 the past, which might mean that some of their  
7 resources are -- they don't have as many resources  
8 because there are more students but the details in  
9 which the graduate -- Provost can probably  
10 explain -- but we also have criteria for merit and  
11 much of the scholarship and funding we have.

12 The financial aid and the award system has a  
13 strategy and rubric they go by when it comes to  
14 awarding scholarships. Many scholarship funds come  
15 to campus that are and can be displaced by other  
16 types of aid, in order to provide more scholarship  
17 funds to more students, so those particular  
18 students that said they have a letter, I would want  
19 to see that and I would want to address it, because  
20 I do believe -- and I have talked to many, many,  
21 parents of many students -- and we do honor what we  
22 put in writing to our students. And so if that  
23 exists, I am sure the university would correct it.  
24 But the Dean of the College of Pharmacy, which is  
25 where most of the students were, we'll talk with

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1 him about how he's administering his scholarship  
2 funds. But it should be clear, we have not reduced  
3 scholarship funds; all we're trying to do is add  
4 more for our students. But admission does not  
5 guarantee scholarship.

6 TRUSTEE DORTCH: Right, I agree. As long as  
7 we make a commitment in writing.

8 PRESIDENT MANGUM: And we will honor  
9 commitments we made.

10 CHAIRMAN LAWSON: Trustee Grable, any  
11 questions?

12 TRUSTEE GRABLE: Thank you, President Mangum,  
13 for your presentation.

14 I heard you say that research incentives have  
15 been put in place, I think, at the \$5,000 level, in  
16 order to promote research among faculty. But, at  
17 the early part of your tenure, I recall you  
18 attending one of our investigative awards  
19 luncheons, and specifically talking about the  
20 workloads of faculty members which, of course,  
21 tremendously impacts their ability to be able to  
22 conduct research. And I am curious, I have not  
23 heard any discussion about that, actually, since  
24 your early tenure here in terms of trying to  
25 address that, and I think it's an ongoing problem.

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1 What are your plans in cooperation with  
2 Provost David to try and address that in a  
3 meaningful way?

4 PRESIDENT MANGUM: Thank you for asking that  
5 question, because I think it's very important for  
6 our research enterprise and for our institution as  
7 a whole to recognize workload and how that work  
8 load actually impacts activity.

9 What we found when I first started looking  
10 through the performance funding model, the number  
11 of students and the enrollment decline. When we  
12 looked across most of the colleges and schools,  
13 what we saw were fewer students. Fewer students  
14 mean less workload. That means that the faculty  
15 that we currently have across and departments of  
16 college, might be enough faculty to that would  
17 unable the existing faculty to actually do existing  
18 research. Because if we have 3,000 less students  
19 here, clearly the workload has changed, so we have  
20 to look at that analysis and pair it up to where  
21 the students are and where the faculty are and  
22 where the faculty are teaching teaching four  
23 courses in a semester, which was what I was told  
24 when I came in; finding out that is not necessarily  
25 the case.

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1 It requires a greater analysis to find out  
 2 where the faculty are teaching four courses a  
 3 semester, and where they're not, and those that are  
 4 not, whether they want to or are engaged in trying  
 5 to conduct sponsored research or external research.  
 6 The Provost is doing the analysis now, so in order  
 7 for us to be able to say that we can categorically  
 8 reduce workload, we have to find out if anybody is  
 9 working or who is working in order for her to be  
 10 able to do that, so that's part of the analytical  
 11 process that we are going through. Just because  
 12 there is a rule or guideline on the books doesn't  
 13 mean it's actually being implemented or being  
 14 followed. So the idea of everybody is teaching  
 15 four courses is probably not true, and so that  
 16 probably means there's opportunity for people to do  
 17 research.

18 The VP for Research has also introduced, and  
 19 it was approved by the board, a way and an  
 20 opportunity for faculty to engage in research by us  
 21 creating research faculty positions that don't have  
 22 a teaching component to it, in order to move the  
 23 University forward in obtaining high impact  
 24 research. So it's part of an analysis that's  
 25 continuing, and part of the Provost's strategy is

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1 to make sure we have the right size faculty in  
 2 every college, as well as an appropriately  
 3 distributed workload.

4 TRUSTEE GRABLE: Thank you for that answer.

5 I would like to know if the Provost is  
 6 engaging faculty member in her analysis and when  
 7 can we expect some type of report based on data, in  
 8 terms of looking whether or not faculty is teaching  
 9 those numbers, four courses, or not. I was not  
 10 really aware of that, and this can be something we  
 11 would certainly like to hear about at the Faculty  
 12 Senate upcoming meetings, but I would like to get  
 13 an answer on when that analysis will be complete  
 14 and who is involved in putting the analysis  
 15 together.

16 PRESIDENT MANGUM: Okay. Provost will  
 17 certainly engage you around the details of that.  
 18 We had a change in institutional research  
 19 leadership and the role has just been filled, so  
 20 the data that will support the comments that I made  
 21 will be available as soon as she gets that person  
 22 on staff. I'm going by what I saw when I looked at  
 23 the size of faculty, as well as the reduction,  
 24 where the enrollment reductions were taken, so she  
 25 will have that analysis and bring it to the Faculty

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1 Senate and faculty for the discussion.

2 Those conversations also take place with the  
 3 leadership of each one of the colleges, in terms of  
 4 how they make assignments, and the capacity and  
 5 capability of the various faculty.

6 TRUSTEE GRABLE: Okay, thank you, Madam  
 7 President, but is it possible that we can get a  
 8 tentative timeline now, so that we will be able to  
 9 report this back to the board at its next meeting?

10 PROVOST DAVID: No.

11 TRUSTEE GRABLE: So when do you think that  
 12 analysis will be ready?

13 PROVOST DAVID: The person starts at the end  
 14 of September, beginning of October.

15 PRESIDENT MANGUM: The institutional research.  
 16 Institutional effectiveness will start at the  
 17 beginning of October.

18 TRUSTEE GRABLE: So with that said, then, when  
 19 can we expect a report to be given back to the  
 20 board? I would like to see something regarding  
 21 what you have discovered, and then, of course,  
 22 whether or not you will include faculty members in  
 23 that analysis.

24 PROVOST DAVID: The end of the semester.

25 TRUSTEE GRABLE: Okay. So are we taking about

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1 by December 2nd?

2 PRESIDENT MANGUM: How about January?

3 TRUSTEE GRABLE: Okay, I just want a date.

4 PRESIDENT MANGUM: When is the first meeting  
 5 after December?

6 TRUSTEE GRABLE: It will be, the first Faculty  
 7 Senate meeting will be --

8 PRESIDENT MANGUM: First board meeting. We  
 9 can always talk to Faculty Senate.

10 TRUSTEE GRABLE: Attorney Barge-Miles?

11 ATTORNEY BARGE-MILES: It's in March.

12 PRESIDENT MANGUM: Okay. We'll engage faculty  
 13 Senate continuously, but the board will be ready in  
 14 March.

15 TRUSTEE GRABLE: Okay. And in terms of who  
 16 will be involved in that, could I request that the  
 17 Provost please address, come to the Senate, so that  
 18 we can use our established committees to try and  
 19 make sure that we have representation in that  
 20 analysis?

21 PRESIDENT MANGUM: Sure.

22 TRUSTEE GRABLE: Thank you.

23 CHAIRMAN LAWSON: Thank you. Thank you,  
 24 Trustee Grable.

25 Are there any other questions? I just have

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two. I saved mine for the end, as I should.

Two quick questions on enrollment: One is what is the actual FTE number out of the 9,000;

And then, secondarily, what is the enrollment actual enrollment at the law school?

PRESIDENT MANGUM: I have no idea what the FTE is. It gets -- we'll know that in October, because after the students have finalized, we'll be able to give you an actual FTE number. Right now, we're going on success that was reported in the data that we provided to the administration to the SUS system.

CHAIRMAN LAWSON: Just one follow-up, and I fault myself for not knowing this and I should: The 9,000 students is based on 9000 FTE, right?

PRESIDENT MANGUM: Heads.

CHAIRMAN LAWSON: It's based on full-time students, 12-plus hours, correct?

PROVOST DAVID: Our institution, we don't have block tuition, so it's based on -- we don't have block tuition, so it is based on an average estimate of the number of credit hours that are awarded and how our budgeting process works out.

So because we don't have block tuition and we don't have a mandatory minimum of credits that

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somebody has to take, so we have an average number that is built into our budgeting process that we use based on the number of students who are enrolled to project our budget out.

CHAIRMAN LAWSON: And for the rest of the Board, as I'm sure you know where I'm going, the FTE, in my opinion, why it's so important is it also drives housing and all of the other auxiliaries for a full-time student, so that was really my rationale for asking FTE questions.

But do we know or do we have a feel yet for the law school enrollment?

PRESIDENT MANGUM: She'll look that up, but housing is full. So we only -- we accommodate less than 3,000 students in housing, so we are not having an issue with the housing budget, per se.

CHAIRMAN LAWSON: Good. Thank you.

I'll wait for her to get the number offline, but Dr. Mangum -- I'm sorry, I thought we were done, but...

PRESIDENT MANGUM: 457 for law school.

CHAIRMAN LAWSON: 457.

PROVOST DAVID: They start a week earlier so that's a pretty firm number.

CHAIRMAN LAWSON: Okay, thank you.

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I'm sorry, Dr. Mangum, before you leave, there's one more question.

TRUSTEE REED: Thank you, Dr. Mangum, and everyone done a great job in terms of fundraising. I think we tend to speak a lot about the budget from a cutting perspective, but there's a lot of opportunity to grow, and I think we have done a great job doing that over the last year, and commending you and Greg Clark and others for the great work they've done this year.

So I know we have kicked off this capital campaign; can you give us an idea of where we are to the goals of this hundred million?

And also, where is the strategy or plan as to how we're going to engage the community and other institutions? I know in the past, we've had Cluster and other organizations come in and engage. Can you talk a little bit about how that's taking place there?

PRESIDENT MANGUM: Okay. I'm going to say we kicked off, but not really. We're silent. And the fundraising strategy when it was presented to the University Foundation has worked to be done. Having not selected a campaign chair is also something that has to be done. My focus is

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corporate, and John Lee is working with me to make corporate contacts. So the alumni-based and the -- I want to call it the middle level and ground level for our capital campaign is with Mr. George Cotton and his team. He has recently added one additional person, and he needs two, to be able to effectively launch an open \$100 million campaign, which my challenge was I believe this institution should be looking at 250 million, but we're not used to raising money.

We are -- we've been in a situation of brand management that we need to feel good about, and people need to feel good about us if we are going to raise resources at the level that we expect to be able to raise, so we are actually churning when it comes to our ability to actually effectively go out and ask people for \$10, \$20, \$30 million, which is what I want to do for the institution.

So in organizing that, he's still organizing his team to be able to segment the country and the population into the donors that we believe that we need to be able to support. What he's looking for is a champion from the alumni base or the board to be able to go out and say that they're going to chair the campaign, and I think that's the next

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1 step that has to take place, is we have to have a  
2 champion. Actually, I think we might actually need  
3 2 or 4, depending on upon the strategy that his  
4 team has. But he also needs two more people to be  
5 able to effectively campaign this size for an  
6 institution that has never had a campaign this  
7 large, in order to engage people around the  
8 country. I'm sure it's there and I'm sure we can  
9 do it. We just have to work together to be able to  
10 organize to be able do it.

11 The first thing, though, is we have to shore  
12 up, and it needs to shore up the brand. And we  
13 have been doing that with the Forbes, with the  
14 Essence, with the Money Magazine and getting the  
15 actual recognition across the country, but we still  
16 need to be on the same page as we try and pursue a  
17 campaign of this size. That's their biggest  
18 concern is the lack of surety around who we want to  
19 be, because we have to be able to tell that story.

20 So getting the strategic plan done will be a  
21 huge step in that direction that can start us down  
22 that path way.

23 TRUSTEE REED: Okay. So is there a schedule  
24 that we've laid out?

25 PRESIDENT MANGUM: George has the schedule.

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1 TRUSTEE REED: So maybe we can get that at the  
2 next meeting?

3 PRESIDENT MANGUM: That would be great.

4 TRUSTEE REED: And then get an opportunity to  
5 understand what actions we need to take as the  
6 board to support and to get this launching off of  
7 the ground.

8 CHAIRMAN LAWSON: Thank you, Trustee Reed.

9 I think there's still one more question from  
10 Trustee Carter.

11 TRUSTEE CARTER: Thank you, Mr. Chairman, I  
12 had one of my over-60 moments and forgot what I was  
13 asking earlier.

14 I read that the appeals had worked through the  
15 first DCA. What is the current status of the SGA  
16 President?

17 PRESIDENT MANGUM: The current status o the  
18 SGA President -- is Hudson here -- or the legal  
19 people can tell you.

20 ATTORNEY THOMAS: Good morning, Trustees. The  
21 status really is the status quo because we have to  
22 wait for the order to become final, which that will  
23 happen at the end of the month, after a 50-day  
24 rehearing consideration period. And then we will  
25 have to have a lower court issue its order actually

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1 dismissing the case.

2 TRUSTEE CARTER: Then what?

3 ATTORNEY THOMAS: The status quo at the  
4 moment.

5 TRUSTEE CARTER: You said a series of things  
6 would happen; I said, then what? I want to know  
7 the status.

8 ATTORNEY THOMAS: And then it goes back to the  
9 Student Government Association to operate in  
10 accordance with their internal procedures.

11 TRUSTEE CARTER: Which means will there be  
12 another election?

13 ATTORNEY THOMAS: And they will decide that.  
14 Again, you know, the initial was to go forward  
15 with -- their Supreme Court stated go forward with  
16 a university-wide election, so they will make that  
17 determination.

18 TRUSTEE PERRY: Are you saying that they can  
19 make another decision other than what they had  
20 originally ordered?

21 ATTORNEY THOMAS: It's possible that they can,  
22 but it's the SGA's determination. But what they  
23 decided internally initially was they invalidated  
24 the election and they wanted to move forward with  
25 the new election, and that was their initial

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1 determination.

2 PRESIDENT MANGUM: They can decide --

3 TRUSTEE PERRY: What are the options they can  
4 come back with now?

5 ATTORNEY THOMAS: The SGA?

6 TRUSTEE PERRY: SGA.

7 ATTORNEY THOMAS: Yeah. It would be the SGA's  
8 determination, but usually it's new election. And  
9 if they find something in their procedures that  
10 allows them to, like, maintain status quo, then,  
11 you know, that will have to be determined.

12 TRUSTEE PERRY: When you talk about "maintain  
13 status quo", what are you talking about?

14 TRUSTEE SMITH: When the order of succession  
15 takes place, then the order of succession takes  
16 place. There's nothing in our documents that  
17 technically say how to reverse that situation. So  
18 that is the other issue; have a special election or  
19 maintain status quo with the order of succession.

20 TRUSTEE CARTER: Mr. Chairman.

21 CHAIRMAN LAWSON: I'm sorry, what was that?

22 TRUSTEE CARTER: Trustee Smith?

23 TRUSTEE SMITH: Yes.

24 TRUSTEE CARTER: You say that status quo go  
25 through the order of succession, so at the end of

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1 the order of succession, what happens to the  
2 election? Is there another election?

3 TRUSTEE SMITH: That is up to us to decide.  
4 That is actually up to the judicial court. So our  
5 judicial branch will decide that, because the order  
6 of succession already took place, there is no  
7 provisions to go backwards, so it's more like, what  
8 do you do now?

9 TRUSTEE CARTER: If you held an abeyance,  
10 you're not going backward, are you?

11 TRUSTEE SMITH: Excuse me. Well, yes,  
12 technically you would be going back words because  
13 the order of succession already took place. If you  
14 were to have a special election now after the order  
15 of succession took place, you would basically be  
16 going backwards.

17 TRUSTEE CARTER: So there won't be an election  
18 basically?

19 TRUSTEE SMITH: Right.

20 TRUSTEE CARTER: So the Student Government  
21 election for the students last year will be null  
22 and void basically?

23 TRUSTEE SMITH: And that's dependent on the  
24 Student Supreme Court.

25 TRUSTEE CARTER: But we're ready for another

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1 year for all practical purposes?

2 CHAIRMAN LAWSON: Just, I feel we need just a  
3 little more clarity on this. Maybe Dr. Hudson can  
4 approach the podium and give us the specifics  
5 around this issue, coming back to the students,  
6 what's the -- and I appreciate Trustee Smith giving  
7 us the information, but I'd like to hear the  
8 official policy.

9 So we're all clear, because we want to support  
10 whatever the right thing to do is, we just want to  
11 make sure we understand the specifics: When this  
12 comes back to the students, do they take a brand  
13 new vote or is the original vote binding that  
14 they've taken?

15 DR. HUDSON: Now, just for clarity, and  
16 General Counsel, it is up to the students.  
17 Whatever we say here today, as the administration,  
18 it is really up to the students to make a  
19 determination on how they move forward. Once it  
20 was sent back by the court and they ruled in their  
21 favor, and when everything is done, it will go back  
22 to the students to make this determination. That's  
23 what the court ruled, and in fact, we're discussing  
24 it as counsel of student affairs for the state of  
25 Florida. But it is the student's Constitution they

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1 have to go with and that's what they'll use to make  
2 a determination.

3 CHAIRMAN LAWSON: Okay, thank you. Doctor,  
4 before you leave, let me go with Trustee Lawrence  
5 and Trustee Dortch.

6 TRUSTEE LAWRENCE: Okay. Genetically, I'm  
7 always finding what the headline is. I think the  
8 head line here is, "We ain't involved. The  
9 students are in charge."

10 CHAIRMAN LAWSON: There you go.

11 TRUSTEE DORTCH: I want to echo that we  
12 shouldn't even have any conversation about this.  
13 That's what the old start was about, student  
14 governance. We as a Board of Trustees approve  
15 their procedures, and so like they say at this  
16 point, we don't have a dog in that fight. It is up  
17 to them for the process. I think our  
18 responsibility is to insure all approved policies  
19 are adhered to, as it relates to student body's  
20 rights, so I don't even think we should have a  
21 discussion on this.

22 CHAIRMAN LAWSON: What I want -- the reason  
23 for me asking Dr. Hudson to come forward is I  
24 wanted us to know what to expect, and if the right  
25 thing to expect is the students will vote and

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1 decide. We want to be able to support that because  
2 it is within protocol, so I just need to know what  
3 is next, and if that is next then we need to  
4 support that.

5 TRUSTEE CARTER: Mr. Chairman, the basis of my  
6 question is such that they didn't sue the students.  
7 They sued the Board of Trustees, so we do have a  
8 dog in that fight and now that the selection over,  
9 I'm saying, where are we now? We're entitled to at  
10 least know that.

11 CHAIRMAN LAWSON: That is a fair question, and  
12 quite frankly, that is part of my question, which  
13 is, now that this issue has come back, what is the  
14 plan and what are the potential action steps?

15 Now I understand Dr. Hudson and Trustee Smith  
16 has made it clear, it is back in the hand of the  
17 student for a new vote.

18 TRUSTEE GRABLE: Right.

19 CHAIRMAN LAWSON: Okay, I think we're fine.  
20 Are there any other questions on this issue or  
21 regarding Dr. Mangum's report before we move  
22 forward? Okay. Great.

23 Seeing as there are no other questions, thank  
24 you, Dr. Mangum, for your report. There were a lot  
25 of interest, obviously, in the activities that were

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1 going from your leadership in the team.  
 2 \*\*\*\*\*  
 3 COMMITTEE REPORTS  
 4 \*\*\*\*\*  
 5 CHAIRMAN LAWSON: Let's move to our first  
 6 meeting report which is Budget and Finance. The  
 7 Budget and Finance had the following action items  
 8 on the agenda.  
 9 The Committee heard a request for the approval  
 10 of the full year '16/'17 final operating budget.  
 11 There's been a lot of discussion on the budget. I  
 12 felt like yesterday we took the appropriate time in  
 13 the Committee to answer all of the questions, but  
 14 before I entertain a motion, Trustees, are there  
 15 any additional questions that Ms. Poole or the  
 16 financial team can answer regarding the operating  
 17 budget? If not, I entertain a motion for  
 18 acceptance of the operating budget.  
 19 TRUSTEE WOODY: So moved, Mr. Chairman.  
 20 TRUSTEE MOORE: Second.  
 21 CHAIRMAN LAWSON: Motion has been moved and  
 22 properly seconded; all those in favor?  
 23 (All answer in the affirmative.)  
 24 CHAIRMAN LAWSON: Thank you. Motion carries.  
 25 TRUSTEE CARTER: Excuse me, Mr. Chairman. Can

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1 we turn the volume down a little bit, just a teeny  
 2 bit, so we can hear folks as they speak, please?  
 3 Thank you.  
 4 CHAIRMAN LAWSON: Okay. Thank you.  
 5 At this point, the next agenda item, we heard  
 6 request for approval of the full year '16-'17  
 7 athletics budget, in addition to the five-year  
 8 plan. For those that weren't here yesterday, we  
 9 went in great detail through the current athletic  
 10 budget, as well as went through the five-year plan  
 11 with feedback that we would also need to see not  
 12 only the five-year revenue plan, but also protected  
 13 five-year expense plan at the September meeting;  
 14 however, today, we're only voting on the athletic  
 15 budget as it stands and the five-year revenue  
 16 projection.  
 17 So may I have a motion to approve?  
 18 TRUSTEE CARTER: So moved.  
 19 TRUSTEE MILLS: Second.  
 20 CHAIRMAN LAWSON: Motion is moved and properly  
 21 second. All those in favor?  
 22 (All answer in the affirmative.)  
 23 TRUSTEE DORTCH: Mr. Chairman?  
 24 CHAIRMAN LAWSON: Yes. Question?  
 25 TRUSTEE DORTCH: I would like to know, because

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1 under this DSO budget line, I would really like to  
 2 know how that breaks down, because since the board  
 3 gave me some responsibilities, I want to make sure  
 4 we're on solid ground. Because it says Foundation,  
 5 Alumni and Boosters, and so I assume that's been  
 6 broken down in terms of how did we get to that  
 7 100,000 if the committee is satisfied, I am but I  
 8 just wanted to make sure.  
 9 CHAIRMAN LAWSON: I would say, yesterday we  
 10 spent a reasonable amount of time going through the  
 11 details of the current year, as well as the  
 12 five-year revenue projection. Looking at all of  
 13 the revenue projection lines from where they were.  
 14 And then hearing from AD Overton sharing some of  
 15 the information from our external consultant, and  
 16 the 50-plus recommendations that they had and 31,  
 17 32 recommendations that we've already implemented.  
 18 So Trustee Dortch, I believe at this point  
 19 there was clarity around the table on where the  
 20 funds were coming from.  
 21 TRUSTEE DORTCH: I think they've done a  
 22 phenomenal job in trying to engage. I just wanted  
 23 to make sure those numbers were solid. I'm fine if  
 24 they're provided from the Committee, so...  
 25 CHAIRMAN LAWSON: Okay, great.

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1 Trustee Lawrence?  
 2 TRUSTEE LAWRENCE: Is there a point today  
 3 where we can get some update on where we stand vis  
 4 a vis the Boosters?  
 5 CHAIRMAN LAWSON: We can. If you wouldn't  
 6 mind, let me get through the LBRs and then we can  
 7 include a quick update from Trustee Dortch on where  
 8 we stand.  
 9 Is that acceptable?  
 10 TRUSTEE DORTCH: Yeah.  
 11 CHAIRMAN LAWSON: Okay, great. So the next  
 12 action item is 2017/18 legislative budget.  
 13 TRUSTEE CARTER: Did we finish --  
 14 TRUSTEE DORTCH: Call the question on the  
 15 motion.  
 16 TRUSTEE CARTER: -- on number two?  
 17 CHAIRMAN LAWSON: On number two? The motion  
 18 was made and properly seconded. There were  
 19 questions; are there any additional questions?  
 20 All those in favor of the motion?  
 21 (All answer in the affirmative.)  
 22 CHAIRMAN LAWSON: Motion carries. Thank you  
 23 for point of clarification.  
 24 Next, we move to approval of the '17-'18  
 25 legislative budget request with the following

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1 revisions: Within student success, the administer  
2 requests to allow research to be used for  
3 technology; and for FAMU online, the administer  
4 requests permission to allow resources also to be  
used for technology.

6 There was a lot of discussion yesterday about  
7 the LBRs from the perspective, from one: Do they  
8 tie to our overall strategic plan; two, they felt  
9 very people-intensive and not technology-intensive,  
10 particularly in a world of declining enrollment.  
11 So we tweaked them, and we are asking our VP of  
12 Research to tweak them so much that they're more in  
13 line with adding technology to offset people and  
14 having the dollars be reflective of that.

15 So are there any questions about those? I  
16 felt we had a really good, healthy discussion with  
17 VP Moore about the LBRs, but are there any  
18 additional questions on the LBRs?

19 TRUSTEE WOODY: Move approval.  
20 TRUSTEE MOORE: Second.  
21 CHAIRMAN LAWSON: Motion has been made and  
22 properly seconded. If there are no additional  
23 questions, all those in favor?

24 (All answer in the affirmative.)  
25 CHAIRMAN LAWSON: Motion carries. Thank you.

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1 This concludes the report from the Budget and  
2 Finance Committee. I'm sorry. This concludes the  
3 report from Budget and Finance, but there was an  
4 add-on item from Trustee Lawrence and that was an  
5 update on the negotiations currently between the  
6 Board of Trustees, the Athletic Department and the  
7 FAMU Boosters, so Trustee Dortch, would you give us  
8 a brief update?

9 TRUSTEE DORTCH: Yes, Mr. Chairman. We had  
10 multiple meetings, and I did fly down to have a  
11 meeting with the Boosters and their board with our  
12 AD and with all of the appropriate teams from the  
13 campus, VP Cotton and all of us met.

14 Spent quite a bit of time. What I proceeded  
15 to do was to give an update to the board so they  
16 understood the charter and the mandate by this  
17 Board of Trustees; to make sure that they are in  
18 compliance with those guidelines for which they  
19 exist.

20 One, made it clear that they did not have the  
21 authority to have separate bank accounts outside of  
22 the Foundation. That is in the charter. In  
23 addition to that, we went through and had a very  
24 good conversation. After a few minutes of clearing  
25 the air, the other important part was that they had

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1 some numbers, the Athletic Director on the team had  
2 some numbers. And the Committee, after that  
3 meeting they would come together which they did and  
4 discuss those numbers.

5 I would have to kind of step back in because  
6 they had an impasse for a while and had  
7 conversations on that. I think from talking to the  
8 President and executive director and board members,  
9 I think we're now moving in the right direction. I  
10 want to commend our athletic director, and again,  
11 all of our administrative team because we made it  
12 clear, this is a family effort to work together.

13 What I have done is done an educational piece  
14 to simply see that transparency, accountability and  
15 fiscal management; there will be no exception from  
16 this board. And so, therefore, yesterday, there  
17 was an initial check for \$30,000 written to the  
18 Foundation for athletics. We're trying to make  
19 sure the numbers are set, because we had a  
20 discussion in the ballpark of about 90 to 95,000,.

21 And then the issue on advanced ticket sales  
22 were sold this year. I've given them a deadline of  
23 having this resolved before we come to the board  
24 meeting in September. At that point, I will be  
25 meeting with the DSO Committee, and we will come to

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1 the board with a series of recommendations, and we  
2 will show what the resolution is. But the  
3 important thing, to the Chair and to the committee,  
4 we make it clear that all DSOs exist to benefit  
5 this university.

6 In addition to that, I'll be bringing some  
7 policy to the committee about insuring that there's  
8 no more than 15 to 25 percent administrative  
9 overhead. We cannot have these committees existing  
10 and then not bringing resources into the  
11 university, and that's not just for -- we have to  
12 as a board make sure we have policies that are  
13 adhered to. Having said all of that, they will  
14 have their accounts set up with the Foundation  
15 Board, and I brought representation from our joint  
16 counsel.

17 They are moving in true honesty and  
18 communication, I think, that we are getting that  
19 together. And I must commend the heart and the  
20 commitment of the Boosters for wanting to support  
21 the university. I think our problem is over the  
22 years, they were not held accountable and didn't  
23 know what the policies were.

24 Having said that, I think we will get there  
25 and we will have a resolution by the board meeting;

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1 if not, I will be bringing through the committee a  
2 series of recommendations, which will not be  
3 limited to whether we decide to do a forensic audit  
4 or what ever other measures are needed to insure  
5 where we go, Mr. Chair.

6 So I say that we're going to continue to talk,  
7 but at the end of the day, we're trying to  
8 understand that if you raise the mark of a half-  
9 million dollars, where are those dollars and how  
10 did it benefit the university? And that will be  
11 the same measurement for each DSO as we go forward.

12 So we do expect a resolution, but I can say  
13 the heart is there. Now it's a matter of us doing  
14 what we must do for oversight, and a matter of  
15 again continued work ethic, family team, and again  
16 another accommodation to the athletic director.

17 Athletic Director Overton has made it clear  
18 that they want to and support the Booster growth,  
19 but they will be accountable as everyone else who  
20 have to have every penny raised under their  
21 structure float through the Foundation, and their  
22 budgets have to be submitted and we will review and  
23 adhere to those budgets to make sure this board  
24 approves.

25 CHAIRMAN LAWSON: Thank you, thank you.

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1 Question from Trustee Smith.

2 TRUSTEE SMITH: Thank you for that report. So  
3 was the check for 30,000 the only revenue generated  
4 thus far?

5 TRUSTEE DORTCH: No. There are some numbers  
6 we're looking at. We have some numbers that have  
7 been identified through the athletic department.  
8 There was -- there were accountants who have been  
9 in here. So, bottom line is, between the athletic  
10 department, Foundation, the administration and the  
11 Boosters, come up with that number that makes  
12 sense. And so, what we're trying to do is get that  
13 done, and then to get it done without this board  
14 weighing in, to let them work as family and team  
15 members. Come September when this board meets  
16 officially, then the DSO Committee will be prepared  
17 to make any appropriate recommendations and get us  
18 closure from the past fiscal year so we can start  
19 and move forward.

20 Again, in defense of the Booster, if you were  
21 not held accountable, if you did not enforce what  
22 were the policies of this board, who is going to  
23 comply? And if you consider and generation of  
24 changes, they didn't have it so I gave them  
25 everything, including Rule 4958 of the Internal

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1 Revenue Service.

2 There will be no more excuses about, *I didn't*  
3 *know*, going forward. Everybody has it, understands  
4 it, and knows that it's the entire of this Board of  
5 Trustees that everybody will be in compliance and  
6 will operate under the guidelines of this board and  
7 guidelines of the policies and laws with the State  
8 of Florida and Internal Revenue Service.

9 CHAIRMAN LAWSON: Thank you.

10 Thank you for your question, Trustee Smith,  
11 and as you can see, we clearly have the right  
12 person working on this issue.

13 Just for clarity's sake, Trustee Dortch is now  
14 on the executive board of the Booster Club, as he  
15 should be, as is Trustee Lawrence serving in that  
16 capacity with the Foundation as well.

17 There is one item on agenda that we did not  
18 talk about. There are multi-year contracts for a  
19 couple of coaches that is on the agenda that we  
20 will not talk about today, just for the simple  
21 reason we have a deadline of material that has to  
22 be published to the Board for free read. Those  
23 materials did not make the deadline. Its not that  
24 we're against the contracts. We will just take  
25 them up at our September meeting, because the Board

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1 did not have enough time to review those documents.  
2 So I'm not going to ask you to make a decision on  
3 something you have not vetted, so that's the only  
4 reason why we will not talk about that item today.

5 Next on the agenda is Trustee Washington to  
6 provide an update on the Audit and Compliance  
7 workshop.

8 TRUSTEE WASHINGTON: Thank you, Mr. Chair.

9 So, yesterday, the Audit Committee met. They  
10 heard a presentation on the Division of Audit and  
11 Compliance's draft risk assessment and proposed  
12 work plan for the 2016-2017 year.

13 Vice-President Givens discussed the purpose  
14 and methodology used to conduct the risk  
15 assessment. Risk definitions, development of the  
16 risk matrix, risk themes and the process used to  
17 make the determination of the risks in the various  
18 categories; the division's capacity and ability to  
19 perform the audits and the possibility of  
20 outsourcing for a specific high risk audits were  
21 also discussed, as well as a potential and risk  
22 assessment enterprise audit.

23 The final risk assessment and work plan will  
24 be presented at the Audit Committee meeting on  
25 September 14th for approval.

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1 That concludes my report, Mr. Chair.  
2 CHAIRMAN LAWSON: Thank you. Her report was  
3 for information only. There were no items to be  
4 voted on from Trustee Washington's report.

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STATE OF FLORIDA )  
COUNTY OF LEON )

I, YVONNE LaFLAMME, FPR, certify that I was  
authorized to and did stenographically report the  
foregoing proceedings and that the transcript is a true  
and complete record of my stenographic notes.

DATED this 15th day of September, 2016.

\_\_\_\_\_  
YVONNE LaFLAMME, FPR  
Court Reporter

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